

Summary of the inspection report on	English Medium School (Pvt) Dubai				
Publication Date of report	<table border="1"><thead><tr><th>Month</th><th>Year</th></tr></thead><tbody><tr><td>April</td><td>2009</td></tr></tbody></table>	Month	Year	April	2009
Month	Year				
April	2009				
School established for	27 years				

School type	Private	Name of Principal	Prof. M.Y. Abid Chaudhry
Date of inspection	October 2008	Number of students on roll	1,416
Curriculum provided	UK	Contact telephone	04 3377503

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' confidence and fluency in spoken English;
- Students' behaviour and attitude to learning;
- Clear direction of the Principal focused on improving behaviour and standards.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve the quality of all teaching by developing:
 - More effective lesson planning which identifies the learning outcomes;
 - A broader understanding of good practice together with a wider range of teaching strategies and learning activities;
 - The understanding and use of formative assessment by teachers so that students know what to do to improve.
- Review the curriculum in order that:
 - Children in the Kindergarten receive an education more appropriate to their age and stage of development;
 - More opportunities are provided for students to relate their academic learning to the wider world, including Dubai;
 - More opportunities are provided for students to develop a broader range of skills, as well

as learning academic content.

- Develop a more effective school self-evaluation process which:
 - Involves a wide range of the school community, including students, parents and teachers;
 - Leads into a written plan detailing priorities for continuing school improvement - including time-lines, responsibilities and costs.
- Develop approaches to teacher employment and retention through a review by The Management Committee and Principal of the policy for teacher salaries and benefits;
- As a priority, make arrangements to ensure the safety of students:
 - When using the playing field and all school buses;
 - By developing clear guidelines for evacuation of the buildings in the event of a fire, unders by students and teachers, with regular evacuation drills.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

English Medium School (Pvt) Dubai has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

© This report is for external use and may be reproduced in whole or in part provided that the source and date are stated.