

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

CRESCENT ENGLISH SCHOOL
INDIAN



ACCEPTABLE

CRESCENT ENGLISH SCHOOL
INDIAN

Inspection Dates
26 - 30 September 2022

Principal
Dr. Sharafudeen Thanikatt

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1480
Students



0
Emirati Students



35
Students of
Determination



82
Teachers



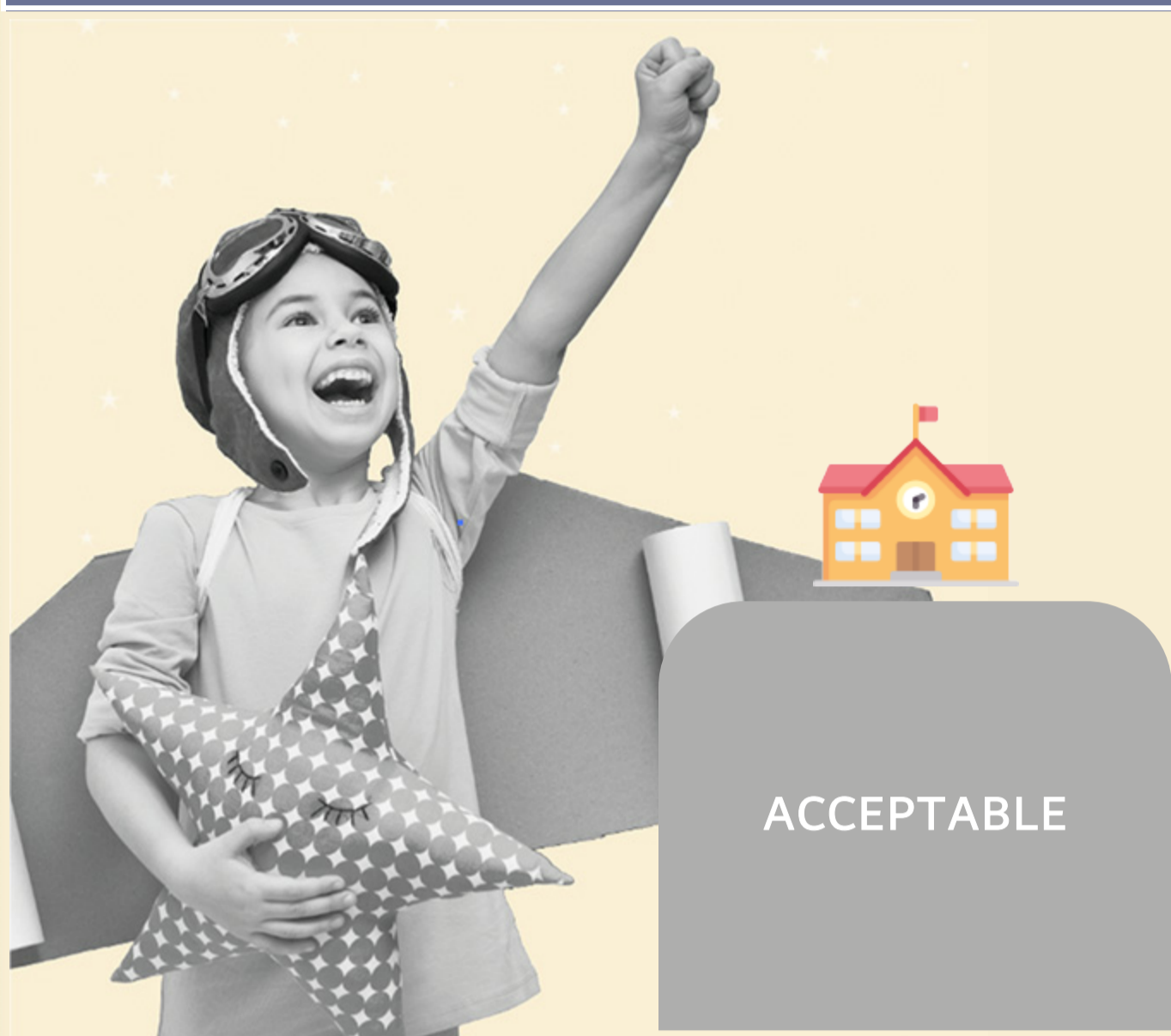
6
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD Quality of performance exceeds the expectation of the UAE

GOOD Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE Quality of performance meets the minimum level of quality required in the UAE

WEAK Quality of performance is below the expectation of the UAE

VERY WEAK Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The positive relationships and effective communication with parents and the wider community
- Students' personal development and their understanding of Islamic values, the UAE and wider world cultures
- Improvements in Kindergarten (KG) and in students' achievements in Islamic education, English and mathematics

POINTS TO IMPROVE

- Improve students' progress in Arabic as a second language to be as strong as it is in other subjects
- Provide more opportunities for students to be creative and think more deeply during learning
- Improve the consistency in standards of teaching, where teachers make more effective use of assessment data to support and challenge students as individuals
- More reliably monitor the effectiveness of teaching, learning and assessment and arrive at more credible judgements of performance during self-evaluation

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A **HIGH LEVEL**



The school offers high standards of care, security and hygiene of the premises. Parents feel welcome at the school and are an important part of the educational community. There is a shared vision for promoting well-being and this informs school culture and the way in which the school is led. The school's well-being coordinator and student captains, together with senior leaders and governors, promote the importance of well-being throughout the school.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	VERY GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

SUPPORT AND GUIDANCE

KG	GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD



PROGRESS IN KEY SUBJECTS AND INCLUSION



Students make at least adequate progress in almost all subjects except in Arabic as a second language. Students of determination are mostly well supported and make adequate progress. Since the previous inspection, improvements have been made in English and learning skills in the Kindergarten (KG), in Islamic Education in the primary and middle phases and in mathematics in the middle and secondary phases.

ENGLISH	MATHS	SCIENCE
KG: GOOD	KG: GOOD	KG: ACCEPTABLE
Primary: ACCEPTABLE	Primary: ACCEPTABLE	Primary: ACCEPTABLE
Middle: ACCEPTABLE	Middle: ACCEPTABLE	Middle: ACCEPTABLE
Secondary: GOOD	Secondary: ACCEPTABLE	Secondary: ACCEPTABLE
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
KG: NOT APPLICABLE	KG: NOT APPLICABLE	KG: NOT APPLICABLE
Primary: NOT APPLICABLE	Primary: ACCEPTABLE	Primary: GOOD
Middle: NOT APPLICABLE	Middle: WEAK	Middle: GOOD
Secondary: NOT APPLICABLE	Secondary: WEAK	Secondary: GOOD

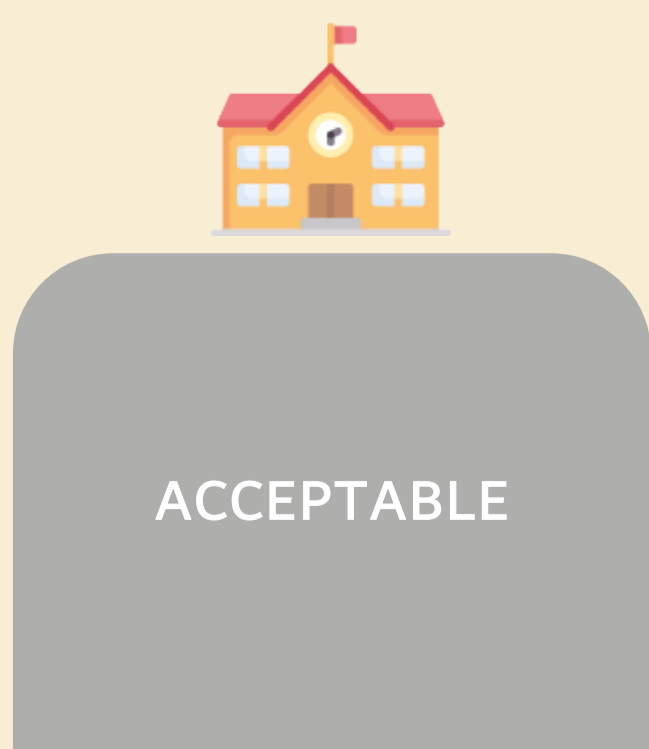
THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal and senior leaders have worked with other leaders to establish a culture based on achievement, philanthropy, respect and care for all people. The effectiveness of school leadership, self-evaluation, governance, and management and resources is acceptable. The school's self-evaluation is inaccurate and does not provide a secure base for improvement planning. The school's partnerships with parents and the community are good.

Teaching and teachers' use of assessment to improve future planning are good in the Kindergarten (KG). In all other phases, teaching and the use of assessment remain acceptable. Whilst students' learning skills are acceptable in the primary and middle phases, they are good in KG and the secondary phase

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING

KG	GOOD
Primary	ACCEPTABLE
Middle	ACCEPTABLE
Secondary	ACCEPTABLE

LEARNING SKILLS

KG	GOOD
Primary	ACCEPTABLE
Middle	ACCEPTABLE
Secondary	GOOD

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