



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

HORIZON INTERNATIONAL SCHOOL L.L.C

UK

VERY GOOD

HORIZON INTERNATIONAL SCHOOL L.L.C
UK

Inspection Dates
23 - 27 October 2023

Principal
Darren Gale

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1383
Students

20
Emirati Students

87
Students of Determination

110
Teachers

50
Teaching Assistants

1
Guidance Counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The excellent start that children make in the Foundation Stage
- Positive attitudes and behaviour demonstrated by all students
- The academic achievements of students especially in English, mathematics and science in Key Stages 1 to 4
- The arrangements to support the care, welfare, well-being and safety of students
- Strong senior leadership dedicated to effective school improvement

POINTS TO IMPROVE

- The access to all areas of the school, to help all members of the school community
- The consistent use of the best practices of teaching and assessment in all subjects

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



The caring approach towards students is a strength of the school. Led by an effective team, the school prioritises well-being and has comprehensive policies and action plans in place. A new curriculum is being developed. Personal development is a priority, evident in engaging classrooms and is well-supported by the teachers and partnerships with parents. Well-being ambassadors and leadership opportunities foster student voice and a culture of respect, all contribute to strong personal well-being.

STUDENTS' ACHIEVEMENTS

Children in Foundation Stage make a very positive start in their education. They make rapid progress from their starting points. External examinations and benchmark assessments show high achievement especially in English, mathematics and science in Key Stages 1 to 4. Student achievement in Arabic as a first language in Primary and Secondary is improving. Results in the developing post-16 section are also improving.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: OUTSTANDING / OUTSTANDING	FOUNDATION STAGE: OUTSTANDING / OUTSTANDING	FOUNDATION STAGE: OUTSTANDING / OUTSTANDING
PRIMARY: VERY GOOD / VERY GOOD	PRIMARY: OUTSTANDING / OUTSTANDING	PRIMARY: VERY GOOD / VERY GOOD
SECONDARY: VERY GOOD / VERY GOOD	SECONDARY: OUTSTANDING / OUTSTANDING	SECONDARY: VERY GOOD / VERY GOOD
POST-16: VERY GOOD / VERY GOOD	POST-16: VERY GOOD / VERY GOOD	POST-16: GOOD / GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: NOT APPLICABLE / NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE / NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE / NOT APPLICABLE
PRIMARY: ACCEPTABLE / ACCEPTABLE	PRIMARY: ACCEPTABLE / ACCEPTABLE	PRIMARY: ACCEPTABLE / ACCEPTABLE
SECONDARY: ACCEPTABLE / ACCEPTABLE	SECONDARY: ACCEPTABLE / ACCEPTABLE	SECONDARY: ACCEPTABLE / ACCEPTABLE
POST-16: ACCEPTABLE / ACCEPTABLE	POST-16: NOT APPLICABLE / NOT APPLICABLE	POST-16: ACCEPTABLE / ACCEPTABLE

LEARNING SKILLS
FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD
SECONDARY: VERY GOOD
POST-16: VERY GOOD

STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Student attitudes, behaviour and work ethics are supporting their learning in the classroom and other activities. Student understanding of Islamic values and Emirati culture are improving especially in Secondary and Post-16. Students have a well-developed understanding of conservation and sustainability. They participate in many projects of benefit to the wider community and take responsibility and volunteer for the many leadership roles available to them, including leading school assemblies.



PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD
PRIMARY: OUTSTANDING	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD	SECONDARY: VERY GOOD
POST-16: OUTSTANDING	POST-16: VERY GOOD	POST-16: VERY GOOD

PROVISION FOR LEARNERS

Teachers demonstrate effective lesson planning with high expectations, fostering group discussions and in-depth thinking, focusing on critical thinking and real-life applications. There are notable improvements in secondary and post-16 teaching. The assessment processes align closely with the curriculum, offering reliable measures of attainment and progress. However, feedback to students to aid their learning could be enhanced.

The Early Years Curriculum is creative and engaging. In Secondary and Post-16, the increasing range of subjects available meets the needs of most groups. The new Arabic curriculum is positively impacting literacy skills. The curriculum effectively caters to diverse groups, fostering independent learning, critical thinking, and problem-solving skills. It promotes talents, innovation skills, and an understanding of UAE culture across all phases.

Robust practices ensure the safety and protection of students and staff. Supervision is highly visible and effective. The medical teams, counsellors, and student well-being ambassadors promote and monitor the physical, emotional, and mental health of students very effectively. Exemplary behaviour and strong staff-student relationships are pervasive. Rigorous identification, supported by effective data, allows teachers to provide appropriate challenges for students of determination and those with gifts and talents across the curriculum.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
SECONDARY: VERY GOOD	SECONDARY: VERY GOOD	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: VERY GOOD	POST-16: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: VERY GOOD	POST-16: OUTSTANDING	POST-16: OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The principal and school board uphold stringent standards for creating an inclusive school environment. The inclusion team is efficiently supporting students with diverse needs. Identification processes and access to additional assistance are showing notable improvements, with teachers possessing a deep understanding of their students. Parents receive comprehensive updates on their child's progress. The majority of students are performing well, advancing from their initial levels. Lessons are tailored to student needs, though some students require more consistent support.



LEADERSHIP AND MANAGEMENT

The school leadership is an effective team, supporting students and developing a growing school. The school's self-evaluation illustrates that the school knows itself well. Monitoring of teaching is now more effective and focusses on student outcomes. The school is very successful in engaging parents. The governing board makes a significant contribution to the direction and overall performance of the school. The premises are of high quality providing positive learning spaces.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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