

PARENTS REPORT SUMMARY OF INSPECTION 2021-2022





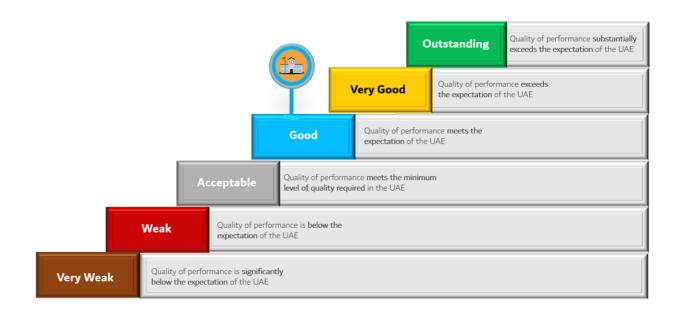
About AMBASSADOR INTERNATIONAL ACADEMY

	General information				
0	Location	Al Quoz 2			
	Website	www.aiadubai.com			
3	Telephone	0097145806999			
8	Principal	James Edward Lynch			
	Inspection Dates	28 February to 03 March 2022			

		Students
**	Gender of students	Boys and girls
00	Grades or year groups	Pre-KGGrade 8
	Number of students on roll	1033
4	Number of Emirati students	13
(SO)	Number of students of determination	85

		Teachers
	Number of teachers	91
4	Number of teaching assistants	32
	Number of guidance counsellors	1

Overall Performance for AMBASSADOR INTERNATIONAL ACADEMY



Summary of Inspection Findings 2021-2022





Ambassador International Academy opened in 2019. It presently offers education in the context of the International Baccalaureate (IB) to boys and girls from Pre-KG to Grade 8. The school is located in Al Quoz 2. At the time of its first inspection, in March 2022, there were 1033 students in the school.



The principal Mr James Lynch, joined the school in 2019, as its first leader. The number of teachers has increased to 91 in line with the increase of student numbers. A third of teachers are new to the school this year.



The school provides a 'good' overall quality of education to its students, meeting the expectations of the UAE. All leaders have a shared understanding of the curriculum, teaching and how students learn best.



Across the school students make good progress in English, mathematics and science across all phases. Their progress is only acceptable in Islamic Education and Arabic. In this inclusive school, students of determination make good progress. The use of technology across all phases supports and enhances learning.



The school's arrangements for the care, health, safety and security of students and staff is very good. Parents are respected and actively involved in their children's education.



The next steps for the school are to ensure that:

- achievement in Islamic Education and Arabic is increased.
- student awareness of Islamic values and the culture and heritage of the UAE improves, and
- there are further developments in students' innovation and enterprise skills.

To read the full Inspection Report for Ambassador International Academy

Visit: https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5526&CenterID=500721



Overall School Performance

Good

1. How good are the students' attainment and progress?

		KG	PYP	МҮР
	Attainment	Not applicable	Acceptable	Acceptable :
Islamic Education	Progress	Not applicable	Acceptable	Acceptable
	Attainment	Not applicable	Acceptable	Weak
Arabic as a First Language	Progress	Not applicable	Acceptable	Acceptable
	Attainment	Not applicable	Acceptable	Acceptable .
Arabic as an Additional Language	Progress	Not applicable	Acceptable	Acceptable
ENG	Attainment	Good	Good	Good .
English	Progress	Good	Good .	Good :
	Attainment	Good	Good	Good .
Mathematics	Progress	Good	Good	Good .
	Attainment	Good	Good	Good :
Science	Progress	Good	Good	Good .

	KG	PYP	MYP
Learning skills	Good	Good	Good



2. How good is the students' personal and social development?

	KG	PYP	МҮР
Personal development	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable	Acceptable	Good
Social responsibility and innovation skills	Acceptable	Acceptable	Good

3. How good are the teaching and assessment?

	KG	PYP	МҮР
Teaching for effective learning	Good	Good	Good
Assessment	Good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	KG	PYP	МҮР
Curriculum design and implementation	Very good	Very good	Very good
Curriculum adaptation	Good	Good	Good

5. How well does the school protect and support students?

	KG	PYP	MYP
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Very good	Very good	Very good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Good