

Summary of the inspection report on

Dubai National School, Al Barsha

Publication Date of report

Month	Year
May	2009

School established for

20 years

School type	Private	Name of Principal	Mohd. R. El-Merabi
Date of inspection	February 2009	Number of students on roll	1,912
Curriculum provided	US	Contact telephone	04 3474555

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- The good progress and attainment achieved by students in the core subjects;
- The vision and leadership of the Principal who had developed a highly effective management structure at the school which empowered senior and middle leaders;
- Students' positive attitude to their studies and their outstanding behaviour in lessons and around the school;
- The high quality care and support given to students throughout their school career.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Ensure that all the school's internally and externally generated assessments are benchmarked against appropriate international standards to check comparability and relevance to students' needs so that all students reach their full potential;
- Provide sufficient curriculum and lesson activities which cater for the full range of students' abilities, particularly those that will challenge and inspire the more able students;
- Ensure that all teachers use the extensive range of data on student attainment to inform lesson planning and delivery and to identify precisely what all students need to do to achieve their full potential;
- Improve teaching and learning in all lessons by ensuring that teachers focus more explicitly on the progress students make in the gaining of knowledge, understanding and skills, and that this progress is routinely checked by teachers.

Level 4: Outstanding	How well does the school perform overall?	Good
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

#### Next steps:

Dubai National School, Al Barsha, has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

##### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

##### Description of inspection levels

**Level 4:** Outstanding quality – exceptionally high quality of performance or practice.

**Level 3:** Good quality – the expected level for every school in Dubai.

**Level 2:** Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1:** Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae). We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).

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