

Summary of the inspection report on	Dubai International Academy	
Publication Date of report	Month	Year
	May	2009
School established for	3	years

School type	Private	Name of Principal	Mr. Donovan Reinsmoen
Date of inspection	January 2009	Number of students on roll	1,661
Curriculum provided	IB	Contact telephone	04 3684111

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The good teaching in the elementary school;
- Arrangements for the protection and support of students;
- The support of parents.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Address the issues of non-compliance with Ministry of Education requirements in Arabic and Islamic Studies;
- Review the senior management structure to provide clear leadership and vision for the whole school;
- Develop a long-term strategic plan with specific timescales, targets and responsibilities;
- Ensure that there are structured, regular and frequent opportunities for key staff to liaise on the delivery of the curriculum;
- Seek to benchmark against other IB schools to monitor progress of students;
- Review provision in Years 12 and 13 to ensure that it reflects the interests of students, provides for the range of academic ability and equips all students with a valid and recognised final qualification;
- Ensure that the admissions policy is effectively implemented in order to ensure that those admitted are suited to the demands of the programme.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

Inspectors will monitor the progress made by the school over the next three months.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae. We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

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