

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DUBAI HEIGHTS ACADEMY

UK



GOOD

DUBAI HEIGHTS ACADEMY
UK

Inspection Dates
13 - 17 March 2023

Principal
Alison Lamb

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

325
Students



25
Emirati Students



24
Students of
Determination



32
Teachers



18
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Students' progress in English, mathematics and science across all phases
- Students' positive attitudes to school as well as their empathy and tolerance for others
- The health, care, support and safety provided by the school to promote students' welfare and wellbeing
- The management, staffing, facilities, resources and effective partnerships with parents
- The school's inclusive culture and ethos enriches the learning experience of all students

POINTS TO IMPROVE

- Improve achievement in Islamic education and Arabic
- Raise the quality of teaching and learning in all subjects by sharing best practice, making better use of data, encouraging independent learning and highlighting cross-curricular and real-life connections

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL



Wellbeing is strong across the school. The school actively promotes personal development and encourages students to look after themselves and others, and make healthy lifestyle choices. Students enjoy very positive relationships with their teachers. Students say that they feel happy, safe and connected to their school community. Staff wellbeing is also promoted so that morale is high, and staff say they feel valued. Parents are very happy about the school's support for their child's welfare and wellbeing.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD

SUPPORT AND GUIDANCE

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING



PROGRESS IN KEY SUBJECTS AND INCLUSION

Progress across the core subjects English, mathematics and science is good in all three phases. Progress is securely good across the Foundation Stage. Progress in Islamic education and Arabic is generally acceptable, although it is less strong in the secondary phase for Arabic as an additional language. Progress and outcomes for students of determination are very good considering their starting points.



ENGLISH	MATHS	SCIENCE
Foundation Stage GOOD	Foundation Stage GOOD	Foundation Stage GOOD
Primary GOOD	Primary GOOD	Primary GOOD
Secondary GOOD	Secondary GOOD	Secondary GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE
Primary ACCEPTABLE	Primary ACCEPTABLE	Primary ACCEPTABLE
Secondary ACCEPTABLE	Secondary WEAK	Secondary ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders work effectively and efficiently to promote their vision of an inclusive school, supporting the academic and pastoral needs of all students. Relationships and communication are professional, considerate and courteous. Line management is clearly defined. Roles and responsibilities are understood. Staff morale is high, and staff say they feel valued. Parents are highly supportive of the school. The governing board represents a range of stakeholders. The school offers a pleasant and welcoming environment where students feel valued and well cared for.

Teachers possess very secure subject knowledge and use a range of teaching methods to engage students. Teachers know their students well. Students are active and enthusiastic participants in their learning. However, opportunities for problem solving, critical thinking and developing the use of technology are not seen in all classrooms. In workbooks, teacher feedback is timely, diagnostic and encouraging.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

LEARNING SKILLS

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

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