

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

GEMS METROPOLE SCHOOL - DUBAI BRANCH

UK



GOOD

GEMS METROPOLE SCHOOL - DUBAI BRANCH

UK

Inspection Dates
23 - 27 January 2023

Principal
Naveed Iqbal

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

3443
Students



41
Emirati Students



598
Students of Determination



223
Teachers



87
Teaching Assistants



3
Guidance counsellors



OVERALL SCHOOL PERFORMANCE



GOOD

OUTSTANDING Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD Quality of performance exceeds the expectation of the UAE

GOOD Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE Quality of performance meets the minimum level of quality required in the UAE

WEAK Quality of performance is below the expectation of the UAE

VERY WEAK Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Senior leaders' vision for a high-performing, inclusive school where the wellbeing of all is successfully promoted
- The much improved learning experience of students in Arabic
- Students' strong personal development, attitudes to learning and willingness to take on leadership roles
- The Local Advisory Board 's commitment to the continuous school improvement and the strong engagement of parents
- The effective management of the school and the excellent quality of resources and facilities

POINTS TO IMPROVE

- Improve standards of teaching in all subjects, so that it is more consistently at least good
- Embed the whole school reading literacy strategy across all areas of learning
- Evaluate more accurately the impact of teaching strategies on students' achievement
- Provide opportunities for students to think critically and develop independent learning skills

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The school has a vision to promote wellbeing across the community and this is actively led by the principal and senior leadership. Governors, parents and staff are actively involved in ensuring this is a learning community where all are equally valued. All school leaders encourage children and students to make good life choices - ones that promote healthy physical, emotional and social development and prepares them well for young adulthood.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	OUTSTANDING

SUPPORT AND GUIDANCE

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD



PROGRESS IN KEY SUBJECTS AND INCLUSION

Progress is evident in each of the core subjects of Arabic, Islamic education, English, mathematics and science. In English, mathematics and science, students' progress is now consistently good across all phases. Students of determination are very well supported and many make good or better progress.



ENGLISH	MATHS	SCIENCE
Foundation Stage GOOD	Foundation Stage GOOD	Foundation Stage GOOD
Primary GOOD	Primary GOOD	Primary GOOD
Secondary GOOD	Secondary GOOD	Secondary GOOD
Post-16 GOOD	Post-16 GOOD	Post-16 GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE
Primary GOOD	Primary GOOD	Primary GOOD
Secondary ACCEPTABLE	Secondary ACCEPTABLE	Secondary ACCEPTABLE
Post-16 ACCEPTABLE	Post-16 NOT APPLICABLE	Post-16 ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The inspirational principal with his strong senior leadership team has established a purposeful learning community that provides a caring environment which values inclusivity and wellbeing. The wider leadership group are committed to high standards. They understand the importance of effectively monitoring the quality of teaching through its impact upon students' achievements. Together, leaders have secured a consistently high quality of teaching and assessment across phases and subjects,

The quality of teaching and assessment has improved and is now strong across all school phases. Teachers routinely interact well with students to engage them in purposeful independent and collaborative learning activities. Teachers often use skilful questioning to promote thinking, check understanding, and engage students in meaningful dialogue and reflection. Since the last inspection the school has improved the reliability of assessment in the secondary and post-16 phases.

EFFECTIVENESS OF LEADERSHIP



GOOD

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD
Post-16	GOOD

LEARNING SKILLS

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD
Post-16	GOOD

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