

**دبي**  
المعرفة Knowledge

**NEWLANDS  
SCHOOL**






**UK CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**ACCEPTABLE**

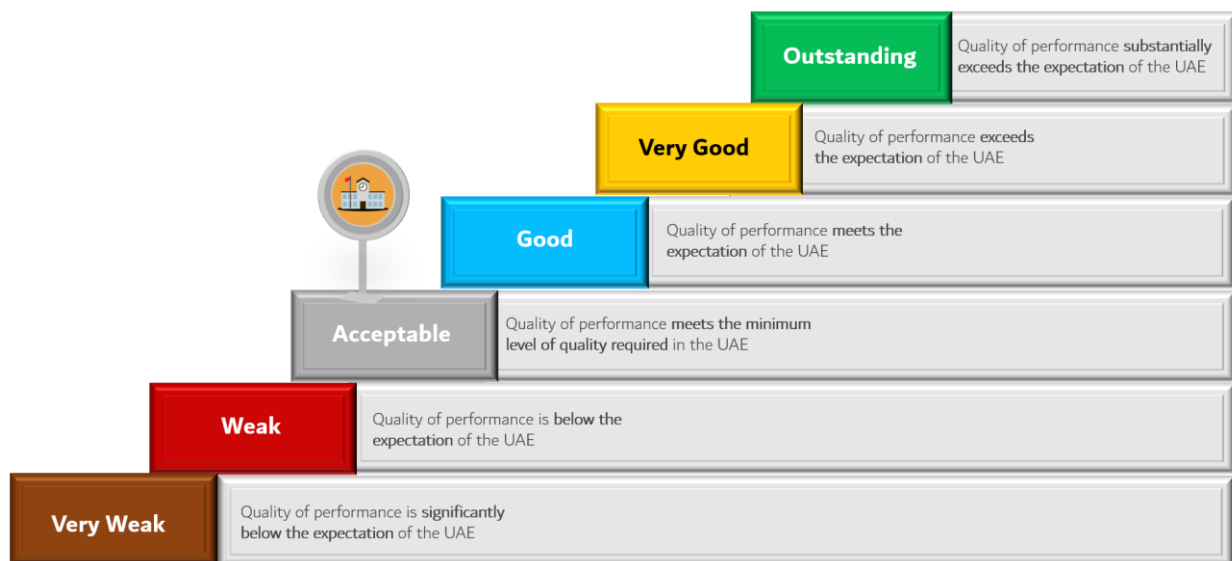
## About NEWLANDS SCHOOL

General information	
 Location	Al Warqa'a 1
 Website	www.newlandsschool.ae
 Telephone	971 (0)42821200
 Principal	Matthew Adam Edwards
 Inspection Dates	16 to 19 May 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 10
 Number of students on roll	737
 Number of Emirati students	38
 Number of students of determination	20

Teachers	
 Number of teachers	70
 Number of teaching assistants	28
 Number of guidance counsellors	0

## Overall Performance for NEWLANDS SCHOOL



## Summary of Inspection Findings 2021-2022



Newlands School opened in 2017. At the time of inspection it offers the National Curriculum for England to boys and girls from the Foundation Stage to Year 10. It is located in Al Warqa'a 1, Dubai. The school is part of the Beaconhouse Group whose head office is based in Pakistan. On roll, there are currently 737 students which is 281 more students than the previous year. The school was inspected in May 2022. This was the second inspection since the school opened. The previous inspection in February 2020, judged the school to be 'Acceptable'.



Mr. Matthew Edwards joined the school in May 2021. He is the third principal appointed since the school opened. There are 70 teachers at the school. Almost all teachers possess a recognised formal teaching qualification. Approximately 39% of the teachers joined at the start of the present school year. Approximately 25% of the teachers have been employed at the school for three years or more.



The school provides an acceptable quality of education to its students. The principal and vice-principal are very effective. Relationships across the school are strong and morale is high. Partnerships with parents and the wider community are good. The governing board has not yet done enough to ensure that the school premises and resources are optimised to support the curriculum and promote effective teaching and learning.



Students make acceptable progress in almost all subjects, although progress in English and science are good. Learning skills are good in the primary and secondary phases where students' enterprise, creativity and independence are well supported. Teachers make effective use of assessment to influence teaching and the curriculum. Students and teachers use technology well to make learning interesting.



The school provides a safe, secure and supportive environment. Procedures to manage the health, safety and protection of children are good. Parents agree that their children are kept safe. They feel welcome at the school and say that communication is improving. Support for students of determination is good, but for those who are gifted and talented less so. Student and staff wellbeing has a high priority in the school.

The next steps for the school are to ensure that:



- the quality of teaching and learning is consistently high in all subjects,
- teaching in Islamic Education and Arabic meets the needs of all groups of students,
- the school premises and resources support the curriculum and promote effective teaching, and
- the quality of teaching and curriculum implementation in the Foundation Stage are improved.







To read the full Inspection Report for Newlands School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5500&CenterID=152441>



## Overall School Performance

### Acceptable




#### 1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 <p>Islamic Education</p>	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 <p>Arabic as a First Language</p>	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 <p>Arabic as an Additional Language</p>	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 <p>English</p>	Attainment	Acceptable	Acceptable ↑	Good ↑
	Progress	Acceptable	Good ↑	Good ↑
 <p>Mathematics</p>	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Good ↑
 <p>Science</p>	Attainment	Acceptable	Acceptable	Good ↑
	Progress	Good ↑	Good ↑	Very good ↑
		Foundation Stage	Primary	Secondary
Learning skills		Acceptable	Good	Good ↑




## 2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Good	Good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable	Good	Good
Social responsibility and innovation skills	Acceptable	Good 	Good 

## 3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Acceptable	Acceptable	Acceptable
Assessment	Good 	Good 	Good 



## 4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Acceptable	Good	Good 
Curriculum adaptation	Acceptable	Good 	Good 

## 5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good
Care and support	Good	Good	Good

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good 
School self-evaluation and improvement planning	Good 
Parents and the community	Good
Governance	Acceptable
Management, staffing, facilities and resources	Acceptable