



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

JUMEIRAH COLLEGE

UK

OUTSTANDING

JUMEIRAH COLLEGE
UK



Inspection Dates

04 - 08 December 2023

Principal

Nicholas Benjamin Brain

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1294 Students



34 Emirati Students



95 Students of Determination



118 Teachers



14 Teaching Assistants



2 Guidance counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' exceptional and improving progress in all subjects, including Arabic and Islamic Education
- The caring, safe and nurturing environment, which results in a strong sense of community and outstanding inclusion and well-being
- Students' outstanding learning skills and personal development
- Exceptional teaching across the school, with particular strengths in the sixth form
- Exceptional leadership, supported by a dedicated governing board and powerful parental partnerships

POINTS TO IMPROVE

- Ensure that the most capable students are appropriately challenged in the full range of subjects, by all teachers
- Improve the middle leaders' use of assessment to guarantee alignment between different ways of measuring progress

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **OUTSTANDING**



School leaders have developed a bespoke well-being curriculum. Upstrive software is used to design what is covered, which responds to students' comments and ideas. There is a dedicated weekly session and a student well-being committee, who organise 4 mental health weeks per year for the whole school. Year 12 and 13 students provide weekly peer mentor support for KS3 students in the core subjects. Students of determination help to run workshops for parents about inclusion. Students run well-being workshops for parents to help them understand what well-being is all about.

STUDENTS' ACHIEVEMENTS

Achievement is excellent in English, mathematics and science and has improved significantly in Islamic Education and Arabic. Students' learning skills are outstanding.

ENGLISH

ATTAINMENT PROGRESS

SECONDARY **OUTSTANDING** **OUTSTANDING**

POST-16 **OUTSTANDING** **OUTSTANDING**

MATHS

ATTAINMENT PROGRESS

SECONDARY **OUTSTANDING** **OUTSTANDING**

POST-16 **OUTSTANDING** **OUTSTANDING**

SCIENCE

ATTAINMENT PROGRESS

SECONDARY **OUTSTANDING** **OUTSTANDING**

POST-16 **OUTSTANDING** **OUTSTANDING**

ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

SECONDARY **GOOD** **VERY GOOD**

POST-16 **GOOD** **VERY GOOD**

ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

SECONDARY **GOOD** **VERY GOOD**

POST-16 **NOT APPLICABLE** **NOT APPLICABLE**

ISLAMIC

ATTAINMENT PROGRESS

SECONDARY **GOOD** **VERY GOOD**

POST-16 **GOOD** **VERY GOOD**

LEARNING SKILLS

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students' personal development, behaviour, respect, tolerance and attitudes are exceptional. Attendance has improved and is now 98%, which is outstanding. Students are responsible, frequently take the initiative and value others' views. They have a solid appreciation of sustainability and have a high regard for Emirati and Islamic values.

PERSONAL DEVELOPMENT

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

PROVISION FOR LEARNERS

Teaching across the school is outstanding, and most especially in the sixth form. Robust assessment practices bolster this high-quality teaching, though further refinement is needed in measuring and reporting student progress. This continuous drive for improvement underpins the school's educational success.

The curriculum is both broad and balanced, effectively meeting the diverse needs of students by offering challenge, enjoyment, and engagement. Recent enhancements include alternative pathways for less academically inclined students, with further improvements on the horizon. A rich array of extracurricular activities complements the academic framework, ensuring a well-rounded educational experience, continually evolved through regular reviews and updates.

Efforts to further promote inclusion across the school have recently intensified, leading to improved support for students of determination who are now flourishing. The school's nurturing environment not only cares for and challenges students but also stimulates their achievement. In this secure and enjoyable setting, students contribute to and benefit from the vibrant community atmosphere, indicative of the school's commitment to safety and holistic development.



TEACHING

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

ASSESSMENT

SECONDARY **VERY GOOD**

POST-16 **OUTSTANDING**

CURRICULUM DESIGN

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

CURRICULUM ADAPTATION

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

HEALTH & SAFETY

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

CARE & SUPPORT

SECONDARY **OUTSTANDING**

POST-16 **OUTSTANDING**

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

Inclusion has improved so that it now meets more additional needs. Conversations between staff, students and parents make sure that the right support is provided. New academic pathways now exist including additional BTECs and ASDAN. Outcomes for students of determination are high, with many students going onto university. Outcomes for a range of courses. The inclusion department have significantly improved parental and staff understanding of SEND. Training, workshops, coffee mornings and strengthening relationships have brought SEND to the heart of the school.



LEADERSHIP AND MANAGEMENT

Senior leaders in particular are knowledgeable and competent and most middle leaders are. Assessment awareness has improved even though there is more to do in this regard. The school is well organised and the growth of student numbers is well managed with support from the Governing Board. Parents fully support the school.

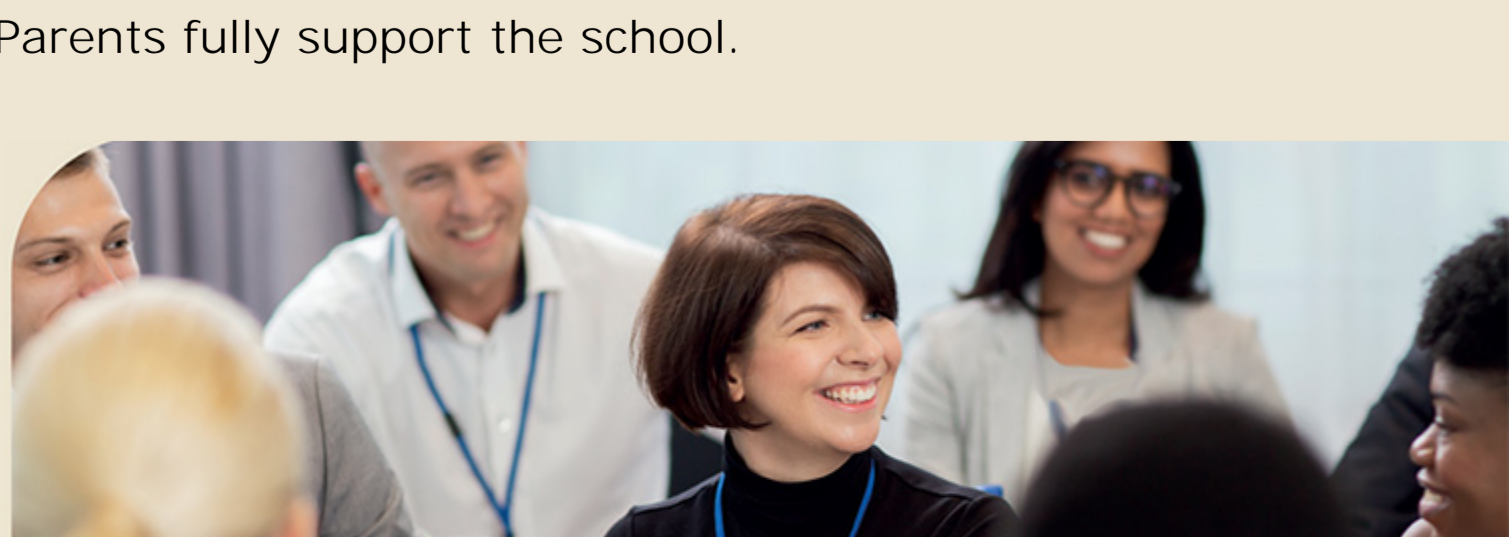
THE EFFECTIVENESS OF LEADERSHIP **OUTSTANDING**

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING **OUTSTANDING**

PARENTS AND THE COMMUNITY **OUTSTANDING**

GOVERNANCE **OUTSTANDING**

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES **OUTSTANDING**



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