



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DWIGHT SCHOOL L.L.C

IB

GOOD

DWIGHT SCHOOL L.L.C
IB

Inspection Dates
19 - 23 February 2024

Principal
David Hutson

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

579 Students

12 Emirati Students

44 Students of Determination

71 Teachers

26 Teaching Assistants

2 Guidance counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The commitment of the leadership team and their vision for school improvement
- The involvement of the parents and the Dwight Board in supporting the development of the school
- The community spirit that creates a sense of belonging and mutual support
- The improving achievements in Kindergarten and improving progress in the Primary Years Programme (PYP)
- The high-quality facilities and resources

POINTS TO IMPROVE

- Implement a shared understanding of effective teaching and inquiry-led learning, underpinned by International Baccalaureate (IB) philosophy and practice, to enhance student learning and academic achievements
- Enhance the curriculum provision to develop student understanding of Islamic values, UAE culture, and provide provocation for "Service as Action"

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**



The school prioritizes well-being, with its promotion visible throughout. Data from student surveys and weekly check-ins inform well-being initiatives. The well-being team collaborates with teachers and parents for timely identification of students' well-being issues. Parents appreciate the school's open-door policy, but are not always aware of current well-being initiatives. New teachers value the support from the buddy system and colleagues. The school's curriculum and extra-curricular activities foster student well-being. Students demonstrate understanding of their own well-being, online safety, and potential dangers of social media.

STUDENTS' ACHIEVEMENTS

In PYP and MYP student learning skills are showing improvement, especially where learning opportunities allow students to fully demonstrate these. There are notable improvements in Kindergarten (KG) where all outcomes are good. In Arabic languages and Islamic Education there are improvements in both attainment and progress. English in the Diploma Programme (DP) is outstanding. In Primary and Middle student learning skills are showing improvement, especially where learning opportunities allow students to fully demonstrate these.

ENGLISH

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PYP	GOOD	VERY GOOD
MYP	GOOD	GOOD
DP	OUTSTANDING	OUTSTANDING

MATHS

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PYP	VERY GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	GOOD	GOOD

SCIENCE

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PYP	GOOD	VERY GOOD
MYP	GOOD	GOOD
DP	GOOD	GOOD

ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PYP	ACCEPTABLE	GOOD
MYP	ACCEPTABLE	GOOD
DP	NOT APPLICABLE	NOT APPLICABLE

ARABIC AS SECOND LANGUAGE

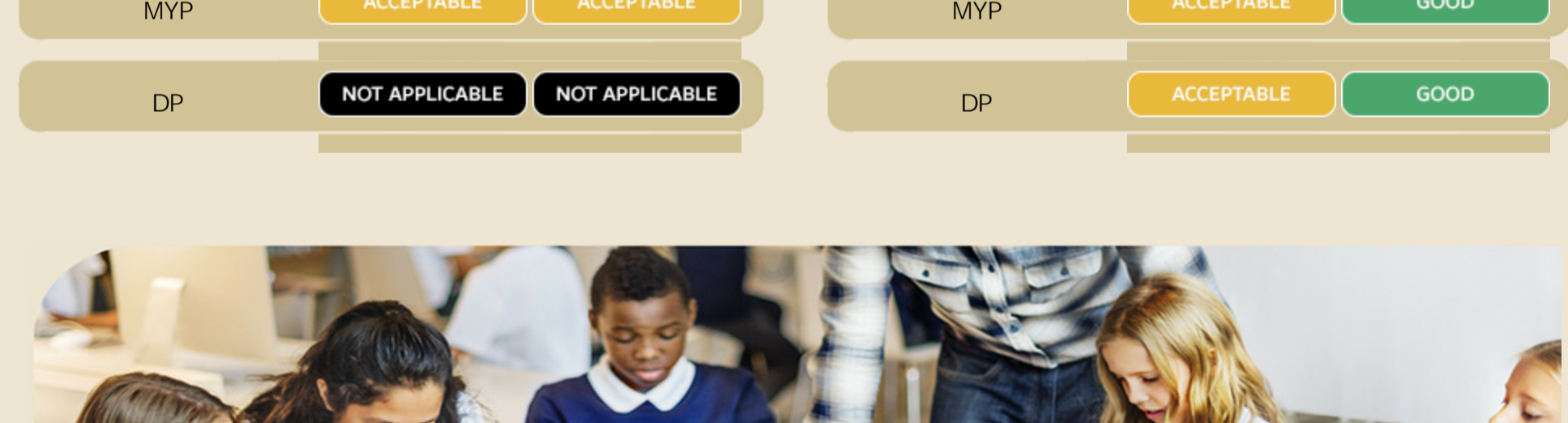
	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PYP	ACCEPTABLE	GOOD
MYP	ACCEPTABLE	ACCEPTABLE
DP	NOT APPLICABLE	NOT APPLICABLE

ISLAMIC

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PYP	GOOD	GOOD
MYP	ACCEPTABLE	GOOD
DP	ACCEPTABLE	GOOD

LEARNING SKILLS

KG	GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



In all phases, students have positive attitudes, are self-disciplined and show respect and tolerance for others. This is at an outstanding level in DP. There is a strong community spirit in the school. Students understanding of Islamic values and Emirati culture is good. Students regularly volunteer as student leaders, ambassadors, buddies, and mentors, and demonstrate environmental awareness. The student council engage in, and support student initiatives, giving a voice for students in school improvement.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG	GOOD	GOOD
PYP	VERY GOOD	GOOD
MYP	VERY GOOD	GOOD
DP	OUTSTANDING	GOOD

PROVISION FOR LEARNERS

Effective teaching has led to improvements, particularly in KG. However, teaching quality varies across subjects. Efficient time management and skillful questioning techniques foster reasoning, problem-solving, and critical thinking. Opportunities for independent, inquiry-led learning, vary across subjects and phases. The school has effective systems to collate and analyze assessment data. In PYP, teachers adeptly use assessment data to inform planning. Leaders at all levels identify and effectively support at-risk students.

In KG, a blend of Early Learning Goals with the PYP scope and sequence, is supporting inquiry-based learning and continuous provision. The International Baccalaureate (IB) curriculum, aligned with the IB learner profile, is supporting improved outcomes. The Spark of Genius initiative links key learning skills in KG, PYP and MYP to career aspirations. The curriculum is personalized based on CAT4 projections and MAP results.

The school has strong health and safety measures, including child protection training and anti-bullying policies. The premises are well-maintained, with efficient bus transport. The health committee and medical team promote healthy living. Respectful interactions and effective attendance policies foster a positive environment. Effective procedures identify student needs, with personalized support from the inclusion team and teachers. Pastoral care monitors well-being, and career guidance aids senior students' choices.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG	GOOD	GOOD
PYP	GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	GOOD	VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	VERY GOOD	VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The school's fosters an inclusive and supportive environment, led by a well-qualified senior leader and skilled teachers. Understanding of learning difficulties facilitates the individualized education plans (IEPs). Parents contribute to IEP meetings and receive frequent progress reports. Support teachers collaborate to modify learning outcomes and differentiate activities. The comprehensive assessment system tracks progress against individual targets, with most students of determination acquiring skills and knowledge over time, that often exceed expectations.



LEADERSHIP AND MANAGEMENT

There is effective leadership and an ongoing commitment to whole-school improvement. Educational leadership has strengthened, impacting the school and especially KG, positively. The school fosters an open, welcoming environment. Self-evaluation and monitoring of teaching are effective, coherent action plans are supporting improvement in student outcomes. Parent engagement is successful, with links to all Dwight Schools enhancing community involvement. The Board of Governors effectively holds leadership accountable, positively impacting school performance. Day-to-day management utilizes resources effectively, ensuring a conducive learning environment.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD



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