

Summary of the inspection report on

Publication Date of report

Month	Year
April	2009

School established for

years

School type	<input type="text" value="Private"/>	Name of Principal	<input type="text" value="Dr. Farouq Ghanem"/>
Date of inspection	<input type="text" value="October 2008"/>	Number of students on roll	<input type="text" value="2,579"/>
Curriculum provided	<input type="text" value="US/MoE"/>	Contact telephone	<input type="text" value="04 2885115"/>

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Teachers were knowledgeable in their subjects, especially science and mathematics;
- The school had developed and implemented useful procedures to help supervise, guide and improve instruction, and support teachers;
- The school monitored and adjusted the alignment, pacing and content of the curriculum within the standards it set for itself;
- Leaders at all levels were committed and attuned to the daily operations of the school;
- Positive relationships between students and between staff and students;
- The facilities were sufficient in scale and design to meet the educational and developmental needs of the students.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve the quality of teaching and learning and the quality of the school curriculum. In particular, the school should:
 - Develop and implement an in-depth professional development program for staff to reflect the latest research on the most effective teaching strategies and which promotes full and active participation in learning by all students;

- Increase resources available to students and teachers to include improved use of the library, use of maps, globes, computers and other instructional tools and technology, to engage students in more active learning in all academic subjects.
- Improve assessment arrangements to monitor and track students' progress.
- Ensure adequate health and safety for all students. In particular, the school should:
 - Develop a school emergency plan by reviewing the current status of emergency evacuations for fire or other incidents, post-evacuation routes in all classrooms and public spaces, review practice of door locking to consider safety issues and take measures to promote personal hygiene in all aspects of life at school.
- Improve leadership and management at all levels of the school. In particular, the school should:
 - Ensure that the governing body work most effectively in supporting school leaders and administrators;
 - Create a parent advisory board to open and expand communications from parents to the governing body about important school issues and parent concerns.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

Dubai Modern Education School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies,

English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

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