

Summary of the inspection report on

Publication Date of report

Month	Year
April	2009

School established for

years

School type	<input type="text" value="Private"/>	Name of Principal	<input type="text" value="Sister Anne-Marie Quigg"/>
Date of inspection	<input type="text" value="November 2008"/>	Number of students on roll	<input type="text" value="2,075"/>
Curriculum provided	<input type="text" value="UK"/>	Contact telephone	<input type="text" value="04 3370252"/>

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The highly effective leadership of the Headteacher and the capacity of senior staff to develop the school further, particularly in terms of the development of the key areas of curriculum and teaching and learning;
- The outstanding behaviour and attitudes to study of the students which had a major effect on the outstanding examination success at GCSE and A Level;
- The expert subject knowledge of teachers in the senior school;
- The good pastoral care and support for students' welfare, including those with special educational needs.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Review the curriculum to ensure that it offers appropriate breadth, variety, relevance and challenge for all students;
- Develop and implement appropriate measures to ensure that good practice in teaching and learning is both celebrated and shared amongst all staff;
- Ensure that all heads of department are fully involved in the monitoring of teaching and

learning, improving the quality of feedback on students' work and generating and using appropriate data on student performance to better inform lesson planning and delivery;

- As a matter of urgency, ensure that staff and students are aware of the procedures for the evacuation of the buildings in case of fire or other emergencies and that these procedures are regularly and routinely practised.

Level 4: Outstanding	How well does the school perform overall?	Good
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

St. Mary's Catholic High School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.