

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DEIRA PRIVATE SCHOOL

UK



ACCEPTABLE

DEIRA PRIVATE SCHOOL

UK

Inspection Dates
20 - 24 March 2023

Principal
Dr Ritika Anand

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

907
Students



128
Emirati Students



154
Students of
Determination



68
Teachers



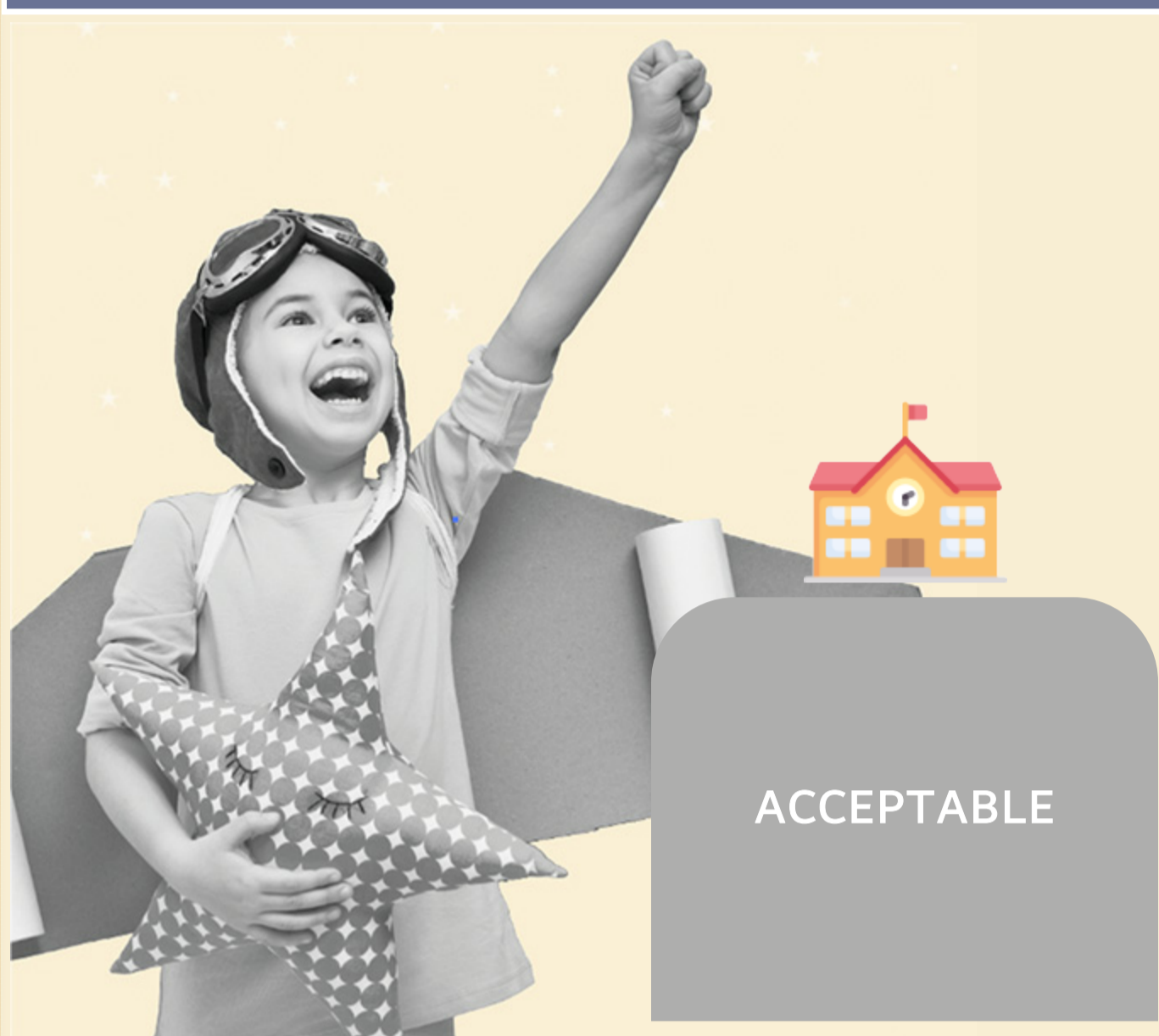
37
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



ACCEPTABLE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The improving achievement in Arabic as an additional language
- Improving standards of assessment, curriculum design and adaptation in the Foundation Stage (FS)
- The improving provision in the Foundation stage.
- The health and safety of students in the school, including safeguarding
- Improvements in the quality of leadership

POINTS TO IMPROVE

- Improve students' rates of progress in English, Arabic and Islamic education
- Share best practice in teaching for effective learning and in the use of data for personalised learning
- Create more opportunities for students to think critically and to evaluate
- Ensure self-evaluation produces focused and succinct evaluative judgements
- Implement improvement plans that focus on improving the achievements of students

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The school fosters a respectful and happy learning environment, with wellbeing promoted by middle managers and supported by governors. Staff identify and help students with wellbeing issues, with the school counsellor available for support. Students participate in extracurricular activities and make healthy choices. Students feel safe and happy, and mostly make healthy lifestyle choices.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage **VERY GOOD**

Primary **VERY GOOD**

Secondary **VERY GOOD**

SUPPORT AND GUIDANCE

Foundation Stage **ACCEPTABLE**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**



PROGRESS IN KEY SUBJECTS AND INCLUSION

The progress of students is good in mathematics and science across all phases and in English for children in the Foundation Stage. Across both phases, the progress students make in Islamic education and Arabic is acceptable although it is improving for students studying Arabic as an additional language. Students of determination are adequately supported but most make only acceptable progress.

ENGLISH

Foundation Stage **GOOD**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

MATHS

Foundation Stage **GOOD**

Primary **GOOD**

Secondary **GOOD**

SCIENCE

Foundation Stage **GOOD**

Primary **GOOD**

Secondary **GOOD**

ARABIC AS FIRST LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

ARABIC AS SECOND LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

ISLAMIC

Foundation Stage **NOT APPLICABLE**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

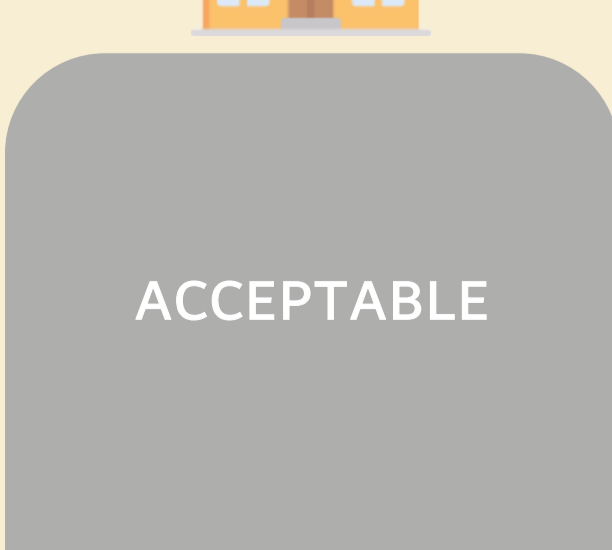
THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school's senior leadership team, supported by the Stakeholders Advisory Board, is successfully raising standards. The school's self-evaluation process is now more focused and produces prioritised action plans. The school has seen rapid improvement across all phases thanks to the strong leadership. However, these improvements are not yet consistently implemented throughout the school, and the full impact on progress measures has yet to be seen.

Teachers have secure subject knowledge and know their students, but lesson delivery sometimes falls short of the planning. Assessment systems have significantly improved, providing reliable measures of attainment and progress linked to the curriculum. However, the effective use of these data to personalise learning for students in lessons is inconsistent.

EFFECTIVENESS OF LEADERSHIP



ACCEPTABLE

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage **ACCEPTABLE**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

LEARNING SKILLS

Foundation Stage **GOOD**

Primary **ACCEPTABLE**

Secondary **ACCEPTABLE**

CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL

