



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

KINGS SCHOOL AL BARSHA L.L.C

UK

OUTSTANDING

KINGS SCHOOL AL BARSHA L.L.C
UK

Inspection Dates
20 - 24 November 2023

Principal
Sajid Gulzar

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

2971
Students

203
Emirati Students

259
Students of Determination

223
Teachers

93
Teaching Assistants

3
Guidance counsellors

OVERALL SCHOOL PERFORMANCE

OUTSTANDING

- OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** | Quality of performance exceeds the expectation of the UAE
- GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE
- WEAK** | Quality of performance is below the expectation of the UAE
- VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Exceptional achievement in English, mathematics and science as well as throughout the Foundation Stage (FS)
- Students' positive attitudes, respectful relationships and cultural and social awareness
- The health, care and support provided by the school as well as the promotion of students' welfare and well-being
- Effective and evaluative leadership, strong partnerships with parents and supportive governance

POINTS TO IMPROVE

- Raise attainment and progress in Islamic education and Arabic
- Improve attendance and punctuality

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



Leaders are committed to optimising the well-being of all stakeholders. Curricular and extra-curricular programmes promote well-being very effectively. Students are very supportive and empathetic towards each other. They provide excellent role models whilst at the same time understanding how to take care of their own needs. A small minority do not display positive attitudes towards attendance and punctuality.

STUDENTS' ACHIEVEMENTS

Attainment and progress are outstanding across the Foundation Stage (FS). Attainment and progress are good in Islamic education and Arabic across the primary phase. Attainment and progress are outstanding in Primary and Secondary in English, mathematics and science but more variable across the post-16 phase. Learning skills are outstanding. Students think critically, solve problems well and apply their learning successfully to practical situations.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: VERY GOOD	POST-16: VERY GOOD	POST-16: VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE
PRIMARY: GOOD	PRIMARY: GOOD	PRIMARY: GOOD
SECONDARY: ACCEPTABLE	SECONDARY: ACCEPTABLE	SECONDARY: ACCEPTABLE
POST-16: ACCEPTABLE	POST-16: NOT APPLICABLE	POST-16: GOOD

LEARNING SKILLS

FOUNDATION STAGE: OUTSTANDING

PRIMARY: OUTSTANDING

SECONDARY: OUTSTANDING

POST-16: OUTSTANDING



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students cooperate well with their teachers and support each other. They are courteous, thoughtful and listen attentively to others. Students demonstrate a secure understanding of Islamic values and how they are reflected in UAE society. They are very aware and proud of their own culture and heritage. Students lead and engage actively in initiatives promoting sustainability and conservation. Attendance and punctuality are not so positive.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: VERY GOOD	POST-16: OUTSTANDING	POST-16: OUTSTANDING

PROVISION FOR LEARNERS

Teachers demonstrate a deep understanding of their subjects, effectively using questioning to spark students' curiosity and enhance critical thinking. Collaboration and independent learning are encouraged, with improved IT integration supporting most subjects. Assessment data provides a comprehensive view of each student's academic and well-being status.

The curriculum is broad, balanced, and age-appropriate, undergoing regular reviews to stay relevant and rich, meeting the needs of all students. It offers a wide range of subjects and extracurricular activities, fostering a strong appreciation of UAE culture and values. While extensive, cross-curricular connections and learning transfers are areas for further development.

The school's safeguarding and child protection measures are exemplary, contributing to the excellent relationships between teachers and students and an exceptionally nurturing environment. Facilities are rigorously maintained with outstanding security and transportation services. However, systems for enhancing attendance and punctuality are identified as areas needing improvement.

TEACHING	ASSESSMENT	CURRICULUM DESIGN
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

The school has effective systems in place to identify and support students' needs. Inclusion is a very high priority for the school and its leaders. Premises, facilities, and resources are skillfully adapted to provide highly impactful provision for each student. Teachers know their students very well. They have an in depth and detailed knowledge of them informed by individual and personalised educational plans.



LEADERSHIP AND MANAGEMENT

Senior leaders set a clear strategic vision covering relationships, inclusivity, community and professional responsibility. Self-evaluation procedures are fully embedded and areas for improvement known. Parents are keen and enthusiastic advocates of the school. Governors are strongly committed. Staff are well qualified and effectively deployed. The premises and facilities are of an exceptionally high quality and highly conducive to teaching and learning.

THE EFFECTIVENESS OF LEADERSHIP	OUTSTANDING
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	OUTSTANDING
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	OUTSTANDING
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING

