

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

BRIGHT RIDERS SCHOOL
INDIAN



ACCEPTABLE

BRIGHT RIDERS SCHOOL
INDIAN

Inspection Dates
05 - 08 December 2022

Principal
Deepa Shetty

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

926
Students



0
Emirati Students



78
Students of
Determination



58
Teachers



15
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



ACCEPTABLE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Students' good progress in Islamic education and in the middle phase, in English, mathematics and science
- Students' positive behaviour and their respectful relationships with teachers
- The safe and secure learning environment, and the effective procedures for the safeguarding of students
- The strong relationships between the school and parents, including the high quality of support provided by the parents' group

POINTS TO IMPROVE

- Promote independent, child-initiated learning in the Kindergarten (KG)
- Ensure that, in all lessons, learning activities provide an appropriate level of challenge for all students
- Improve the accuracy of school self-evaluation so that key improvement priorities are identified in the school development plan
- Ensure that the assessment policy is consistently applied by all teachers
- Hold school leaders to account for the school's performance and provide sufficient resources to support quality teaching

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL



Bright Riders School is committed to the wellbeing of its staff and students. The school tracks every student's academic development, to make sure they are making progress. Staff are trained to do this. The school's teachers have good relationships with their students. Students say they are happy while at school and feel safe, valued and well cared for.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG **VERY GOOD**

Primary **VERY GOOD**

Middle **VERY GOOD**

SUPPORT AND GUIDANCE

KG **GOOD**

Primary **ACCEPTABLE**

Middle **GOOD**



PROGRESS IN KEY SUBJECTS AND INCLUSION

The achievements of children and students are acceptable in the KG, primary and middle phases. In the middle phase, students make good progress in Islamic Education, English, mathematics, and science. In the lower phases, students' progress is not as strong. The school is committed to ensuring well-resourced provision for students of determination. The number of specialist staff has been increased. The supportive inclusion governor has significant and relevant experience. Strong and focused leadership is provided by the school's inclusion leader.

ENGLISH

KG **ACCEPTABLE**

Primary **ACCEPTABLE**

Middle **GOOD**

MATHS

KG **ACCEPTABLE**

Primary **ACCEPTABLE**

Middle **GOOD**

SCIENCE

KG **ACCEPTABLE**

Primary **ACCEPTABLE**

Middle **GOOD**

ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

Primary **NOT APPLICABLE**

Middle **NOT APPLICABLE**

ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

Primary **ACCEPTABLE**

Middle **ACCEPTABLE**

ISLAMIC

KG **NOT APPLICABLE**

Primary **GOOD**

Middle **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal and senior leaders, with support from governors, have led improvements in students' achievements in the school this year. They focus on continuous improvement and are ambitious for the school and its students. Most of the teachers in middle phases have a good understanding of how students learn and how teachers can teach best. Parents are engaged and supportive of the school.

Teaching is good in the middle phase but acceptable elsewhere. Middle school teachers plan well and allow students to work independently so that they develop their skills and understanding better. In the KG, teachers are beginning to use the Early Years Foundation Stage curriculum more effectively. They plan to develop lessons that allow children to make choices while working independently which will help build their confidence, skills and understanding.

EFFECTIVENESS OF LEADERSHIP



ACCEPTABLE



TEACHING FOR EFFECTIVE LEARNING

KG **ACCEPTABLE**

Primary **ACCEPTABLE**

Middle **GOOD**

LEARNING SKILLS

KG **GOOD**

Primary **GOOD**

Middle **GOOD**

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