

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

AL ARQM PRIVATE SCHOOL

MOE



ACCEPTABLE

AL ARQM PRIVATE SCHOOL

MOE

Inspection Dates

06 - 10 February 2023

Principal

Abdel Elah ALI Ibrahim Abu Rayya

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

950  
Students



132  
Emirati Students



32  
Students of Determination



75  
Teachers



8  
Teaching Assistants



3  
Guidance counsellors



## OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

ACCEPTABLE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- The good progress in Islamic education in the Kindergarten (KG), Cycle 1 and Cycle 3
- The good progress in Arabic and mathematics in KG.
- Students personal development and understanding of Islamic values and Emirati culture.
- Parents' satisfaction

### POINTS TO IMPROVE

- Improve the quality of teaching for effective learning across the school, and particularly in the boys section
- Ensure that all teachers carefully mark students' work and plan lessons that fully meet the needs of all students
- Improve the school self-evaluation and improvement planning processes
- Ensure that the curriculum fully meets the needs of all students of determination as well as gifted and talented and non-Arabic speaking students
- Improve the leadership the boys' section and the quality of subject leaders so that they model best practice in teaching for effective learning and assessment
- Ensure that governors have the expertise to monitor school performance and act as a "critical friend" to improve students' outcomes

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL

The school has a clear vision, managed by a strong leader who has developed bespoke wellbeing training. The school is a caring environment but it is one with limited understanding of how to support all students in all classes. There is a student council and appointed happiness ambassadors from each grade. The governing body has parent representatives and wellbeing is highlighted as being a priority.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

KG ACCEPTABLE

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### SUPPORT AND GUIDANCE

KG GOOD

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

## PROGRESS IN KEY SUBJECTS AND INCLUSION

In the KG the children attainment and progress are good in Islamic education, Arabic and mathematics. However, in English their progress fell to acceptable. Progress is less strong in Cycle 2. Cycle 3 students dropped their attainment and progress to acceptable in mathematics and English. Arabic achievement is acceptable. Girls achieve better than the boys. The provision for, and achievements of students of determination is not consistently strong.

### ENGLISH

KG ACCEPTABLE

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### MATHS

KG GOOD

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### SCIENCE

KG ACCEPTABLE

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### ARABIC AS FIRST LANGUAGE

KG GOOD

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### ARABIC AS SECOND LANGUAGE

KG NOT APPLICABLE

Cycle 1 NOT APPLICABLE

Cycle 2 NOT APPLICABLE

Cycle 3 NOT APPLICABLE

### ISLAMIC

KG GOOD

Cycle 1 GOOD

Cycle 2 ACCEPTABLE

Cycle 3 GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The leaders including the principal are committed to the UAE national priorities, including the promotion of the wellbeing. Leadership is not sufficiently distributed so that all leaders are fully engaged. The leadership in the boys' section have limited capacity for improvement. Leaders have not been successful in sustaining improvement through their self-evaluation and improvement planning processes. Governors ask school leaders questions but do not always understand the responses sufficiently well to have a significant impact on school improvement.

Teachers' interactions with students are mostly positive. The level of challenge and support that teachers provide does not always meet the learning needs of all students. Students usually have enough time to formulate and share ideas together in mathematics lessons. Students can access a learning platform to support research activities. However, critical thinking and problem-solving skills remain underdeveloped although these features are slightly more effectively promoted in Islamic education.

### EFFECTIVENESS OF LEADERSHIP



WEAK



### TEACHING FOR EFFECTIVE LEARNING

KG ACCEPTABLE

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

### LEARNING SKILLS

KG ACCEPTABLE

Cycle 1 ACCEPTABLE

Cycle 2 ACCEPTABLE

Cycle 3 ACCEPTABLE

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