



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DAR AL MAREFA PRIVATE SCHOOL

IB

GOOD

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Inspection Dates
15 - 19 January 2024

Principal
Naira Hamdy Aly Tahoun

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1225 Students



1041 Emirati Students



185 Students of Determination



110 Teachers



16 Teaching Assistants



1 Guidance counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The Islamic values that are at the heart of the culture of the school
- The improved provision and students' outcomes in the diploma programme (DP)
- The strong support and commitment of parents
- Students' strong personal development

POINTS TO IMPROVE

- The accuracy of school self-evaluation
- The quality and consistency of teaching in Kindergarten (KG) and in the primary and middle years programme (PYP/MYP)
- The range of alternative curriculum pathways to cater for a wide range of students' interests and need

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**.



The school places a strong emphasis on the well-being of the community. Teachers and leaders set a good example, and clear policies are in place. Counsellors help students and adults with any wellbeing concerns. Well-being information is collected through surveys and teacher feedback, and this is used to improve practice. Students can easily report their well-being concerns. The school culture and supportive atmosphere make everyone feel part of a caring community.

STUDENTS' ACHIEVEMENTS

From the KG onwards, students acquire strong learning skills and achieve well in most subjects. In English, mathematics and science, attainment and progress are mostly good in KG, PYP and MYP, and very good in DP. Attainment and progress are also mostly good in Islamic Education and Arabic as both a first and additional language. Students of determination make good progress in relation to their learning goals

ENGLISH		MATHS		SCIENCE		
ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	
KG	GOOD	GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD
PYP	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
MYP	GOOD	GOOD	ACCEPTABLE	GOOD	GOOD	GOOD
DP	VERY GOOD	OUTSTANDING	GOOD	VERY GOOD	GOOD	VERY GOOD

ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC		
ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	
KG	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	
PYP	GOOD	GOOD	GOOD	GOOD	VERY GOOD	
MYP	GOOD	GOOD	GOOD	GOOD	GOOD	
DP	GOOD	VERY GOOD	NOT APPLICABLE	NOT APPLICABLE	GOOD	GOOD

LEARNING SKILLS	
ATTAINMENT	PROGRESS
KG	GOOD
PYP	GOOD
MYP	GOOD
DP	VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students' very good personal and social development makes a substantial contribution to the school's positive learning atmosphere. Their behaviour is mostly considerate, and they display responsible attitudes to learning. Students appreciate and respect Islamic values and the culture and heritage of the UAE. They willingly take on the many leadership opportunities provided in the school. Students in DP display particularly well-developed personal, social and innovation skills.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	VERY GOOD	OUTSTANDING

PROVISION FOR LEARNERS

Teaching is good in KG, PYP and MYP, and very good in DP. The best lessons are well-planned, and students are fully engaged in learning. Where teaching is less effective, teachers' expectations of what students can achieve are often too low and the best use is not made of students' independent learning skills.

The curriculum is well designed to develop students' skills, knowledge and understanding, and to promote continuity in learning. A wide range of extra-curricular activities offer additional achievement opportunities. However, the curriculum does not provide a suitable pathway for students less suited to an academic programme.

Students' safety and well-being are given a high priority. They are carefully supervised and kept safe both within school and when on school transport. Healthy living is promoted throughout school life.

TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG	GOOD	VERY GOOD
PYP	GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	VERY GOOD	VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	VERY GOOD	VERY GOOD



INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**.

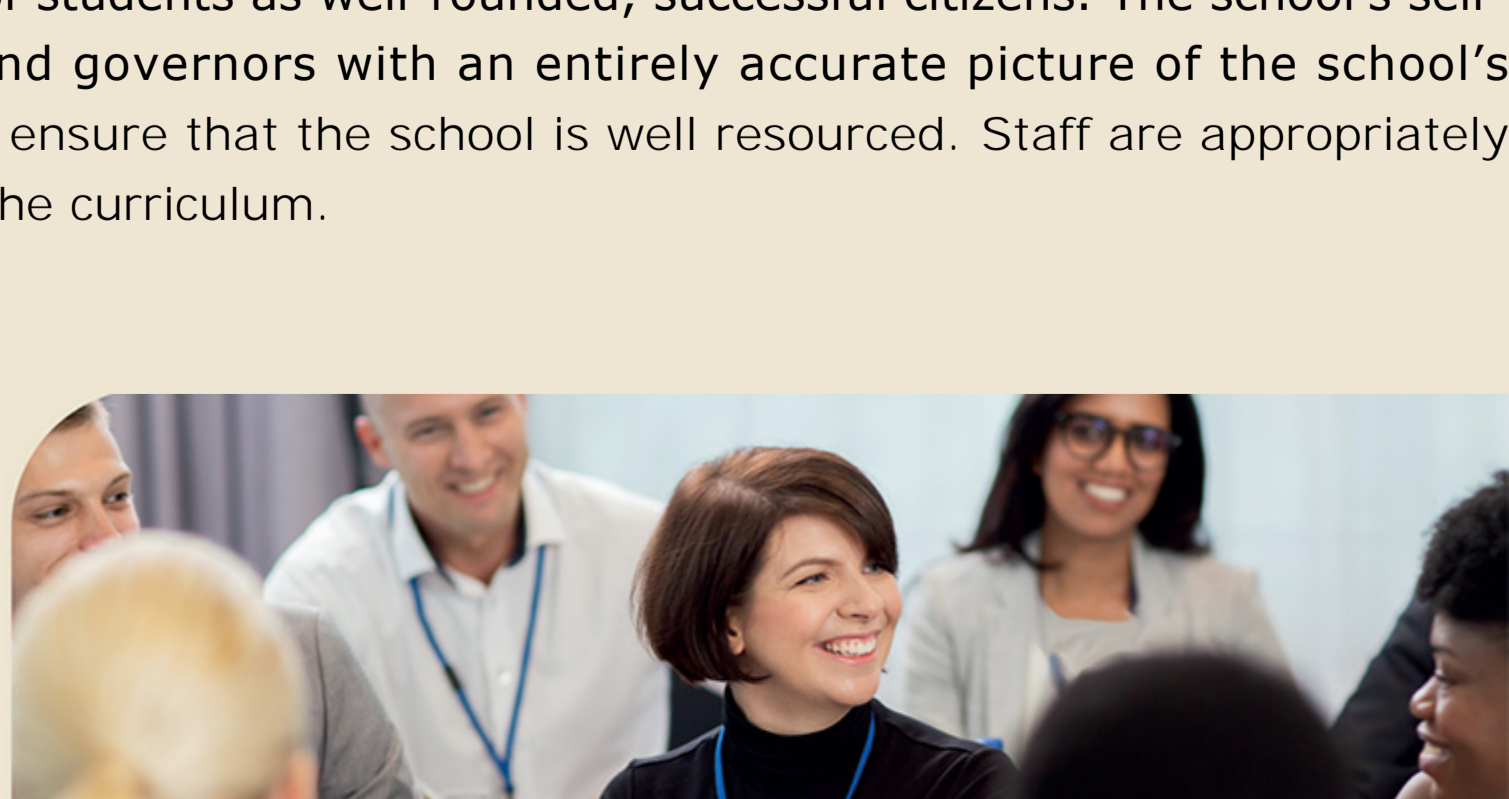
The school is committed to providing strong support for students of determination. Their learning is supported by detailed individual education plans. Parents feel well supported and their views are listened to; they are also guided in the support their children's learning at home. An improvement need is to develop the skills of teachers and support staff so that they can better adapt work for students of determination.



LEADERSHIP AND MANAGEMENT

School leaders share a commitment to the development of students as well-rounded, successful citizens. The school's self-evaluation procedures do not provide school leaders and governors with an entirely accurate picture of the school's performance. Parents are strongly supportive. Governors ensure that the school is well resourced. Staff are appropriately qualified and deployed effectively to match the needs of the curriculum.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD



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