

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

NATIONAL CHARITY SCHOOL PRIMARY
MOE



ACCEPTABLE

NATIONAL CHARITY SCHOOL PRIMARY
MOE

Inspection Dates
02 - 06 October 2022

Principal
REEM H. KH. HUSEIN

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

785
Students



0
Emirati Students



17
Students of
Determination



38
Teachers



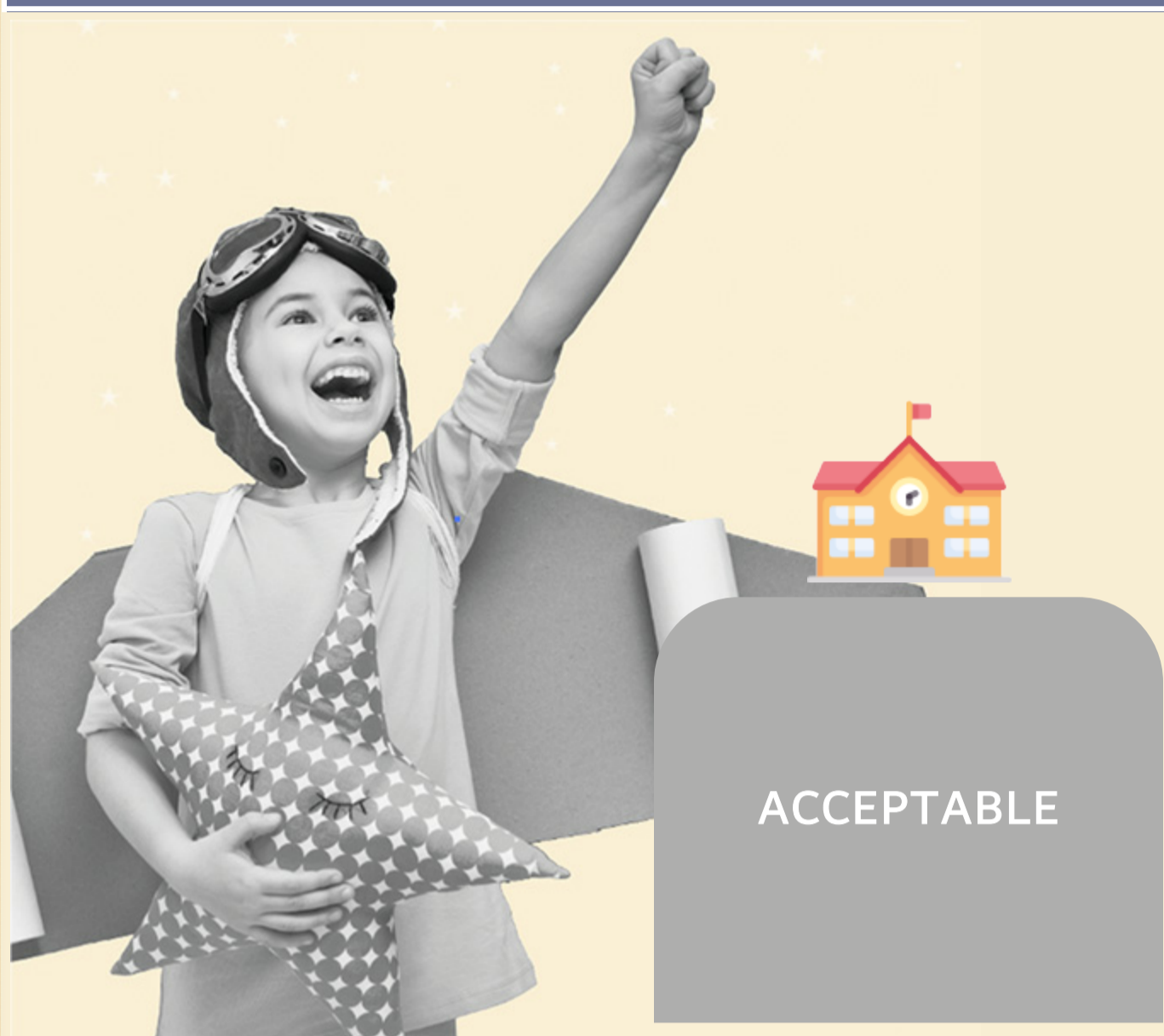
0
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The strong care and support the school provides for its students
- Students' personal and social development and their understanding of Islamic values and the importance of community involvement
- Students' achievements in Islamic education and Arabic

POINTS TO IMPROVE

- Raise the attainment and progress of all students to good, by improving the quality of teaching and assessment.
- Improve the quality of teaching and assessment by ensuring that teachers assess rigorously and use the assessment information to plan lessons that meet the individual needs of students
- Ensure that the process of self-evaluation and improvement planning is based on reliable and valid information.
- Professionally develop middle leaders so they can demonstrate best practice in teaching, learning, curriculum review, and assessment

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL



The school offers good standards of care and support. Leaders ensure that all staff, parents and students are aware of its procedures on child protection. Systems are in place to ensure students' safety, including daily checks of the premises. The school closely monitors students' wellbeing and personal development and acts swiftly and effectively to address any concerns that might arise.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Cycle 1

GOOD

SUPPORT AND GUIDANCE

Cycle 1

GOOD



PROGRESS IN KEY SUBJECTS AND INCLUSION

The achievement of students in Islamic Education and Arabic is stronger than in other subjects. There is a wide gap between the students' weak performance in the National Agenda (NA) benchmark tests, the high achievement reported in the internal assessments and, the Ministry of Education (MoE) final tests. Achievement in English, mathematics and science is acceptable overall. Although not consistent, students of determination are mostly well supported in lessons and make adequate progress.

ENGLISH

Cycle 1

ACCEPTABLE

MATHS

Cycle 1

ACCEPTABLE

SCIENCE

Cycle 1

ACCEPTABLE

ARABIC AS FIRST LANGUAGE

Cycle 1

GOOD

ARABIC AS SECOND LANGUAGE

Cycle 1

NOT APPLICABLE

ISLAMIC

Cycle 1

GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Senior leaders display a clear direction and vision for school improvement. The development of the middle leadership is ongoing. The school's self-evaluation and improvement planning are limited by the use of assessment information that is not always accurate. The monitoring of teaching standards is regular but is not focused sufficiently on student learning. The governing body is supportive of the school but is not fully representative of all stakeholders.

Teaching is acceptable across the school, with strengths in Islamic education and Arabic. Although most teachers have secure subject knowledge and design some activities that engage learners, their lesson plans do not always make effective use of assessment information to meet the needs of the different groups of students, particularly in English, mathematics and science.

EFFECTIVENESS OF LEADERSHIP



ACCEPTABLE



TEACHING FOR EFFECTIVE LEARNING

Cycle 1

ACCEPTABLE

LEARNING SKILLS

Cycle 1

ACCEPTABLE

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