

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

KINGS SCHOOL AL BARSHA L.L.C

UK

**OUTSTANDING**

KINGS SCHOOL AL BARSHA L.L.C  
UK

Inspection Dates  
16 - 20 January 2023

Principal  
Rebecca Louise Gray

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

2563  
Students

174  
Emirati Students

210  
Students of  
Determination

210  
Teachers

84  
Teaching  
Assistants

2  
Guidance  
counsellors

## OVERALL SCHOOL PERFORMANCE

**OUTSTANDING**

Quality of performance substantially exceeds the expectation of the UAE

**VERY GOOD**

Quality of performance exceeds the expectation of the UAE

**GOOD**

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

**ACCEPTABLE**

Quality of performance meets the minimum level of quality required in the UAE

**WEAK**

Quality of performance is below the expectation of the UAE

**VERY WEAK**

Quality of performance is significantly below the expectation of the UAE

**OUTSTANDING**

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- The strong leadership of the school and commitment to excellence
- The students' excellent attitudes and behaviour across all phases
- The rich and varied subjects in the curriculum
- The customised support provided in the LINK programme

### POINTS TO IMPROVE

- Improve students' outcomes in Arabic and Islamic education by improving the quality and consistency of teaching, learning and assessment.

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

The governing board and leadership team have prioritised wellbeing across the school. The school recognises that as it grows, it must continue to maintain the quality of this service and consider the opportunities that growth can bring to setting and pursuing the vision of wellbeing. The school recently developed and introduced a school-wide wellbeing programme that is having a positive impact on maintaining students very high levels of wellbeing.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

Foundation Stage	<b>OUTSTANDING</b>
Primary	<b>OUTSTANDING</b>
Secondary	<b>OUTSTANDING</b>
Post-16	<b>OUTSTANDING</b>

### SUPPORT AND GUIDANCE

Foundation Stage	<b>OUTSTANDING</b>
Primary	<b>OUTSTANDING</b>
Secondary	<b>OUTSTANDING</b>
Post-16	<b>OUTSTANDING</b>

## PROGRESS IN KEY SUBJECTS AND INCLUSION

In English, mathematics and science students' generally make outstanding progress, expect in the post-16 phase, where these are typically very good. In Arabic and Islamic education, the progress made by students are less impressive, although typically in line with expectations. Inclusion is a strength of the school and students receive exemplary support in the LINK programme.

ENGLISH	MATHS	SCIENCE
Foundation Stage <b>OUTSTANDING</b>	Foundation Stage <b>OUTSTANDING</b>	Foundation Stage <b>OUTSTANDING</b>
Primary <b>OUTSTANDING</b>	Primary <b>OUTSTANDING</b>	Primary <b>OUTSTANDING</b>
Secondary <b>OUTSTANDING</b>	Secondary <b>OUTSTANDING</b>	Secondary <b>OUTSTANDING</b>
Post-16 <b>OUTSTANDING</b>	Post-16 <b>VERY GOOD</b>	Post-16 <b>OUTSTANDING</b>
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage <b>NOT APPLICABLE</b>	Foundation Stage <b>NOT APPLICABLE</b>	Foundation Stage <b>NOT APPLICABLE</b>
Primary <b>GOOD</b>	Primary <b>GOOD</b>	Primary <b>GOOD</b>
Secondary <b>ACCEPTABLE</b>	Secondary <b>ACCEPTABLE</b>	Secondary <b>GOOD</b>
Post-16 <b>ACCEPTABLE</b>	Post-16 <b>NOT APPLICABLE</b>	Post-16 <b>GOOD</b>

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school is very well led, with a leadership team that is fully committed to sustaining the high standards of the school and continuing to move it forward. They are a caring and proactive team that live by their motto 'The best for every child'. The school environment is well resourced and conducive to learning.

Teaching and learning is outstanding across all phases of the school. Students are developing and consolidating their learning skills in all areas of the curriculum. Technology is mostly used by teachers as a teaching tool and there were limited opportunities for students to use technology on a routine basis as part of the learning.

### EFFECTIVENESS OF LEADERSHIP

**OUTSTANDING**

### TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	<b>OUTSTANDING</b>
Primary	<b>OUTSTANDING</b>
Secondary	<b>OUTSTANDING</b>
Post-16	<b>OUTSTANDING</b>

### LEARNING SKILLS

Foundation Stage	<b>OUTSTANDING</b>
Primary	<b>OUTSTANDING</b>
Secondary	<b>OUTSTANDING</b>
Post-16	<b>OUTSTANDING</b>

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