

دبي
Knowledge المعرفة

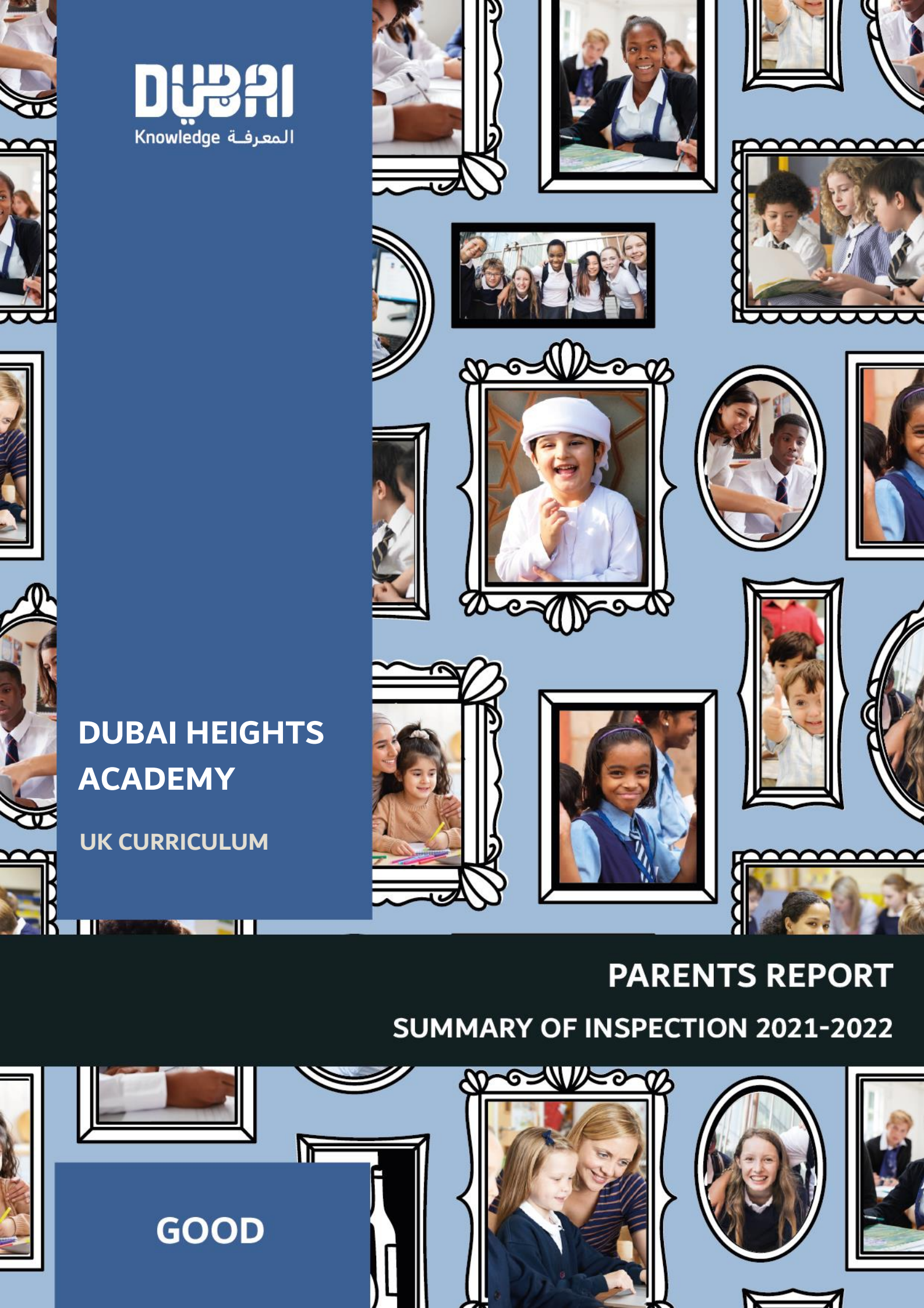
**DUBAI HEIGHTS
ACADEMY**

UK CURRICULUM

PARENTS REPORT






SUMMARY OF INSPECTION 2021-2022




GOOD



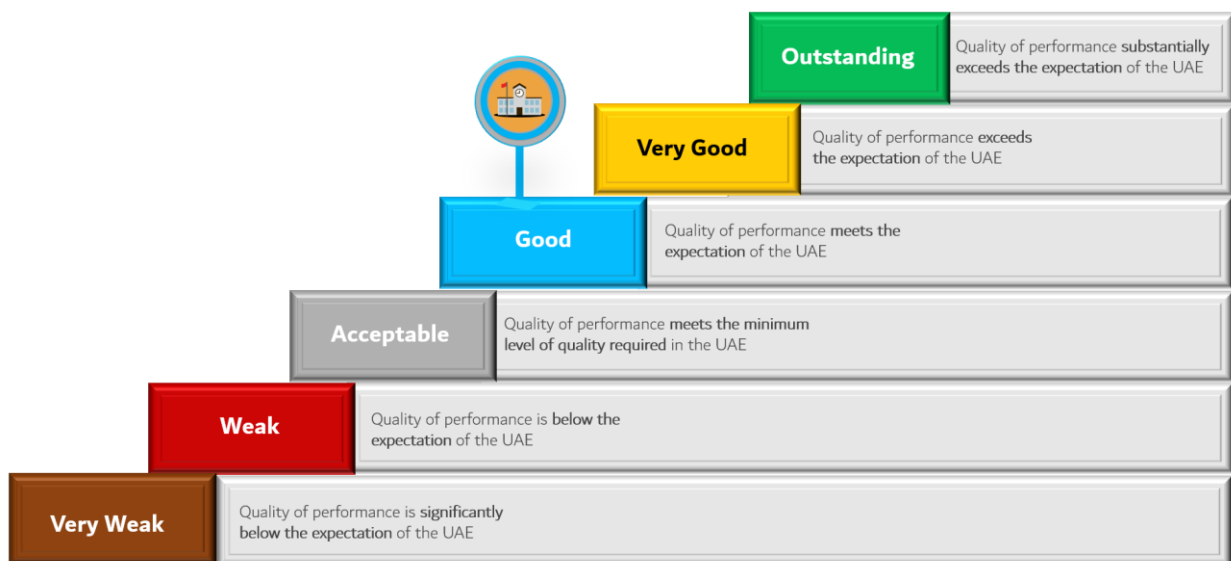
About DUBAI HEIGHTS ACADEMY

General information	
 Location	Al Barsha 2
 Website	www.dubaiheightsacademy.com
 Telephone	97143563333
 Principal	Alison Margaret Lamb
 Inspection Dates	28 February to 3 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1 – Year 8
 Number of students on roll	240
 Number of Emirati students	27
 Number of students of determination	18

Teachers	
 Number of teachers	27
 Number of teaching assistants	16
 Number of guidance counsellors	1

Overall Performance for DUBAI HEIGHTS ACADEMY



Summary of Inspection Findings 2021-2022



The Dubai Heights Academy opened in 2017. It offers the National Curriculum for England to boys and girls from the Foundation Stage to Year 8. It is located in Al Barsha 2 South, Dubai. At the time of inspection, it had 240 students from FS1 to Year 8. The school was inspected in March 2022; this was the first inspection since the school opened.



The Principal, Alison Lamb, joined the school in 2019 and is the second principal appointed since the school opened. No teachers left during the 2021-2022 academic year.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. The principal and senior leaders have inspired other leaders with a compelling vision and have established a culture based on strong inclusive values. Most leaders in the school have a very good understanding of how children learn, and how teachers can teach best.



Students make good progress in almost all subjects except in Arabic and Islamic Education and Phase 3 science. Students of determination are well supported and make good progress. Students and teachers use technology well to make learning interesting. Students take part in a variety of after-school activities.



The school offers very high standards of care, and the premises are clean and spacious. Parents feel very welcome at the school and are an important part of the educational community. The KHDA Students' Wellbeing Census results for this school shows that students' level of happiness is in line with that of other students in Dubai's private schools.



The next steps for the school are to ensure that:

- students improve their levels of achievement in Islamic Education, and Arabic;
- all teachers make good use of assessment outcomes to plan lessons that more effectively address the learning needs of all students and
- the curriculum is modified effectively to meet the needs of all students, especially the most able.







To read the full Inspection Report for Dubai Heights Academy

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5497&CenterID=152197>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 <p>Islamic Education</p>	Attainment	Not applicable	Weak	Weak
	Progress	Not applicable	Acceptable	Acceptable
 <p>Arabic as a First Language</p>	Attainment	Not applicable	Weak	Weak
	Progress	Not applicable	Acceptable	Acceptable
 <p>Arabic as an Additional Language</p>	Attainment	Not applicable	Weak	Weak
	Progress	Not applicable	Acceptable	Weak
 <p>English</p>	Attainment	Good	Acceptable	Acceptable
	Progress	Good	Good	Good
 <p>Mathematics</p>	Attainment	Good	Good	Acceptable
	Progress	Good	Good	Good
 <p>Science</p>	Attainment	Acceptable	Good	Acceptable
	Progress	Good	Good	Acceptable

	Foundation Stage	Primary	Secondary
Learning skills	Good	Good	Good

2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable	Good	Good
Social responsibility and innovation skills	Acceptable	Acceptable	Acceptable

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Good	Good	Good
Assessment	Acceptable	Acceptable	Acceptable

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Good	Good	Good
Curriculum adaptation	Acceptable	Acceptable	Acceptable

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/safeguarding	Good	Good	Good
Care and support	Very good	Very good	Very good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities, and resources	Very good