

Summary of the inspection report on

Al Sharouq Private School

Publication Date of report

Month	Year
May	2009

School established for

23 years

School type	Private	Name of Principal	Ms. Fadwa Hattab
Date of inspection	February 2009	Number of students on roll	2,164
Curriculum provided	MoE	Contact telephone	04 3440765

Dubai School Inspection Bureau identified:

**Key strength of the school:**

- Most students were well mannered, well behaved and respectful to others.

**Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:**

- Improve the progress and attainment of students:
  - In English, particularly in the use of clear spoken English and in reading and writing longer, more complex texts;
  - In practical, investigative mathematics and science, particularly for older students;
  - Through more practical activities in the Kindergarten.
- Improve the quality of teaching, learning and assessment particularly for boys in Grades 5 to 12;
- Improve the curricula for English, mathematics and science, especially for students who are more able and those requiring additional help in their learning;
- Improve the quality of academic and pastoral guidance and support for all students;
- Attend to health and safety issues raised with senior managers during the inspection and immediately curtail teachers' physical and verbal abuse of students;

- Improve leadership and management by:
  - Sharing the school's aims and values with all stakeholders;
  - Developing staff appraisal and agreeing job descriptions;
  - Monitoring teaching and the curriculum rigorously and regularly;
  - Developing formal processes for self-evaluation and improvement planning;
  - Improving links with parents;
  - Prioritising a system of professional development for all staff.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Unsatisfactory

#### Next steps:

Al Sharouq Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

Inspectors will monitor the progress made by the school over the next three months.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

## The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4:** Outstanding quality – exceptionally high quality of performance or practice.

**Level 3:** Good quality – the expected level for every school in Dubai.

**Level 2:** Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1:** Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae). We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).