

INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

QUEEN INTERNATIONAL SCHOOL

UK

ACCEPTABLE

QUEEN INTERNATIONAL SCHOOL
UK

Inspection Dates
22 - 25 January 2024

Principal
Peter Kenneth Gutteridge

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

689
Students

56
Emirati Students

21
Students of
Determination

50
Teachers

5
Teaching
Assistants

1
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

ACCEPTABLE

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Improvements to the quality of teaching and the development of students' learning skills in the Foundation Stage
- The very positive attitudes to learning and the behaviour of students in all phases of the school
- Students' clear understanding of Islamic values and appreciation of Emirati heritage and different cultures

POINTS TO IMPROVE

- Accurately record student assessments to reflect their knowledge, understanding, and skills as per curriculum expectations
- Enhance the primary curriculum for a comprehensive grasp of subjects, preparing students with necessary skills for a wider range of courses in KS4
- Ensure precise self-evaluation of the school and monitor improvement plans based on student outcomes, both academic and personal
- Foster a clear understanding of the school's direction within the governing body to improve accountability of senior leaders for school performance
- Set up frequent updates with the school's owner to ensure a thorough understanding of the school's requirements and bolster support for enhancements

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS ACCEPTABLE

A well-being vision statement is now in place, created by staff and parents, and a development plan for well-being is in operation. Students are very positive about having a say in their school. The teachers promote well-being in their classes through a range of strategies. All students express a very strong sense of belonging and show high levels of positivity about the school and staff.

STUDENTS' ACHIEVEMENTS

There are improvements to children's progress in English, and attainment in mathematics in the Foundation Stage. Students in Primary are making good progress in most core subjects. Students in the Secondary phase continue to achieve at a very high level in English, mathematics and science. Last year, students in Year 11 and 12, received good and improving results in the external examinations.

	ENGLISH		MATHS		SCIENCE	
	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS
FOUNDATION STAGE	ACCEPTABLE	GOOD	GOOD	GOOD	ACCEPTABLE	ACCEPTABLE
PRIMARY	GOOD	GOOD	ACCEPTABLE	ACCEPTABLE	GOOD	GOOD
SECONDARY	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	GOOD
POST-16	NOT APPLICABLE	NOT APPLICABLE	GOOD	GOOD	GOOD	GOOD

	ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC	
	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	GOOD	GOOD	GOOD	GOOD	ACCEPTABLE	ACCEPTABLE
SECONDARY	GOOD	GOOD	GOOD	GOOD	ACCEPTABLE	GOOD
POST-16	GOOD	GOOD	NOT APPLICABLE	NOT APPLICABLE	ACCEPTABLE	ACCEPTABLE

LEARNING SKILLS	
FOUNDATION STAGE	GOOD
PRIMARY	ACCEPTABLE
SECONDARY	GOOD
POST-16	GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students' personal and social development is a strength of the school. Across all phases, they display very good attitudes to learning alongside respectful and positive behaviours. They show a very clear understanding of Islamic values and appreciation of Emirati heritage and different cultures. Many students are involved in charitable activities in Dubai, and all participated in the school's Innovation Day.

	PERSONAL DEVELOPMENT		UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES		SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS	
	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS
FOUNDATION STAGE	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD
PRIMARY	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD
SECONDARY	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD
POST-16	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD

PROVISION FOR LEARNERS

In the Foundation Stage, the quality of teaching and the development of the children's independent learning skills, is rapidly improving. In Secondary and Post 16, this is also at a high level. Assessment processes are more effective in Foundation Stage, where they are closely linked to the learning that is taking place in the classroom, and in Post 16, where learning is externally measured.

	TEACHING		ASSESSMENT		CURRICULUM DESIGN	
	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS
FOUNDATION STAGE	GOOD	GOOD	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE	WEAK	WEAK	ACCEPTABLE	ACCEPTABLE
SECONDARY	GOOD	GOOD	WEAK	WEAK	WEAK	WEAK
POST-16	GOOD	GOOD	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE

	CURRICULUM ADAPTATION		HEALTH & SAFETY		CARE & SUPPORT	
	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS
FOUNDATION STAGE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
PRIMARY	WEAK	WEAK	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
SECONDARY	WEAK	WEAK	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
POST-16	WEAK	WEAK	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

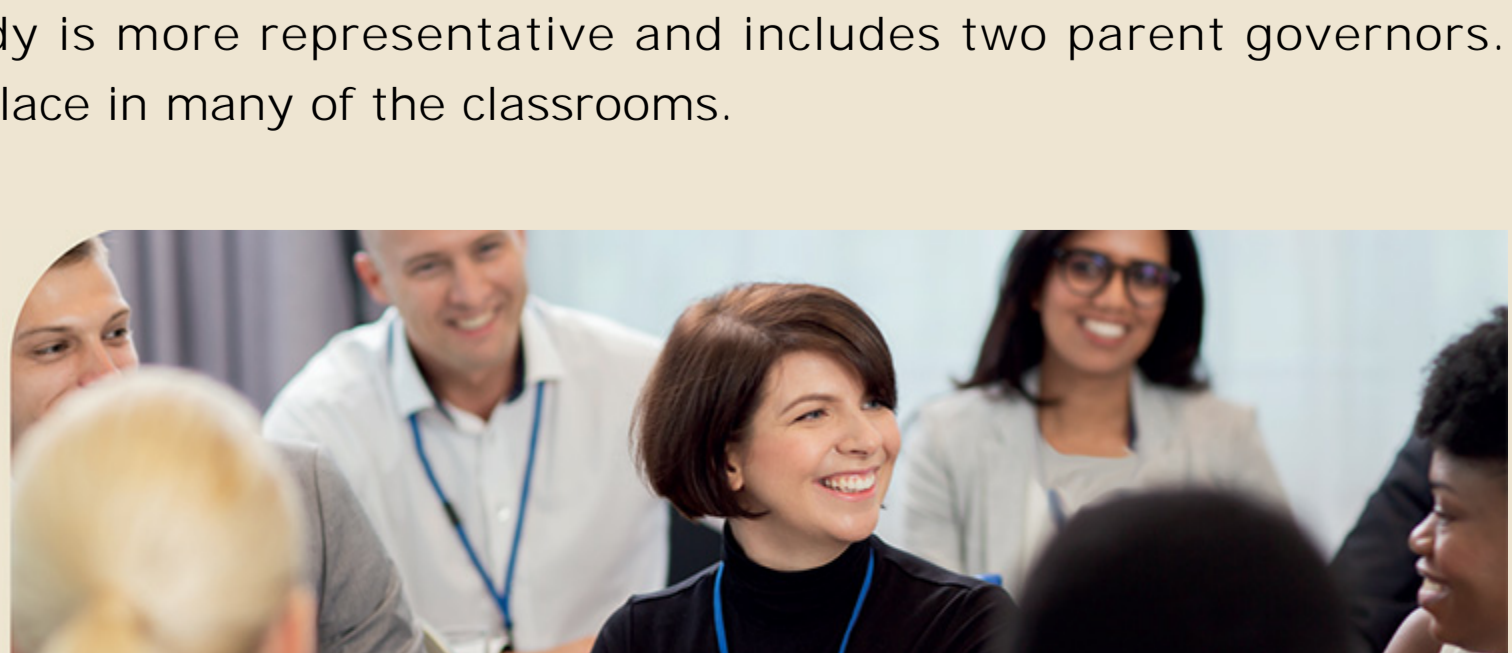
The Inclusion department in the school is led by a capable and dedicated leader. Since the last inspection, there have been improvements to the quality of students' individual education plans, and a programme of training for staff is taking place. A partnership with an external support agency, and the weekly visits of a member of the governing body enhance the planning for students of determination.



LEADERSHIP AND MANAGEMENT

The new senior leadership team is involved in school self-evaluation and contributes positively to the development of learning in lessons. Parents view the school as a family and value the regular information that they receive on school events and their children's learning. The governing body is more representative and includes two parent governors. Interactive white boards to support teaching are now in place in many of the classrooms.

THE EFFECTIVENESS OF LEADERSHIP	ACCEPTABLE
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	WEAK
PARENTS AND THE COMMUNITY	ACCEPTABLE
GOVERNANCE	WEAK
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	WEAK



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