

Summary of the inspection report on

Dubai British School

Publication Date of report

Month	Year
April	2009

School established for

4

years

School type	Private	Name of Principal	Andrew James Homden
Date of inspection	October 2008	Number of students on roll	1,004
Curriculum provided	UK	Contact telephone	04 3609294

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Good provision at the Foundation Stage. Students benefited from good teaching. They learn effectively and make good progress;
- The good teaching, curriculum planning and assessment at Key Stages One and Two;
- At Key Stages Three and Four, good teaching in some of the subjects enabled the students to make good progress;
- Students received a good education in the Sixth Form;
- The good behaviour of students and their positive attitudes across all stages of the school;
- The effective arrangements to ensure students care and welfare;
- The good links with parents.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Develop its capacity to evaluate its own performance and to plan for and promote improved outcomes by
 - tracking and analysing the students' progress and the quality of teaching across the whole school;
 - establishing suitable structures for line management and communication;

- Through resolving outstanding staffing issues, monitoring and staff development, achieve more consistently high quality in teaching and learning, and thereby improve the students' progress;
- Develop more effective governance, by consulting parents, staff and students more, and by developing processes for holding the school to account for its performance.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

Dubai British School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.