

دبي
Knowledge المعرفة



**DEIRA PRIVATE
SCHOOL**
UK CURRICULUM






PARENTS REPORT






SUMMARY OF INSPECTION 2021-2022




ACCEPTABLE



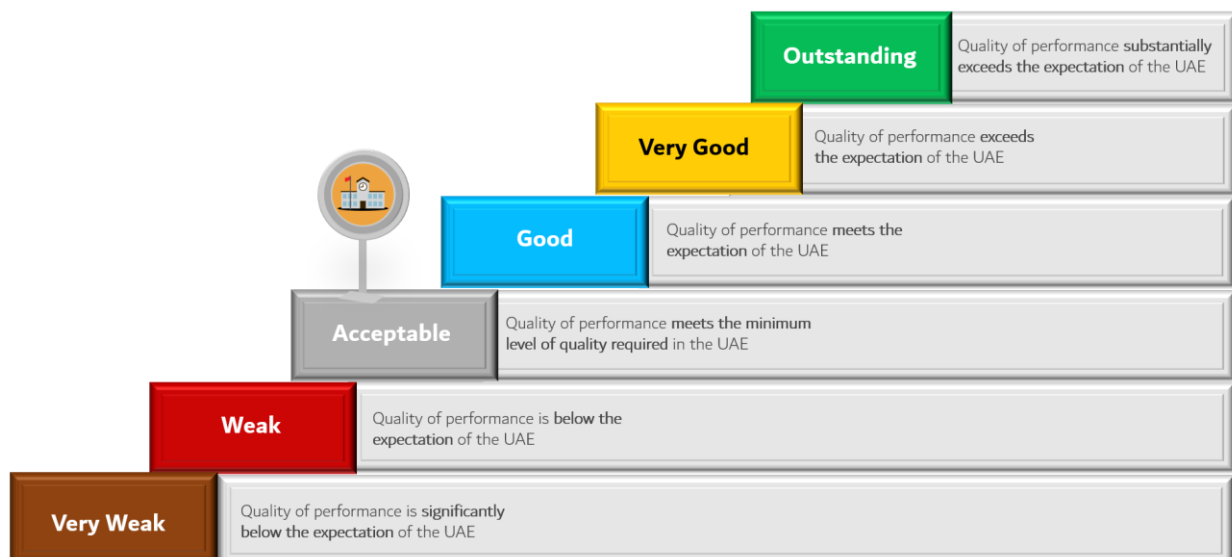
About DEIRA PRIVATE SCHOOL

General information	
 Location	Al Twar
 Website	https://deiraprivateschool.ae
 Telephone	+97142641595
 Principal	Ritika Anand
 Inspection Dates	16 to 19 May 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 7
 Number of students on roll	697
 Number of Emirati students	119
 Number of students of determination	131

Teachers	
 Number of teachers	54
 Number of teaching assistants	46
 Number of guidance counsellors	1

Overall Performance for DEIRA PRIVATE SCHOOL



Summary of Inspection Findings 2021-2022



Deira Private School opened in 2009. It offers the National Curriculum for England for boys and girls aged 3 to 12. The school is located at Al Twar 3, Deira. It has 697 students from FS1 to Year 7. The school inspection was in May 2022. The school's previous inspection was in November 2019.



The principal, Ms. Ritika Anand, joined the school in July 2021. The school roll has increased, with 548 new students and 48 new teachers joining during the year.



The school continues to provide an acceptable quality of education for students. Governors and leaders are committed to creating a fully inclusive school, where all children are welcomed whatever the level of their education and personal need. One hundred and nineteen Emirati students attend the school (17% of the school population). The quality of education provided for them does not always meet the expectation of the UAE. School leaders do not always know how to evaluate teaching. Leaders and teachers are inconsistent in measuring students' success.



Students' progress is acceptable or better in most subjects. In Arabic as an additional language, students' progress is weak in all year groups. In primary classes, students make faster progress in mathematics and science than in the other subjects, especially in Years 5 and 6 where the best teaching is evident. Students of determination are well supported in sessions where they are given support by specialist staff. In lessons, support for students of determination is weaker, and this slows down the progress they can make. The curriculum is not always sufficiently adapted by teachers to assist students of different abilities to do the best they can.



Students are safe in this school. Students confirm they have good relationships with adults and with each other. However, a few students raised concerns about bullying. Overall, they are happy with how the school supports them with their concerns. During the inspection, students and parents expressed good levels of satisfaction with the school.



The next steps for the school are:

- Leaders need to improve the checks they make of how well teachers are helping all students do their best.
- Teachers need further support to improve their understanding of the requirements of the school's curriculum.







To read the full Inspection Report for Deira Private School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=4297&CenterID=339>

Overall School Performance

Acceptable

1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 <p>Islamic Education</p>	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable ↓	Acceptable
 <p>Arabic as a First Language</p>	Attainment	Not applicable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Not applicable
 <p>Arabic as an Additional Language</p>	Attainment	Not applicable	Weak ↓	Weak
	Progress	Not applicable	Weak ↓	Weak
 <p>English</p>	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable ↓	Acceptable	Acceptable
 <p>Mathematics</p>	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Good	Good ↑	Good
 <p>Science</p>	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Good ↑	Acceptable
		Foundation Stage	Primary	Secondary
	Learning skills	Acceptable ↓	Acceptable	Acceptable

2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Good	Acceptable ↓	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Good ↑	Good	Acceptable
Social responsibility and innovation skills	Good	Good	Good

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Acceptable	Acceptable	Acceptable
Assessment	Acceptable	Acceptable	Acceptable

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Acceptable ↓	Acceptable ↓	Acceptable
Curriculum adaptation	Acceptable	Acceptable	Acceptable

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Acceptable ↓	Acceptable ↓	Acceptable

6. How good are the leadership and management of the school?

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Weak ↓
Parents and the community	Very good
Governance	Acceptable
Management, staffing, facilities and resources	Acceptable ↓