



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

AL NIBRAS INTERNATIONAL PRIVATE SCHOOL

US

GOOD

AL NIBRAS INTERNATIONAL PRIVATE SCHOOL US

Inspection Dates
16 - 20 October 2023

Principal
Dr. Jay Teston

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1488
Students

18
Emirati Students

99
Students of Determination

93
Teachers

29
Teaching Assistants

1
Guidance counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

- OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** | Quality of performance exceeds the expectation of the UAE
- GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE
- WEAK** | Quality of performance is below the expectation of the UAE
- VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The now better teaching in both elementary and high school
- An effective approach to health, safety and the promotion of well-being in the community
- The strong partnerships with parents and the local community
- Students' strong personal development and the positive progress in their outcomes, especially in English**
- The determined work of school leaders that has led to the improvement in the school's performance

POINTS TO IMPROVE

- Develop teaching across the school to ensure students perform better in the core subjects
- Improve students' attendance across all phases of the school
- Give students more opportunities to be independent and creative in lessons
- Use assessment data to personalise learning and to meet the needs of all students, including those with special needs

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**



Students play an active part in identifying their well-being concerns. They organise, stage and present themed assemblies and events that often lead to measurable improvements in their individual and collective well-being, such as the fashion show. Teachers know their students well and support them in their journey across the various subjects. Students are self-reliant and well-behaved. The school welcomes feedback on matters of well-being from parents, students, and other stakeholders. The school's curricular and extracurricular programmes are geared towards promoting students' well-being.

STUDENTS' ACHIEVEMENTS

Students are doing well in the key subjects, with strengths in science outcomes and kindergarten children's achievements in English, mathematics, and science. Students have shown improvement in their achievement in all subjects this year. They are engaged in lessons, collaborate well and use technology effectively. They connect their learning to their lives and to the real world and make links between the different subjects.

ENGLISH

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
ELEMENTARY	ACCEPTABLE	GOOD
MIDDLE	GOOD	GOOD
HIGH	GOOD	GOOD

MATHS

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
ELEMENTARY	ACCEPTABLE	GOOD
MIDDLE	ACCEPTABLE	GOOD
HIGH	GOOD	GOOD

SCIENCE

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
ELEMENTARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
HIGH	GOOD	GOOD

ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
ELEMENTARY	ACCEPTABLE	GOOD
MIDDLE	ACCEPTABLE	GOOD
HIGH	ACCEPTABLE	ACCEPTABLE

ARABIC AS SECOND LANGUAGE

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
ELEMENTARY	ACCEPTABLE	GOOD
MIDDLE	ACCEPTABLE	ACCEPTABLE
HIGH	ACCEPTABLE	ACCEPTABLE

ISLAMIC

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
ELEMENTARY	ACCEPTABLE	GOOD
MIDDLE	ACCEPTABLE	ACCEPTABLE
HIGH	ACCEPTABLE	ACCEPTABLE

LEARNING SKILLS

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students have a highly positive attitude toward their learning in school. They consistently behave well in lessons and understand Islamic values, UAE culture, and other world cultures. They are active in social contribution and in promoting environmental awareness. Many students also take the lead in projects that make a positive impact on the local and wider community. The low attendance and poor punctuality of some students is a cause for concern.

PERSONAL DEVELOPMENT

KG	VERY GOOD
ELEMENTARY	VERY GOOD
MIDDLE	VERY GOOD
HIGH	VERY GOOD

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG	VERY GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

PROVISION FOR LEARNERS

The quality of teaching is now good across all phases, providing many opportunities for students to make effective progress, improve their use of technology and improve their learning skill. The school has effective systems to gather and analyse assessment data, which teachers use well in planning and delivering their lessons. There has been an improvement in the quality of feedback to students.

The school uses the 'American Education Reaches Out' (AERO) curriculum for most subjects and the Ministry of Education (MoE) standards for the national subjects. The curriculum is regularly reviewed for consistency and progression, with clear connections between subjects and links to Emirati culture and values. Adapting the curriculum to suit the diverse learning needs is an area the school is working on.

The school ensures everyone's health and safety with effective procedures. The building and equipment are well-maintained. Detailed records are kept for fire drills and other incidents. There are effective systems for managing students' attendance and behaviour. Overall, the school provides good care and support for its students.



TEACHING

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

ASSESSMENT

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

CURRICULUM DESIGN

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

CURRICULUM ADAPTATION

KG	ACCEPTABLE
ELEMENTARY	ACCEPTABLE
MIDDLE	ACCEPTABLE
HIGH	ACCEPTABLE

HEALTH & SAFETY

KG	VERY GOOD
ELEMENTARY	VERY GOOD
MIDDLE	VERY GOOD
HIGH	VERY GOOD

CARE & SUPPORT

KG	GOOD
ELEMENTARY	GOOD
MIDDLE	GOOD
HIGH	GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

Support for students of determination involves collaboration among classroom teachers, specialist teachers, and additional support staff. School leaders are dedicated to promoting inclusion. The procedures on entry, in the early years and in class successfully identify new students who may have additional needs. The inclusion department is well-organised and keeps detailed and thorough records. Specialist teachers conduct assessments to plan tailored support, aiming to reduce barriers to learning. The support students of determination receive from some classroom teachers can be variable in quality.



LEADERSHIP AND MANAGEMENT

The principal has a clear vision and mission for the school that is understood and shared by everyone. Improvement plans are comprehensive and respond to external recommendations. Strong partnerships with parents are in place, and school leaders are held accountable by well-informed governors. The school has the resources and staff it needs to support effective teaching and learning. The school operations on a day-to-day basis run smoothly.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	GOOD



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