



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

GLOBAL INDIAN INTERNATIONAL SCHOOL L.L.C

INDIAN

GOOD

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INDIAN



Inspection Dates  
16 - 20 October 2023

Principal  
Antony Koshy

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

997 Students



0 Emirati Students



35 Students of Determination



89 Teachers



14 Teaching Assistants



1 Guidance counsellors



## OVERALL SCHOOL PERFORMANCE

GOOD

**OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE

**VERY GOOD** | Quality of performance exceeds the expectation of the UAE

**GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

**ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE

**WEAK** | Quality of performance is below the expectation of the UAE

**VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

### SCHOOLS HIGHLIGHTS

- A very good start to children's education in the Kindergarten (KG)
- The school's commitment to, and success in meeting the requirements and priorities of the National Agenda
- The school's strong partnership with families
- The high quality of care and support and the safe environment provided for students
- Students' outstanding understanding of Islamic values, their social responsibility and awareness of environmental issues

### POINTS TO IMPROVE

- Improve students' achievements in Islamic Education and in Arabic as an additional language.
- Enhance leadership capacity and processes to ensure that progress for all groups of students in lessons improves quickly.
- Improve teaching and the development of learning skills in all subjects, particularly in the primary phase.

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**



The school advocates for safe and healthy lifestyles. Students regularly meet with the counsellor and nurse to discuss topics including nutrition, dental health, and personal hygiene. The strong relationships between staff and students underscore the school's strengths. The institution consistently provides information and guidance to promote staff wellbeing. Overall, staff satisfaction is high, fostering a positive work environment. However, teachers need to foster classroom climates where all students receive appropriate levels of support.

## STUDENTS' ACHIEVEMENTS

The attainment, progress and learning skills of children in the Kindergarten (KG) are very good in English and mathematics. Across the rest of the phases, students' attainment and progress are good in English, mathematics and science. Students' attainment in Arabic and Islamic Education is acceptable. Students progress in these two subjects is acceptable in Islamic Education and weak in Arabic in the middle and secondary phases.

	ENGLISH	
	ATTAINMENT	PROGRESS
KG	VERY GOOD	VERY GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
SECONDARY	GOOD	GOOD

	MATHS	
	ATTAINMENT	PROGRESS
KG	VERY GOOD	VERY GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
SECONDARY	GOOD	GOOD

	SCIENCE	
	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
SECONDARY	GOOD	GOOD

	ARABIC AS FIRST LANGUAGE	
	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	NOT APPLICABLE	NOT APPLICABLE
MIDDLE	NOT APPLICABLE	NOT APPLICABLE
SECONDARY	NOT APPLICABLE	NOT APPLICABLE

	ARABIC AS SECOND LANGUAGE	
	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	ACCEPTABLE	WEAK
SECONDARY	ACCEPTABLE	WEAK

	ISLAMIC	
	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	ACCEPTABLE	ACCEPTABLE
SECONDARY	ACCEPTABLE	ACCEPTABLE

	LEARNING SKILLS	
	ATTAINMENT	PROGRESS
KG	VERY GOOD	
PRIMARY	GOOD	
MIDDLE	GOOD	
SECONDARY	GOOD	



## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students maintain responsible and positive attitudes. They form and nurture respectful and considerate relationships with their peers and staff. They take the initiative in sports and monitor their diets responsibly. They stand out as responsible citizens in every phase. The school takes their opinions seriously, often letting their suggestions shape decisions. For example, they recommended introducing plants to improve classroom air quality and championed vegetarian menu options. They also plan and present innovative assemblies on sustainability and environmental awareness.

### PERSONAL DEVELOPMENT

KG	OUTSTANDING
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	OUTSTANDING

### UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG	OUTSTANDING
PRIMARY	OUTSTANDING
MIDDLE	OUTSTANDING
SECONDARY	OUTSTANDING

### SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG	OUTSTANDING
PRIMARY	OUTSTANDING
MIDDLE	OUTSTANDING
SECONDARY	OUTSTANDING

## PROVISION FOR LEARNERS

Teachers in KG effectively build children's skills and understanding. In other phases, teachers excel in subject knowledge and questioning in most subjects. In secondary mathematics, science, and English, teachers emphasise critical thinking, problem-solving, and real-world application. However, there's inconsistency in tailoring assessments to students' varied needs in the primary and middle phases.

The school's curriculum is both thorough and inventive, aimed at enhancing student knowledge and skills. The curriculum offers sufficient choice for students and interlinks subjects, and the school adjusts it based on assessments to meet different student groups' needs. However, this adjusted curriculum isn't consistently taught across all phases.

Staff maintain positive relationships with all students. They manage behaviour effectively and monitor attendance closely. The school reliably identifies students of determination and devises plans with academic and personal targets to support them. Most of these plans are tailored to each student to boost progress. The school excels in pastoral guidance counselling.



TEACHING	
KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

ASSESSMENT	
KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

CURRICULUM DESIGN	
KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

CURRICULUM ADAPTATION	
KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

HEALTH & SAFETY	
KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

CARE & SUPPORT	
KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

This inclusive school ensures that students achieve increasingly improved outcomes, both academically and personally. Identifying students' barriers to learning is central to ensuring meaningful, relevant support which aids students to achieve their best. Learning support is mostly personalised allowing students to develop independence and collaboration. There are supportive partnerships with parents, particularly in Kindergarten. Parents feel involved in their children's education.



## LEADERSHIP AND MANAGEMENT

School leaders are eager and committed to enhancing the school's quality. Middle leaders are growing in expertise, overseeing curriculum reviews. The capacity to devise focused strategies to secure ongoing and sustainable gains is uneven across leadership. The school thrives on strong, professional relationships, fostering a harmonious environment. Together, the leadership has succeeded in creating an inclusive school where students excel in both learning and personal growth.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	ACCEPTABLE
PARENTS AND THE COMMUNITY	GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	GOOD



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