

Summary of the inspection report on	The Sheffield Private School	
Publication Date of report	Month	Year
	April	2009
School established for	5	years

School type	Private	Name of Principal	Robin Campbell
Date of inspection	October 2008	Number of students on roll	932
Curriculum provided	UK	Contact telephone	04 2678444

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Above average standards in English, biology and economics;
- Good capacity to improve the school based on good planning for future development;
- Good, specialist accommodation and resources particularly in physical education;
- Good relationships between staff and students with well-judged advice and guidance.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Raise standards in all subjects and particularly in GCSE English for boys with English as an additional language;
- Improve students' punctuality at the start of each day, the monitoring of attendance and students' behaviour on school transport;
- Ensure that the work teachers set matches closely the needs and abilities of all students, including those with special educational needs and the more able students;
- Ensure that all teachers implement the systems of assessment consistently and rigorously;
- Strengthen the influence and remit of senior management; improve the planning and monitoring by subject leaders and redefine the leadership of and provision for students with special educational needs.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

The Sheffield Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.