

Summary of the inspection report on	Emirates International School Meadows	
Publication Date of report	Month	Year
	April	2009
School established for	3	years

School type	Private	Name of Principal	Mr. Brian Marquand and Mr. Tim Richardson
Date of inspection	November 2008	Number of students on roll	1,475
Curriculum provided	IPC/IGCSE/IB	Contact telephone	04 3629009

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Outstanding behaviour and attitude to work by students;
- High quality of relationships at all levels contributing towards cultural sensitivity and global responsibilities;
- An excellent range of extra-curricular and enrichment programmes emphasising participation;
- The contributions made through the excellent teamwork of all leaders and managers in the creation of a new school, truly committed to serving the community.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Build on the curriculum review processes so that expected international standards are agreed for each stage of education, thereby improving continuity and progression;
- Improve teaching throughout the school by agreeing a clearer definition of what constitutes good practice and planning for learning. Ensure this is applied through careful monitoring;
- Ensure that assessments are clearly linked to benchmarked international standards and that the information is used effectively in teachers' planning of lessons to identify tasks that are suitably matched to the full ability range of students;
- Strengthen the effectiveness of senior and middle managers in monitoring the impact of teaching on learning so that all students achieve as well as they should.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

Emirates International School Meadows has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.