



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

UNIVERSAL AMERICAN SCHOOL - BRANCH

US/IB

VERY GOOD

UNIVERSAL AMERICAN SCHOOL - BRANCH
US/IB



Inspection Dates
19 - 23 February 2024

Principal
Kevin Loft

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1243 Students



90 Emirati Students



167 Students of Determination



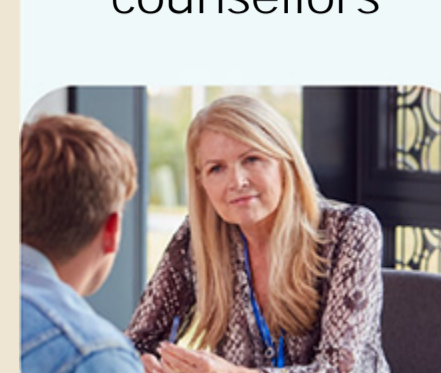
103 Teachers



42 Teaching Assistants



4 Guidance Counsellors



OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' exemplary behavior, deep respect for and modeling of Islamic values
- The very good performance of students in English, mathematics and science, and improving outcomes in Islamic Education
- Very good teaching and learning in the Kindergarten (KG), and in the elementary and high schools
- The excellent commitment of parents to the school, their support and respect for students' wellbeing and inclusion
- The outstanding facilities which promote a positive learning experience

POINTS TO IMPROVE

- Prioritize the gaps in teaching, learning and students' progress
- Involve governors fully in the self-evaluation process
- Ensure that the outcomes of the school's self-evaluation are based securely on the evidence generated by the school's assessment processes
- Ensure that the capacity and competence of leaders are measured, in terms of their impact on improving provision and students' outcomes

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



This very inclusive school emphasizes the importance of well-being through its policies and practices. Students actively plan and lead well-being initiatives that benefit the school community. Parents would appreciate more opportunities to participate in well-being initiatives. Students regulate their own well-being using a range of strategies. They know how to keep themselves safe online and recognize its importance. Their sense of belonging to the school community supports their well-being

STUDENTS' ACHIEVEMENTS

Student performance in English and science is very good in the school and is supported by improving learning skills. In mathematics, students have maintain strong attainment and progress. Student outcomes in Islamic education have improved. The attainment of students in Arabic as a first language, especially in Middle, requires greater focus on key language skills.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: GOOD	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: NOT APPLICABLE	KG: NOT APPLICABLE	KG: NOT APPLICABLE
ELEMENTARY: GOOD	ELEMENTARY: GOOD	ELEMENTARY: GOOD
MIDDLE: ACCEPTABLE	MIDDLE: ACCEPTABLE	MIDDLE: GOOD
HIGH: GOOD	HIGH: GOOD	HIGH: GOOD

LEARNING SKILLS
KG: VERY GOOD
ELEMENTARY: VERY GOOD
MIDDLE: GOOD
HIGH: VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students' very positive behavior contributes to a harmonious learning community. Relationships amongst students and with staff are respectful. Islamic values, Emirati culture and heritage are relevant and important for all students. Students are eager to learn, show resilience and have a positive work ethic. For a minority of students, levels of attendance and punctuality could be better. Care for the environment is a positive attribute amongst students.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG: OUTSTANDING	KG: OUTSTANDING	KG: OUTSTANDING
ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING
MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING
HIGH: OUTSTANDING	HIGH: OUTSTANDING	HIGH: OUTSTANDING

PROVISION FOR LEARNERS

Teachers possess a deep understanding of their subjects, and the quality of teaching is on the rise throughout the school. The assessment methods employed by teachers are clear, consistent, and recognized as a strong point at all educational levels. The strategy of using assessment results to guide teaching approaches and curriculum adjustments is advanced and effective.

The school's curriculum, aligned with both US and International Baccalaureate standards, strikes a balance between knowledge, skills, and comprehension. There is a seamless transition in learning, ensuring students are well-prepared for subsequent educational stages, both within the school and in future endeavors. The curriculum is adeptly modified to include a diverse range of learning experiences that reflect the values, culture, and society of the UAE.

The entire school community, including staff, students, and parents, is well-informed about the school's safeguarding and child protection policies. Student supervision is exceptionally managed across all educational stages. However, there is room for improvement in the risk analysis process, particularly in monitoring all individuals entering the school premises. The school employs compassionate procedures, involving parents, to support students with special educational needs, placing a high emphasis on student well-being through the efforts of guidance and support staff.

TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD
MIDDLE: GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG: VERY GOOD	KG: OUTSTANDING	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: OUTSTANDING	ELEMENTARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: OUTSTANDING	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: OUTSTANDING	HIGH: VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

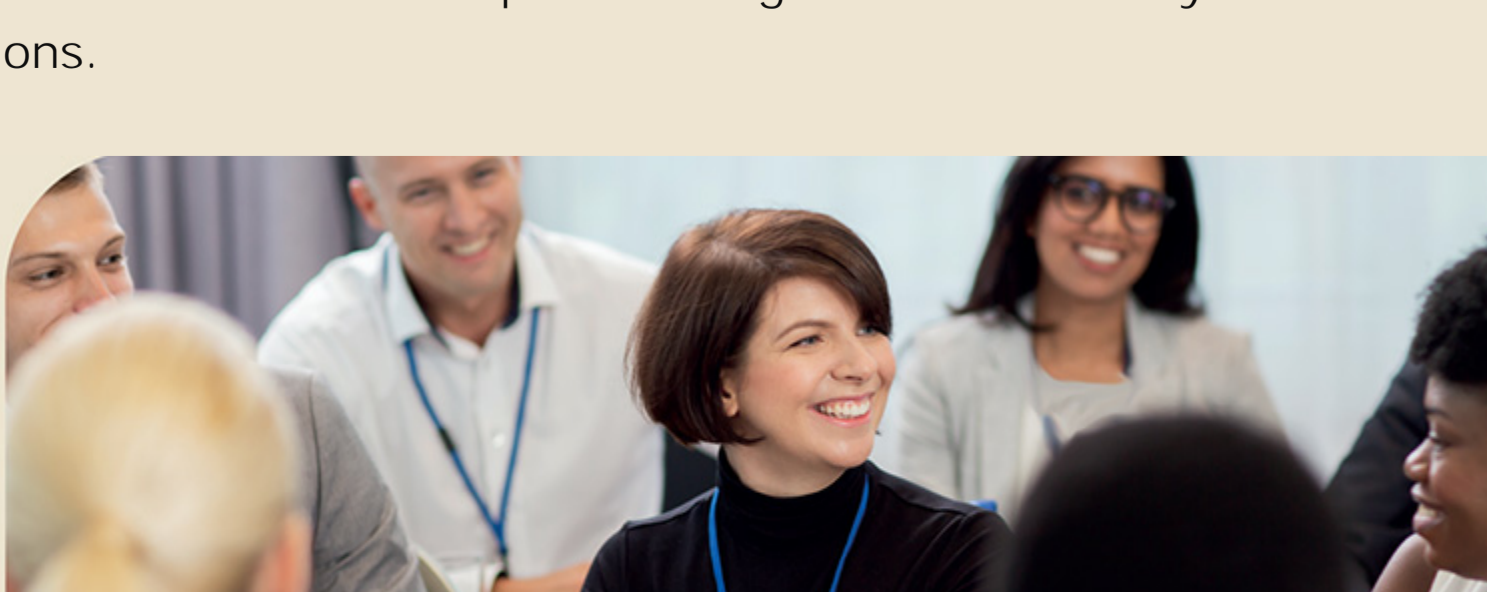
Senior leaders and the inclusion team promote an inclusive ethos in the school and welcome students of all abilities. Partnership with parents are very positive and they appreciate the quality of advice and support their children receive. Students make good progress and acquire a range of knowledge and skills over time. Teachers the progress of students of determination and use this information to adjust their academic and personal goals.



LEADERSHIP AND MANAGEMENT

Parents have observed an increase in stability within the school's leadership and staffing structure. School leaders are actively engaged in enhancing both the educational offerings and the outcomes for students. Greater involvement of parents and students in the evaluation process could significantly contribute to the advancement of the school's mission and vision. The role of the governors is crucial, and it is essential for them to promote higher accountability and enforce stricter supervision over all aspects of the school's operations.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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