

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

JEBEL ALI SCHOOL

UK



VERY GOOD

JEBEL ALI SCHOOL  
UK

Inspection Dates  
27 - 03 March 2023

Principal  
Simon Alun Jodrell

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1752  
Students



13  
Emirati Students



192  
Students of Determination



142  
Teachers



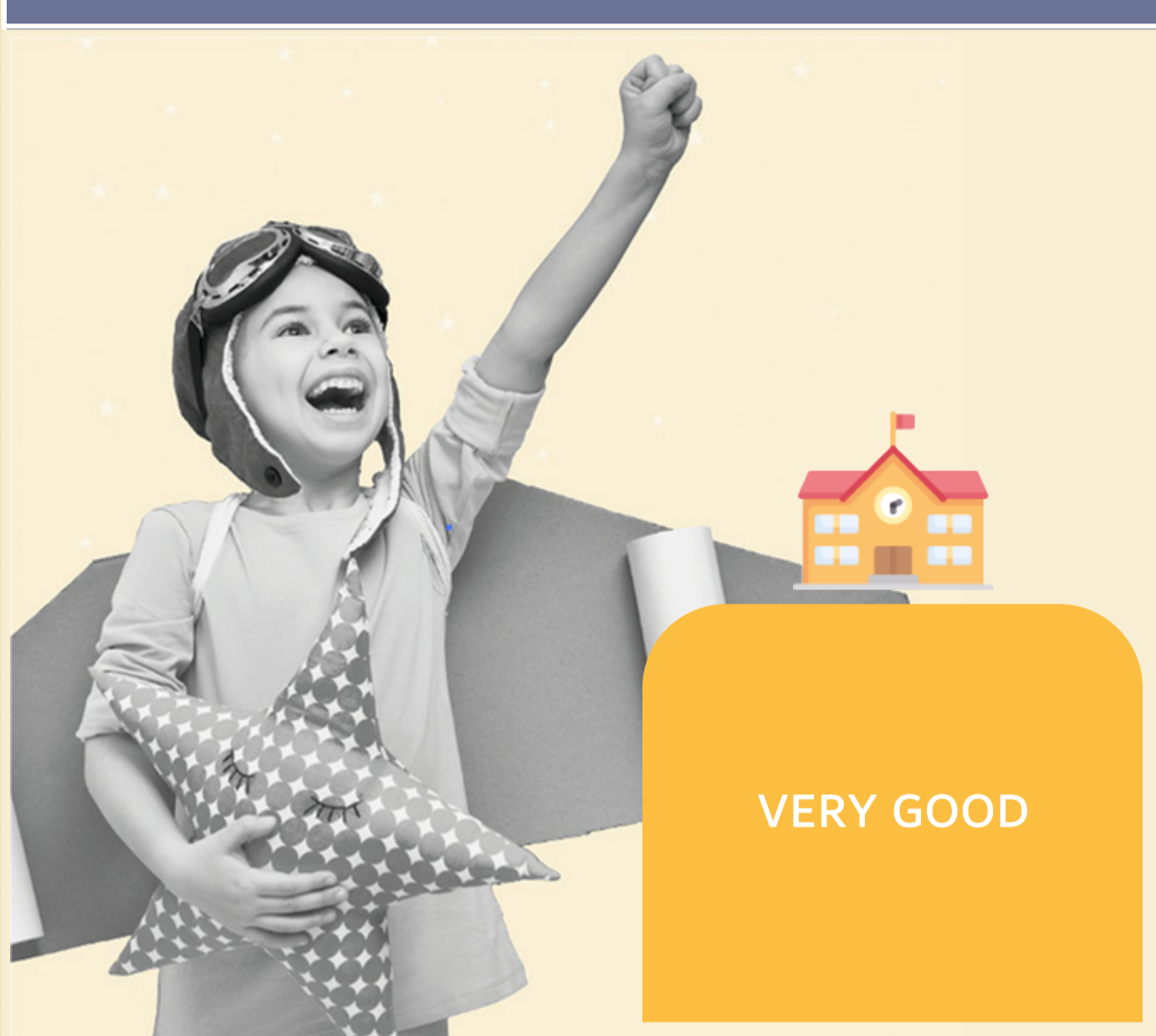
60  
Teaching Assistants



1  
Guidance counsellors



## OVERALL SCHOOL PERFORMANCE



VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- The high quality achievement in English, mathematics and science as a result of strong teaching, learning and assessment
- The outstanding personal and social development supported by strong curriculum design and adaptation
- The excellent provision for health, safety and wellbeing
- The very good care and support particularly for students of determination
- The inspirational principal and leadership team in the very well organised school supported by excellent parental partnership

### POINTS TO IMPROVE

- Raise students' achievement in Islamic education and Arabic by improving the quality of teaching
- Teachers to make more effective use of assessment information in the delivery of lessons.

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL



The school places a strong emphasis on wellbeing and inclusivity. The governing body is supportive of additional staffing and resources, as identified through regular surveys. Academic, personal, and physical care are closely monitored, and all students' progress is tracked carefully. Teachers are well-qualified and receive regular professional training, with high morale among the staff. Students are knowledgeable about healthy lifestyles and feel valued, safe, and cared for.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	OUTSTANDING

### SUPPORT AND GUIDANCE

Foundation Stage	OUTSTANDING
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD



## PROGRESS IN KEY SUBJECTS AND INCLUSION

The progress of children in the Foundation Stage is very strong. The progress of students in English and mathematics is very good across all phases. In science, the progress of students is outstanding in the primary and secondary school while very good in the post-16 phase. In contrast, the students progress in Islamic education and Arabic is acceptable. Most students of determinations progress similar to their peers. However, this is still inconsistent and less so in Islamic education and Arabic.

ENGLISH	MATHS	SCIENCE
Foundation Stage: VERY GOOD	Foundation Stage: VERY GOOD	Foundation Stage: VERY GOOD
Primary: VERY GOOD	Primary: VERY GOOD	Primary: OUTSTANDING
Secondary: VERY GOOD	Secondary: VERY GOOD	Secondary: OUTSTANDING
Post-16: VERY GOOD	Post-16: VERY GOOD	Post-16: VERY GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage: NOT APPLICABLE	Foundation Stage: NOT APPLICABLE	Foundation Stage: NOT APPLICABLE
Primary: ACCEPTABLE	Primary: ACCEPTABLE	Primary: ACCEPTABLE
Secondary: ACCEPTABLE	Secondary: ACCEPTABLE	Secondary: ACCEPTABLE
Post-16: ACCEPTABLE	Post-16: NOT APPLICABLE	Post-16: ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS VERY GOOD

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders at all levels, led by the newly appointed Principal, and guided by the Group's vision are highly committed to the UAE national and Emirate priorities. They are very effective in developing an inclusive school and a culture of high achievement and wellbeing. The systematic and rigorous self-valuation identify accurately the key priorities in improvement planning and develop the means to achieving most of them. Leaders are very effective in developing an inclusive school and a culture of high achievement and wellbeing.

Teachers have secure subject knowledge and use this to very good effect in the planning and delivery of interesting lessons that typically meet the needs of all learners, particularly in English, mathematics and science. Teachers of Arabic as a first and as a second language do not always have sufficiently high expectations of students. Students engage in critical thinking for example when analysing texts. There have been some improvements in opportunities for collaboration and for research in Islamic education.

### EFFECTIVENESS OF LEADERSHIP



VERY GOOD

### TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

### LEARNING SKILLS

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

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