

**INTERNATIONAL
CONCEPT
EDUCATION
FRENCH CURRICULUM**



PARENTS REPORT






SUMMARY OF INSPECTION 2021-2022




GOOD



About INTERNATIONAL CONCEPT EDUCATION

General information	
	Location: Meydan
	Website: www.icedubai.org
	Telephone: +97143708668
	Principal: Abir ALAYWAN
	Inspection Dates: 23 to 26 May 2022

Students	
	Gender of students: Boys and girls
	Grades or year groups: KG 1-Grade 8
	Number of students on roll: 372
	Number of Emirati students: 1
	Number of students of determination: 52

Teachers	
	Number of teachers: 37
	Number of teaching assistants: 9
	Number of guidance counsellors: 1

Overall Performance for INTERNATIONAL CONCEPT EDUCATION



Summary of Inspection Findings 2021-2022



The school was established in 2013-2014. It follows the French national curriculum and the Primary Years Programme (PYP). The school project was recreated in 2020-2021, and the school is now known as Dubai Bilingual French International School (DBFI-ICE). It is a French school offering a bilingual (French and English) education to an international community of students. Its vision is to enable the current enrolment of 372 students to acquire native fluency in both French and English.



Ms. Abir Alaywan was appointed principal in 2021. She is the third principal in three years. Teacher turnover is at 20%, and the pandemic has been a particular challenge for the school in recruiting and maintaining staff.



DBFI-ICE is a 'Good' school. Leaders are ambitious and have a positive influence on the steadily-improving performance of their students. The new principal is an inspirational educator and administrator.



The school's broad, well-structured curriculum is aligned with the French national curriculum. Teaching is good or better in French, English, mathematics and science in all three phases. The school is implementing a strategic vision to strengthen students' bilingualism. In most subjects, students make good progress. Maternelle has seen the most significant improvement. Work still needs to be done to ensure that students of determination are making the same progress as that of their peers.



The school has a teacher with responsibility for well-being. The open-door policy of the senior and middle management encourages students to seek help when issues arise. Students state that there is always someone to listen to their problems.



The next steps for the school are to:

- improve teaching and learning in Islamic education and Arabic
- ensure that self-evaluation and internal assessment processes are robust
- improve the provision for students of determination








To read the full Inspection Report for International Concept Education

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=4435&CenterID=1440>

Overall School Performance

Good ↑



1. How good are the students' attainment and progress?

		Maternelle	Primaire	College
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable ↓	Good
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable ↓	Good
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable ↓	Good
 Language of instruction	Attainment	Good	Good	Good
	Progress	Very good	Good	Good
 English	Attainment	Good	Good ↓	Acceptable ↓
	Progress	Very good ↑	Very good	Good ↓
 Mathematics	Attainment	Good	Good	Good
	Progress	Good	Good	Good
 Science	Attainment	Good	Good	Acceptable
	Progress	Good	Good	Good ↑
		Maternelle	Primaire	College
Learning skills		Good ↑	Good	Good ↑



2. How good is the students' personal and social development?

	Maternelle	Primaire	College
Personal development	Very good 	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable 	Good	Good
Social responsibility and innovation skills	Good 	Good	Good

3. How good are the teaching and assessment?

	Maternelle	Primaire	College
Teaching for effective learning	Good 	Good	Good
Assessment	Good 	Acceptable	Acceptable




4. How well does the curriculum meet the educational needs of all students?

	Maternelle	Primaire	College
Curriculum design and implementation	Good	Good 	Good 
Curriculum adaptation	Good	Good	Good

5. How well does the school protect and support students?

	Maternelle	Primaire	College
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Good 	Good 	Good 

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good 
School self-evaluation and improvement planning	Good 
Parents and the community	Very good
Governance	Good 
Management, staffing, facilities and resources	Good 