

**المعروف**  
المعرفة Knowledge

**THE AQUILA  
SCHOOL**




**UK CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**GOOD**

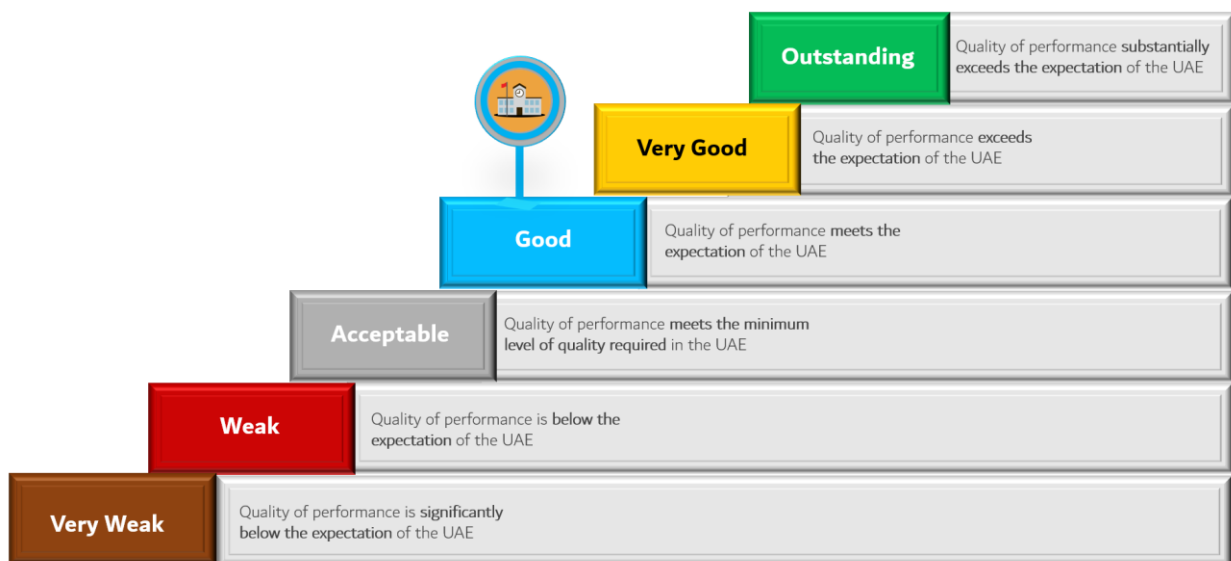
## About THE AQUILA SCHOOL

General information	
 Location	Dubailand
 Website	www.theaquilaschool.com
 Telephone	045862700
 Principal	Wayne Howsen
 Inspection Dates	07 to 10 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 9
 Number of students on roll	854
 Number of Emirati students	26
 Number of students of determination	75

Teachers	
 Number of teachers	65
 Number of teaching assistants	32
 Number of guidance counsellors	1

## Overall Performance for THE AQUILA SCHOOL



## Summary of Inspection Findings 2021-2022



The Aquila School opened in 2018. It offers the National Curriculum for England to boys and girls from Foundation Stage (FS) to Year 9. It is located in Dubailand. At the time of the inspection, it had 854 students on roll. The school was inspected in March 2022. This was the first inspection since the school opened.



Mr Wayne Howsen joined the school as principal in January 2018, several months before the school opened. Around 10% of teachers changed during the 2021-2022 academic year.



The school provides a good quality of education for its students. The principal and senior leaders lead by example and have been successful in creating a climate for learning and an ethos of mutual respect. Senior leaders have a clear understanding of how teachers can promote rapid progress in students. Governors and senior leaders do not offer sufficient responsibility or scope to middle leaders to enable them to develop their capacity to perform key roles, for example in school self-evaluation.



Students make good progress in all subjects. Students of determination are supported appropriately. They make acceptable progress. Students and teachers do not use technology consistently in classes to support or extend learning. Research skills are not systematically developed as students progress through the school. A structured programme of curriculum review ensures relevance, continuity and breadth for students.



The school offers high standards of care and security for students and staff. The premises are very well maintained. Parents report high levels of satisfaction with the school. They feel that staff are accessible and responsive. They highly value the school's ethos of mutual respect. The well-being census shows that students' level of happiness is broadly in line with that of other students in Dubai private schools. Students report that bullying is rare in the school.

The next steps for the school are to ensure that:



- attainment is raised for all subjects, especially for Arabic;
- students have more opportunities to use technology to support and extend their learning and
- middle leaders are enabled to build their capacity to lead, for example in the context of school self-evaluation.







To read the full Inspection Report for The Aquila school

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5509&CenterID=152599>

## Overall School Performance

### Good

#### 1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 Islamic Education	Attainment	Not applicable	Good	Good
	Progress	Not applicable	Good	Good
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good
 Arabic as an Additional Language	Attainment	Not applicable	Good	Good
	Progress	Not applicable	Good	Good
 English	Attainment	Good	Good	Good
	Progress	Good	Good	Good
 Mathematics	Attainment	Good	Good	Good
	Progress	Good	Good	Good
 Science	Attainment	Good	Good	Good
	Progress	Good	Good	Good
		Foundation Stage	Primary	Secondary
	Learning skills	Good	Good	Good

## 2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Good	Good	Good

## 3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Good	Good	Good
Assessment	Good	Good	Good

## 4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Good	Good	Good
Curriculum adaptation	Good	Good	Good

## 5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Good	Good	Good

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Very good