

Guidance

VERY GOOD

Teaching counsellors Assistants **OVERALL SCHOOL PERFORMANCE**

Quality of performance substantially exceeds the **OUTSTANDING**





POINTS TO IMPROVE SCHOOLS HIGHLIGHTS

their health, safety, and wellbeing

Strong care and support for students, prioritising

- Students mostly very positive attitudes and their high levels of social engagement Strong leadership and governance, which
- and student achievement, including for students of determination Effective assessment procedures underpin a robust

consistently upholds very high standards of provision

curriculum, resulting in highly effective teaching

across most areas of the school

excellence in teaching for effective learning

• Strengthen strategies used to identify highly impactful

classroom practices to then rapidly disseminate

- Require that teachers use assessment data to more effectively personalise learning • Ensure that teachers across the curriculum place great
- emphasis on developing students' reading literacy skills

School leaders prioritise the well-being of students, staff, and the community. They have established comprehensive systems to assess

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS VERY GOOD

students' well-being and conduct structured meetings with student groups. Both formal and informal information guides tailored academic and



ENGLISH

VERY GOOD

OUTSTANDING

ATTAINMENT

ARABIC AS FIRST LANGUAGE

OUTSTANDING

OUTSTANDING

PROGRESS

roles.

PERSONAL DEVELOPMENT

TEACHING

VERY GOOD

VERY GOOD

VERY GOOD

VERY GOOD

FOUNDATION STAGE

PYP

MYP

DP

THE OVERALL PROVISION OF STUDENTS OF

MYP

DP

emotional support. Well-being lessons are integrated into the curriculum, fostering students' understanding of emotions and self-awareness. Leaders promote student voice through feedback mechanisms, offer leadership roles, and provide strong learning support. STUDENTS' ACHIEVEMENTS

SCIENCE

VERY GOOD

GOOD

ATTAINMENT

NOT APPLICABLE

SOCIAL RESPONSIBILITY &

INNOVATIVE SKILLS

CURRICULUM DESIGN

VERY GOOD

VERY GOOD

OUTSTANDING

FOUNDATION STAGE

PYP

MYP

DP

OUTSTANDING

OUTSTANDING

ISLAMIC

MYP

DP

FOUNDATION STAGE

VERY GOOD

VERY GOOD

PROGRESS

NOT APPLICABLE

MATHS

ATTAINMENT PROGRESS ATTAINMENT ATTAINMENT PROGRESS PROGRESS VERY GOOD **VERY GOOD** VERY GOOD **VERY GOOD** VERY GOOD **FOUNDATION STAGE FOUNDATION STAGE** VERY GOOD **FOUNDATION STAGE** PYP **VERY GOOD VERY GOOD** PYP **VERY GOOD VERY GOOD** PYP **VERY GOOD VERY GOOD**

VERY GOOD

VERY GOOD

ATTAINMENT

NOT APPLICABLE

ARABIC AS SECOND LANGUAGE

VERY GOOD

VERY GOOD

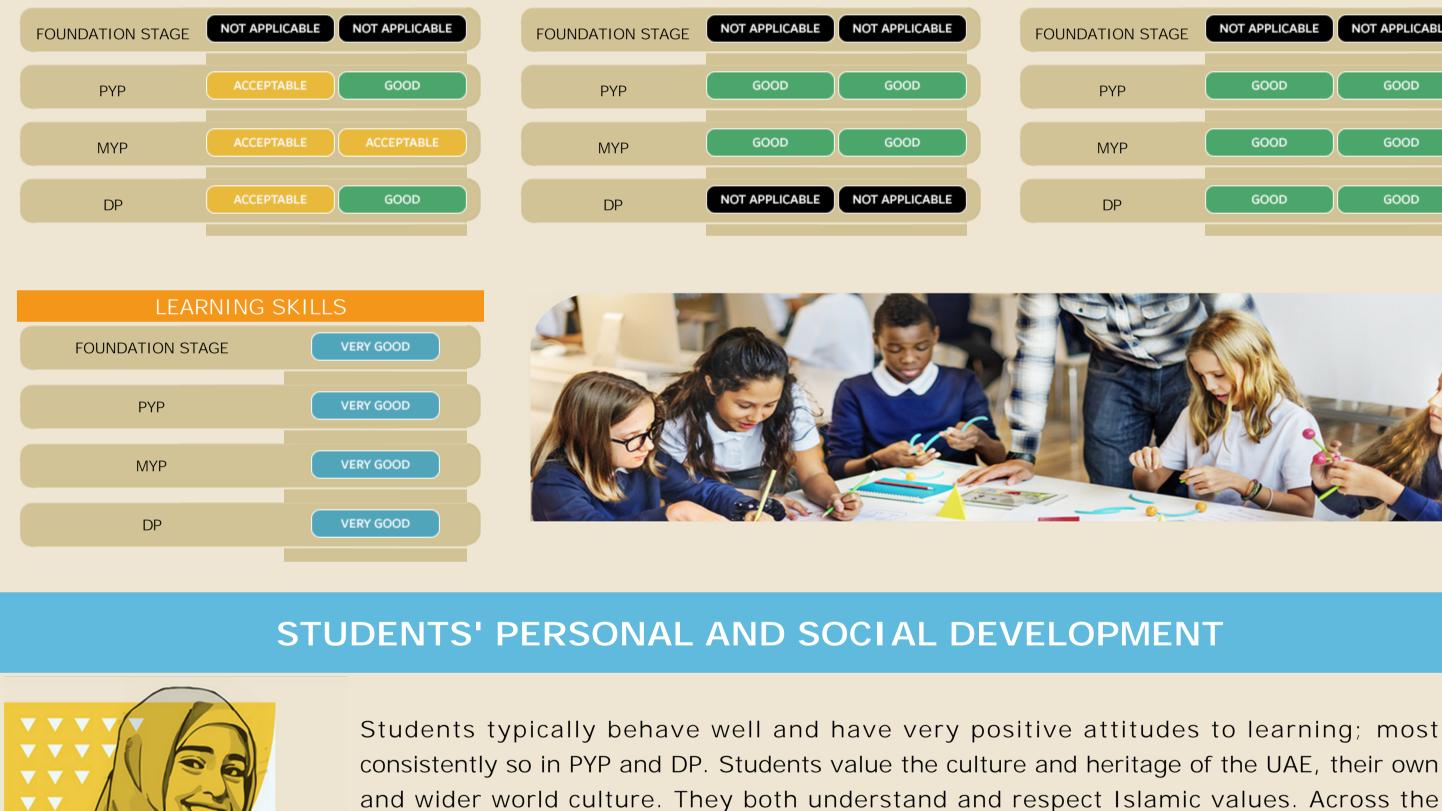
PROGRESS

NOT APPLICABLE

MYP

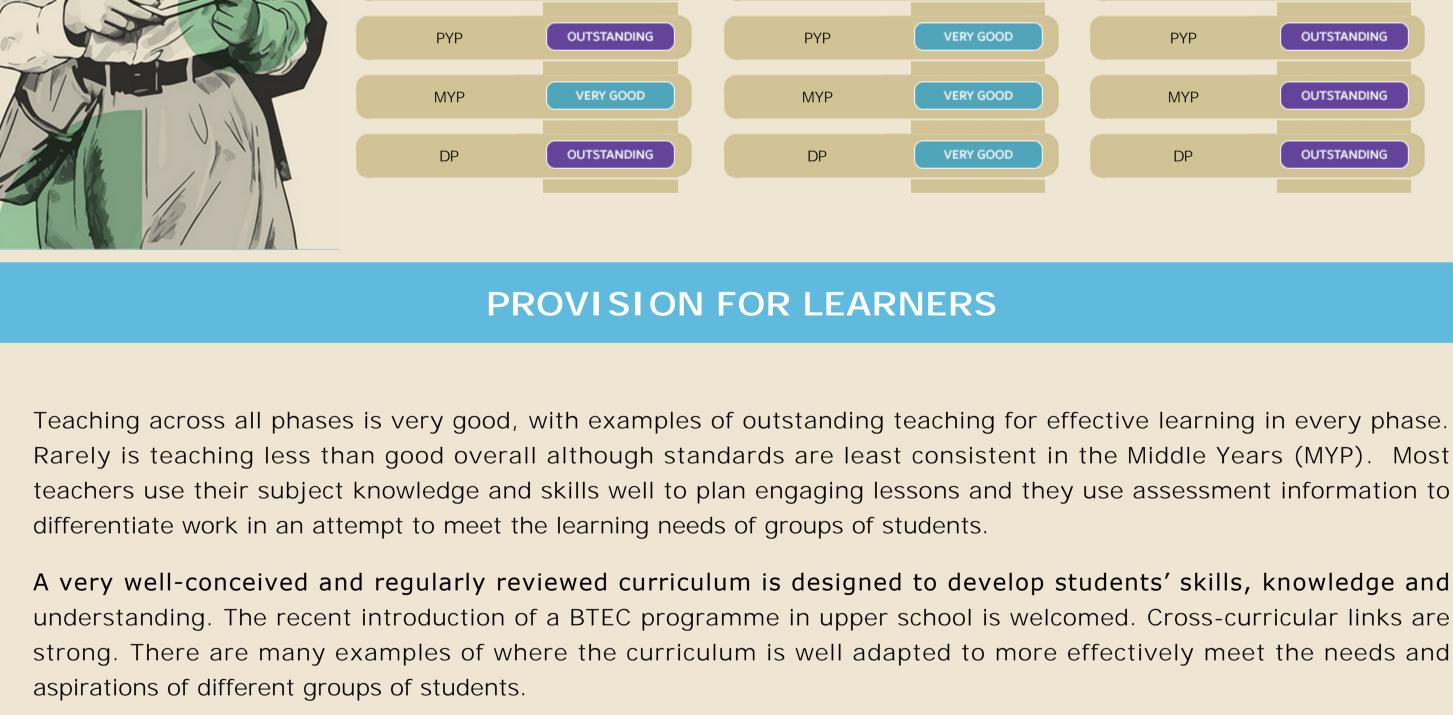
DP

FOUNDATION STAGE



GOOD	PYP	GOOD	GOOD	PY	'P	GOOD	GOOD	
ACCEPTABLE	MYP	GOOD	GOOD	MY	/P	GOOD	GOOD	
GOOD	DP	NOT APPLICABLE	NOT APPLICABLE	DI	P	GOOD	GOOD	
VERY GOOD VERY GOOD VERY GOOD								
DENTS	' PERSONAL	AND SO	DCIAL D	EVELOP	MENT			
Students	s typically behave	well and I	have very	positive att	titudes to	learnir	ng; mos	t

FOUNDATION STAGE VERY GOOD FOUNDATION STAGE VERY GOOD **FOUNDATION STAGE** PYP **VERY GOOD** PYP **OUTSTANDING** PYP



VERY GOOD VERY GOOD OUTSTANDING MYP MYP MYP OUTSTANDING OUTSTANDING **VERY GOOD** DP DP DP PROVISION FOR LEARNERS

ASSESSMENT

VERY GOOD

VERY GOOD

VERY GOOD

OUTSTANDING

FOUNDATION STAGE

PYP

MYP

DP

school they are very socially engaged, many welcoming opportunities to take on leadership

UNDERSTANDING OF ISLAMIC

VALUES & AWARENESSS OF

EMIRATI & WORLD CULTURES

safety, safeguarding and overall wellbeing are prioritised. Healthy lifestyle choices are promoted at all times - including nutrition, physical activity and sleep. In this very inclusive school, all students, including students of determination and those who are gifted and talented almost always have their needs fully met.

The school very effectively prioritises the care, support and guidance of children and students and ensures that their

CURRICULUM ADAPTATION HEALTH & SAFETY CARE & SUPPORT VERY GOOD FOUNDATION STAGE VERY GOOD FOUNDATION STAGE FOUNDATION STAGE OUTSTANDING PYP VERY GOOD PYP VERY GOOD OUTSTANDING PYP VERY GOOD VERY GOOD OUTSTANDING MYP MYP MYP DP OUTSTANDING

	DP	VERY GOOD	DP	OUTSTANDING
CLU	SION			
F DET	ERMINAT	ION IS <u>VERY</u>		

School leaders prioritise inclusivity, welcoming students of all abilities. A strong inclusion team effectively manages diverse student needs. Most students make significant progress towards

VERY GOOD

VERY GOOD

VERY GOOD

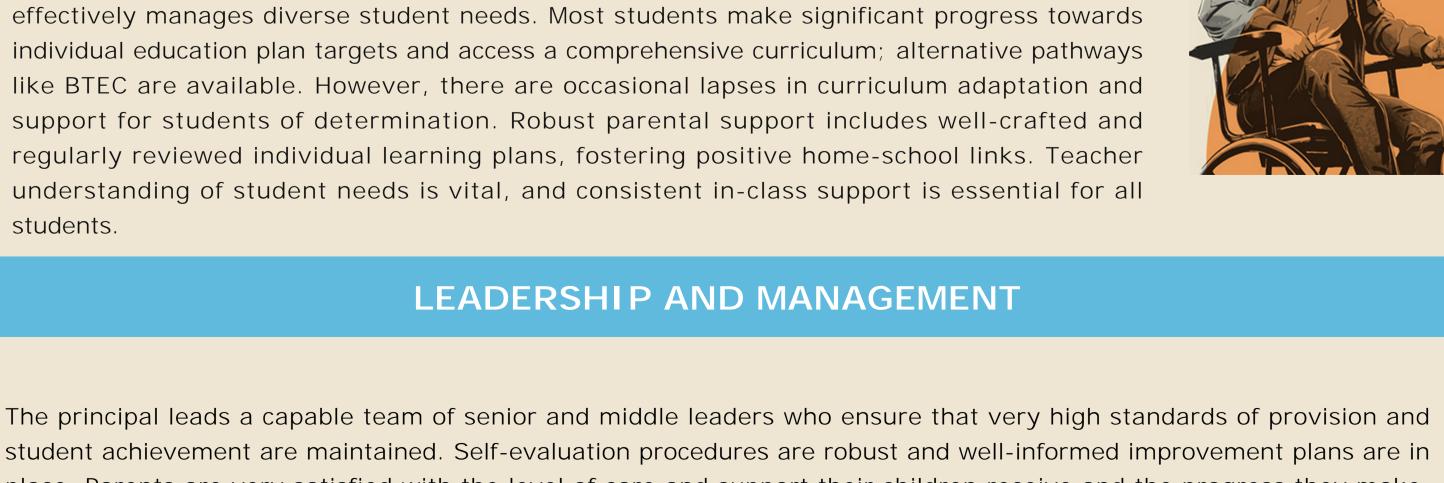
VERY GOOD

GOOD

individual education plan targets and access a comprehensive curriculum; alternative pathways

IN

like BTEC are available. However, there are occasional lapses in curriculum adaptation and support for students of determination. Robust parental support includes well-crafted and regularly reviewed individual learning plans, fostering positive home-school links. Teacher understanding of student needs is vital, and consistent in-class support is essential for all students. LEADERSHIP AND MANAGEMENT



The principal leads a capable team of senior and middle leaders who ensure that very high standards of provision and

place. Parents are very satisfied with the level of care and support their children receive and the progress they make. Governance, including the advisory council exert a positive impact on the school's development. VERY GOOD THE EFFECTIVENESS OF LEADERSHIP



SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING

PARENTS AND THE COMMUNITY

GOVERNANCE

