

INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

NEXT GENERATION SCHOOL L.L.C

US

GOOD

NEXT GENERATION SCHOOL L.L.C
US

Inspection Dates
05 - 09 February 2024

Principal
David Kinkead

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1224
Students

166
Emirati Students

117
Students of
Determination

100
Teachers

40
Teaching
Assistants

5
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING | Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD | Quality of performance exceeds the expectation of the UAE

GOOD | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE | Quality of performance meets the minimum level of quality required in the UAE

WEAK | Quality of performance is below the expectation of the UAE

VERY WEAK | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Kindergarten children enjoy learning and make good progress in all subjects
- Students have a personal commitment to Islamic education and show respect and tolerance
- Students' improved progress in Arabic, English, mathematics and science this year
- Good teaching and learning is seen in all phases
- Governors, parents and leaders support inclusion and well-being effectively

POINTS TO IMPROVE

- Improve levels of student attainment in all subjects
- Ensure teaching improves further across all phases

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**

A clear vision for well-being results in a positive, inclusive school environment. Actions plans are based on survey data and outline areas in need of attention. Parent representatives serve on the governing board to support well-being in the community. Student voice is heard through the student council and student-led clubs. Most students understanding the importance of taking responsibility for their own well-being. Online safety protocols are prioritised to safeguard the well-being of all students.

STUDENTS' ACHIEVEMENTS

Children in kindergarten (KG) make good progress in all subjects. Attainment remains a key challenge for all students which is, in part due to their experiences as second language learners. Islamic education is the exception and where students perform well. Levels of progress in most subjects and phases are improving and supported this year, by good teaching and learning across the school.

ENGLISH

ATTAINMENT PROGRESS

KG **GOOD** **GOOD**

ELEMENTARY **ACCEPTABLE** **GOOD**

MIDDLE **ACCEPTABLE** **GOOD**

HIGH **ACCEPTABLE** **GOOD**

MATHS

ATTAINMENT PROGRESS

KG **GOOD** **GOOD**

ELEMENTARY **ACCEPTABLE** **GOOD**

MIDDLE **ACCEPTABLE** **GOOD**

HIGH **ACCEPTABLE** **GOOD**

SCIENCE

ATTAINMENT PROGRESS

KG **GOOD** **GOOD**

ELEMENTARY **ACCEPTABLE** **GOOD**

MIDDLE **ACCEPTABLE** **GOOD**

HIGH **ACCEPTABLE** **GOOD**

ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

KG **NOT APPLICABLE** **NOT APPLICABLE**

ELEMENTARY **ACCEPTABLE** **ACCEPTABLE**

MIDDLE **ACCEPTABLE** **GOOD**

HIGH **ACCEPTABLE** **GOOD**

ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

KG **NOT APPLICABLE** **NOT APPLICABLE**

ELEMENTARY **ACCEPTABLE** **GOOD**

MIDDLE **ACCEPTABLE** **GOOD**

HIGH **ACCEPTABLE** **GOOD**

ISLAMIC

ATTAINMENT PROGRESS

KG **NOT APPLICABLE** **NOT APPLICABLE**

ELEMENTARY **GOOD** **GOOD**

MIDDLE **GOOD** **GOOD**

HIGH **GOOD** **GOOD**

LEARNING SKILLS

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Across the school, students behave well. They possess very positive and responsible attitudes towards learning and their school. Students demonstrate a strong awareness of Islamic values. Islamic values are promoted by the Resident Imam, during Islamic education lessons and Islamic Talk weekly activities. Students show a positive work ethic and are developing entrepreneurial skills through extra-curricular activities and clubs. They engage in a range of projects, including volunteering and making charitable donations

PERSONAL DEVELOPMENT

KG **VERY GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **VERY GOOD**

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG **VERY GOOD**

ELEMENTARY **VERY GOOD**

MIDDLE **VERY GOOD**

HIGH **VERY GOOD**

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

PROVISION FOR LEARNERS

This year, the teaching quality at the school has seen notable improvement and is now considered good across all phases. In KG, lessons are designed with creativity, while in the upper phases, teachers effectively challenge and support students, leading to further improvement. The school employs external and international benchmarks to gauge student performance and tailor learning activities to various student groups. Enhancing focus on literacy, numeracy, and scientific skills is expected to accelerate student progress.

The curriculum adheres to the US Common Core Standards (CCS) and plans to expand the high school offerings with a broad selection of elective courses, including Advanced Placement (AP) options. Islamic values are deeply woven into the educational fabric, enriching the school culture with traditions, values, and cultural integration. The unique Serenity Society at the school underscores the balance between academic achievements and essential life skills development.

Safety and security measures are rigorously enforced, with a precise register of all adults present on campus. Comprehensive communication ensures that staff, students, and parents are well-versed in child protection and reporting protocols. The school has embraced positive behavior management techniques, significantly contributing to an environment conducive to student success. However, there is room for improvement in punctuality at the start of the school day and to lessons, which could enhance overall academic efficiency.

TEACHING

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

ASSESSMENT

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

CURRICULUM DESIGN

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

CURRICULUM ADAPTATION

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

HEALTH & SAFETY

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

CARE & SUPPORT

KG **GOOD**

ELEMENTARY **GOOD**

MIDDLE **GOOD**

HIGH **GOOD**

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

The school has good, inclusion policies and procedures. The inclusion and admissions teams work together to ensure accurate and early identification of students' needs. Parents of students of determination fully appreciate the progress their children are making. Highly effective personal support from staff greatly contributes to students' developing independence. A strong partnership between classroom teachers, parents and inclusion staff helps students to achieve their goals.



LEADERSHIP AND MANAGEMENT

A highly committed leadership team, including the principal, have improved student outcomes and provision across all phases. Strong levels of support by governors and parents are a very positive feature in establishing an inclusive environment and one that prioritises well-being. Islamic values guide additional and policy-led plans for future development. The premises are modern and well-designed with additional specialist facilities. The school is now rated as good by KHDA.

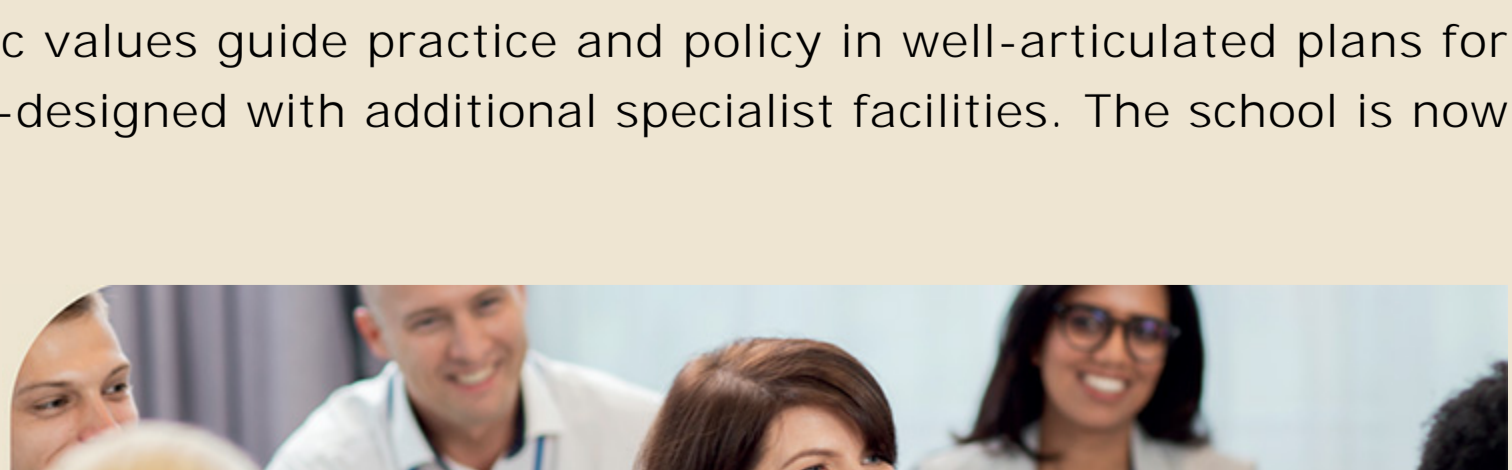
THE EFFECTIVENESS OF LEADERSHIP **GOOD**

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING **GOOD**

PARENTS AND THE COMMUNITY **GOOD**

GOVERNANCE **GOOD**

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES **GOOD**



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