

Summary of the inspection report on	Al Salam Private School				
Publication Date of report	<table border="1"><tr><td>Month</td><td>Year</td></tr><tr><td>April</td><td>2009</td></tr></table>	Month	Year	April	2009
Month	Year				
April	2009				
School established for	20 years				

School type	Private	Name of Principal	Susan Patricia Johnston
Date of inspection	November 2008	Number of students on roll	846
Curriculum provided	UK	Contact telephone	04 2679594

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The highly effective leadership of the Headteacher in promoting the harmonious and caring environment in which all students felt safe and valued;
- Students' outstanding personal development as demonstrated by their exemplary behaviour, positive attitude to their studies and their awareness of environmental and other issues;
- The positive and friendly staff-student relationships;
- The stimulating and engaging teaching by several members of staff which led to rapid and sustained learning and outstanding progress of students;
- The excellent use the school makes of its relatively limited facilities;
- The highly developed plans, procedures and management of the new IGCSE courses introduced into the school.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Develop procedures and practices to both celebrate and share the good teaching practice in the school;
- Monitor teaching and learning more effectively to ensure that all students make appropriate progress;
- Improve the quality of feedback on students' work so that students know how well they have

done, what level they are working at and what they need to do to improve;

- Strengthen the academic monitoring of student progress, particularly in the primary school, to better inform lesson planning and delivery.

Level 4: Outstanding Level 3: Good Level 2: Acceptable Level 1: Unsatisfactory	How well does the school perform overall?	Good
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Next steps:

Al Salam Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.