

PARENTS REPORT SUMMARY OF INSPECTION 2021-2022





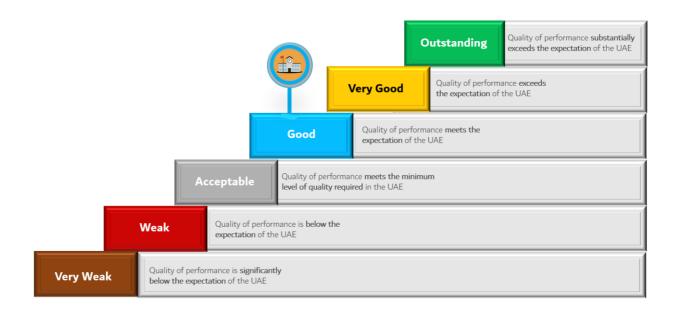
About SOUTH VIEW SCHOOL L.L.C

	General information			
0	Location	Dubai Land		
	Website	southviewschool.com/		
3	Telephone	97144264864		
8	Principal	Reuben David Flint		
	Inspection Dates	28 February to 03 March 2022		

		Students
	Gender of students	Boys and girls
00	Grades or year groups	FS1-Year 10
223	Number of students on roll	1052
4	Number of Emirati students	5
(50)	Number of students of determination	73

		Teachers
	Number of teachers	85
4	Number of teaching assistants	39
	Number of guidance counsellors	1

Overall Performance for SOUTH VIEW SCHOOL L.L.C





Summary of Inspection Findings 2021-2022



South View School opened in 2018. It offers the National Curriculum for England (NCfE) to boys and girls from the Foundation Stage to Year 13. It is located in Dubai Land. At the time of inspection, it had 1052 students from FS1 to Year 10. The first inspection of the school was in March 2022.



Mr. Reuben David Flint joined the school in 2021 and is the second principal appointed since the school opened. New teaching staff are added as the school increases its student population and year groups.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. The principal and leadership team have developed in a short space of time, a vibrant school community, based on a vision of inclusion and diversity. Most leaders in the school have a very good understanding of how children learn and how teachers can teach best.



Students are making good progress in almost all subjects except in Islamic Education and Arabic. Students of determination are well supported and make good progress. Students and teachers use technology well to make learning interesting. A variety of after-school activities are available for students to enjoy and be involved.



The school offers a very safe, caring and secure environment. Parents feel welcome at the school and are an important part of the educational community. Students report that they are happy at the school and have positive attitudes towards learning. They enjoy taking on roles of responsibility within the school community.

The next steps for the school are to ensure that:



- attainment and progress in Islamic Education and Arabic improves
- the quality of teaching and use of assessment helps students to make even faster progress
- leaders support teachers even further with appropriate training which meets their needs.

To read the full Inspection Report for South View School L.L.C

Visit: https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5506&CenterID=152519



Overall School Performance

Good

1. How good are the students' attainment and progress?

,		Foundation Stage	Primary	Secondary
	Attainment	Not applicable	Acceptable	Acceptable :
Islamic Education	Progress	Not applicable	Acceptable	Acceptable :
	Attainment	Not applicable	Acceptable	Acceptable
Arabic as a First Language	Progress	Not applicable	Acceptable	Acceptable
	Attainment	Not applicable	Acceptable	Weak
Arabic as an Additional Language	Progress	Not applicable	Acceptable	Weak
ENG	Attainment	Good	Good .	Acceptable :
English	Progress	Very good	Very good	Good :
	Attainment	Good	Good .	Acceptable .
Mathematics	Progress	Very good	Good .	Good .
	Attainment	Acceptable	Good :	Good .
Science	Progress	Good	Good	Good

	Foundation Stage	Primary	Secondary
Learning skills	Good	Good	Good



2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Acceptable	Good	Good

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Good	Good	Good
Assessment	Good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Very good	Very good	Good
Curriculum adaptation	Good	Very good	Good

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good.
Care and support	Good	Good	Good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good :
School self-evaluation and improvement planning	Good .
Parents and the community	Good .
Governance	Good
Management, staffing, facilities and resources	Very good