



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

JEBEL ALI SCHOOL (BR OF TAALEEM MANAGEMENT (L L C))

UK

VERY GOOD

JEBEL ALI SCHOOL (BR OF TAALEEM MANAGEMENT (L L C))
UK

Inspection Dates
08 - 12 January 2024

Principal
Simon Alun Jodrell

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1979
Students

13
Emirati Students

233
Students of Determination

142
Teachers

60
Teaching Assistants

2
Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

- OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** | Quality of performance exceeds the expectation of the UAE
- GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE
- WEAK** | Quality of performance is below the expectation of the UAE
- VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' outstanding achievements in primary and secondary science and their good progress in primary Islamic education and Arabic
- Students' outstanding levels of care, courtesy and respect and the role parents play in the life of the school
- The outstanding curriculum in the Foundation Stage (FS) and primary phases
- The outstanding facilities and resources which allow for very positive classroom climates

POINTS TO IMPROVE

- Ensure that governors and leaders prioritise realistic improvement planning
- For teachers to use assessment information consistently across all subjects to improve progress
- Allow students time to reflect on their own learning

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



School leaders prioritise the well-being of their community, with clear policies engaging everyone in supporting personal and collective well-being. However, well-being metrics are not fully integrated into performance evaluations. Feedback is actively used to enhance provisions, and student input leads to meaningful changes. The school offers extensive well-being initiatives and extracurricular activities, valuing staff work-life balance and satisfaction highly. The 'Thrive' program empowers students in managing well-being, fostering a safe, supportive, and positive learning environment.

STUDENTS' ACHIEVEMENTS

Students enjoy their learning and are focused in lessons. This is seen to greatest effect in the strong performance of students in science. In both English and mathematics, students do well in all phases. In Primary, both Islamic education and Arabic have improved, and students are now making good progress. Work still needs to be done to improve the subjects in the other phases.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: OUTSTANDING
SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: VERY GOOD	POST-16: VERY GOOD	POST-16: VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE
PRIMARY: ACCEPTABLE	PRIMARY: ACCEPTABLE	PRIMARY: ACCEPTABLE
SECONDARY: ACCEPTABLE	SECONDARY: ACCEPTABLE	SECONDARY: ACCEPTABLE
POST-16: ACCEPTABLE	POST-16: NOT APPLICABLE	POST-16: ACCEPTABLE

LEARNING SKILLS

FOUNDATION STAGE: VERY GOOD

PRIMARY: VERY GOOD

SECONDARY: VERY GOOD

POST-16: VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students consistently exhibit maturity and responsibility within the school, embodying Islamic universal values in their conduct. Their excellent work ethic is complemented by a collaborative spirit, as they readily assist and share knowledge with peers. Environmental stewardship is a notable attribute, with younger students actively engaged in eco-friendly practices such as litter collection and recycling materials for creative projects.



PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING

PROVISION FOR LEARNERS

Teachers across all stages possess deep subject knowledge, particularly in science, and have a clear understanding of pedagogy. The use of digital technology enhances learning, and the rapport between teachers and students significantly enriches the educational experience. Assessments, both internal and external, align with curriculum goals, providing parents with precise updates on their children's progress.

The curriculum, especially notable in the Foundation Stage and Primary years, is well-rounded, fostering creativity and social responsibility alongside academic learning. Extracurricular activities and real-world application of knowledge offer students extensive opportunities to enrich their learning experience beyond the classroom.

The school's commitment to student welfare is underpinned by stringent safeguarding policies and ongoing staff training, ensuring a safe and supportive environment. The strong, respectful relationships between staff and students promote exemplary behaviour and a sense of community. Rigorous monitoring of attendance and punctuality, coupled with an inclusive and nurturing approach, supports the well-being and academic success of all students.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: OUTSTANDING
SECONDARY: VERY GOOD	SECONDARY: VERY GOOD	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: VERY GOOD	POST-16: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: OUTSTANDING	PRIMARY: VERY GOOD
SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: OUTSTANDING	POST-16: VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

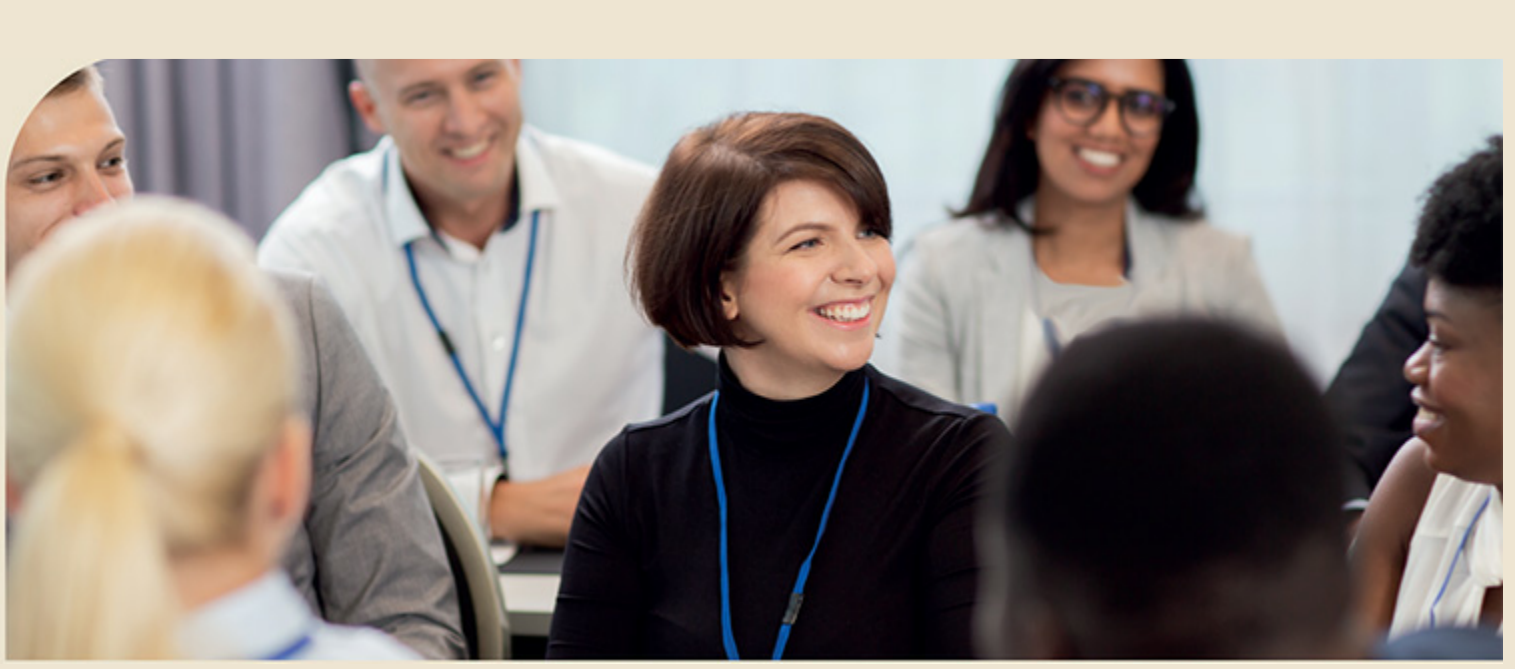
The school is highly inclusive. A highly qualified inclusion team has the support of learning support assistants. Very effective identification procedures are in place. Highly effective communication means parents are consistently well informed about their children's progress. Individual Education Plans (IEPs) are supported by parents. Alternative education pathways in the senior phase, offer limited but appropriate choices. Students typically make better than expected progress in both their learning and personal development.



LEADERSHIP AND MANAGEMENT

Under the guidance of a committed principal, leadership at every level is dedicated to enhancing student education and ensuring robust parental engagement. The recruitment and retention of staff, with the support of the governing body, are prioritised, reflecting the strategic direction of the school. High morale pervades the school, contributing significantly to the exemplary behaviour observed among students. The exceptional facilities and resources are highly valued by the school community, fostering a very positive learning environment.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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