

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DUBAI NATIONAL SCHOOL
US



GOOD

DUBAI NATIONAL SCHOOL
US

Inspection Dates
02 - 06 October 2022

Principal
Suaad M. A. Abu-Harb

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

2472
Students



1441
Emirati Students



282
Students of
Determination



255
Teachers



18
Teaching
Assistants



8
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

GOOD

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Students' excellent personal and social development, learning skills and their understanding of Islamic values and Emirati and world cultures
- The school's strong systems of self-evaluation, leading to improvements in the curriculum and assessment of learning
- The school's effective partnerships with parents and the community

POINTS TO IMPROVE

- Improve the reading skills of all students
- Improve teaching across the school so that students more consistently make at least very good progress
- Ensure governors contribute more effectively to school self-evaluation and are more active in holding leaders to account for the performance of the school

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL

School leaders promote well-being very effectively and set a clear direction. Parents feel welcome at the school and are valued as an important part of the educational community. In response to a range of well-being data, a variety of activities and resources are available to promote and support the well-being needs of students. Governors have some awareness of the well-being issues in the school; however, they do not adequately review regular updates and issues facing the school

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG **VERY GOOD**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

SUPPORT AND GUIDANCE

KG **VERY GOOD**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

PROGRESS IN KEY SUBJECTS AND INCLUSION

Most students make at least good progress in all key subjects. Progress is strong in Arabic as an additional language and in the middle and high schools. Students make very good progress in English, mathematics and science in the high school. The specialist teachers effectively support students of determination in overcoming learning difficulties in order to make good progress.

ENGLISH

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

MATHS

KG **GOOD**

Elementary **GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

SCIENCE

KG **GOOD**

Elementary **GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

Elementary **GOOD**

Middle **GOOD**

High **GOOD**

ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

ISLAMIC

KG **NOT APPLICABLE**

Elementary **VERY GOOD**

Middle **GOOD**

High **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leadership at all levels is effective. Leaders accurately know the school's strengths and areas for improvement. Parents are well-informed and appreciate effective systems of communication. They are encouraged by the school to be active in support of their children's learning. Governors support the school well but are not yet sufficiently involved in school evaluation or improvement planning.

Teachers are generally skilled and motivate students to engage actively in their learning. The effective use of technology is a strength. In some lessons, some students are not sufficiently challenged because the prior learning of students is not fully taken into account. The use of assessment information to provide work suited to individual children is not yet a strong feature of teaching - especially for younger students.

EFFECTIVENESS OF LEADERSHIP



GOOD



TEACHING FOR EFFECTIVE LEARNING

KG **GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

LEARNING SKILLS

KG **GOOD**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

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