

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

GEMS WORLD ACADEMY

IB



VERY GOOD

GEMS WORLD ACADEMY
IB

Inspection Dates
23 - 27 October 2022

Principal
Dr. Saima Rana

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1851
Students



85
Emirati Students



181
Students of
Determination



174
Teachers



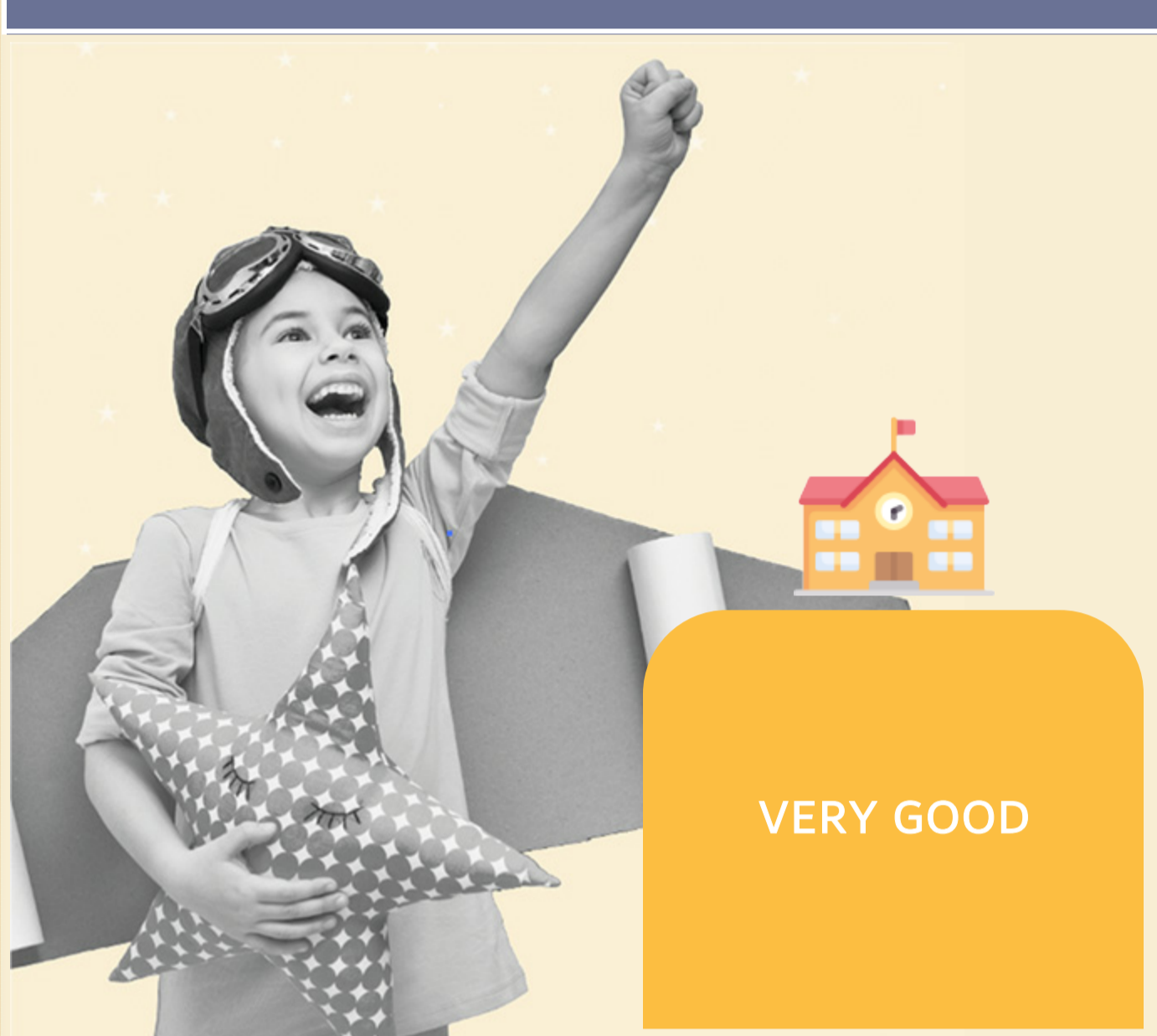
82
Teaching
Assistants



6
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



- OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** Quality of performance exceeds the expectation of the UAE
- GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE
- WEAK** Quality of performance is below the expectation of the UAE
- VERY WEAK** Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The outstanding provision for, and achievement of children in the Kindergarten (KG)
- Excellent facilities, recently much improved
- The outstanding attitudes and behaviour of students
- Highly-engaged parents playing a key role in supporting the curriculum
- A cohesive and effective senior leadership team

POINTS TO IMPROVE

- Improve teaching in the primary years, middle years and diploma programmes so that all students continue to make rapid progress
- Broaden and clarify school senior leadership roles to contribute to improving all aspects of the school's performance
- Ensure that all Islamic education and Arabic teachers meet the learning needs of all groups of students

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



Wellbeing for the whole community is very strong. Leaders and teachers work effectively to welcome each student and make everyone feel valued and aware that they lie at the heart of the school. This all makes the school a happy and attractive place to work and one where learning can really thrive. Students present as very pleased to be in school, enthusiastic about their learning challenges and making the best of the outstanding facilities available.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

SUPPORT AND GUIDANCE

KG	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING



PROGRESS IN KEY SUBJECTS AND INCLUSION

Progress in key subjects is outstanding in the Kindergarten and very good in English, mathematics and science in the two upper phases - middle and high. Mathematics progress in the primary phase is good. In Islamic education and Arabic, both as a first and an additional language, progress is not as strong. For students of determination, the school is very inclusive and there are many students with a wide range of needs that the school works effectively to identify, provide the learning environment they need and make plans for the students to make rapid and improving progress.

ENGLISH	MATHS	SCIENCE
KG	OUTSTANDING	OUTSTANDING
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	VERY GOOD	OUTSTANDING

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
KG	NOT APPLICABLE	NOT APPLICABLE
PYP	GOOD	ACCEPTABLE
MYP	ACCEPTABLE	GOOD
DP	ACCEPTABLE	GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders are committed and for the most part very skilled in leading the school forward. In such a large and varied setting, leaders ensure day to day management is secure and safe and at the same time they work diligently to provide a very wide range of learning experiences that are attractive to students and help them to progress to the next phase in their education.

Teaching is excellent in the Kindergarten and very good in the other grades. It covers the appropriate curriculum standards and uses a wide range of resources to improve learning. Teachers plan well. However, more can be done to make sure that there is a suitable range of activities and challenges for students of differing abilities and interests to advance in their learning outcomes.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING	LEARNING SKILLS
KG	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

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