

جهــاز الرقــابة المــدرسية في دبي Dubai Schools Inspection Bureau

Summary of the inspection report on

Arab Unity School

Publication Date of report

Month Year
April 2009

School established for

34 years

School type	Private	Name of Principal	Mrs. Audrey Wilson
Date of inspection	October 2008	Number of students on roll	3,327
Curriculum provided	UK	Contact telephone	04 2886226

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The high standards in IGCSE examinations and university entrance achieved by a few students;
- The initial successes of a new management structure and systems.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Raise standards of attainment and progress in all subjects across the school;
- Centralise the learner and the learning experience in order to improve the quality of teaching and learning;
- Establish an assessment system to enable teachers to track the progress of students;
- Ensure compliance in regard to Arabic language and Islamic Studies;
- Broaden the curriculum to meet the needs, interests and aspirations of all learners:
- Ensure the health, safety and welfare of all children and students, including transport arrangements;
- Establish a clear vision and the values that underpin it within the school community;
- Implement a staffing structure and ensure professional development supports a learning culture;
- Establish a robust management structure that will encompass all key aspects of the school's improvement programme and empower the leadership with the necessary tools and budget to implement change successfully;
- Monitor and evaluate the performance of all aspects of the school.





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Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Unsatisfactory

Next steps:

Arab Unity School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

Dubai Schools Inspection Bureau will undertake a follow through inspection of the school within three months of the original inspection and report to parents regarding the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:





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Level 4: Outstanding quality - exceptionally high quality of performance or practice.

Level 3: Good quality - the expected level for every school in Dubai.

Level 2: **Acceptable** - the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: **Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- · How good is the students' progress?
- · How good is the students' personal and social development?
- How good is the teaching and learning?
- · How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae. We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

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