

Summary of the inspection report on

Publication Date of report

Month	Year
April	2009

School established for

years

School type	<input type="text" value="Private"/>	Name of Principal	<input type="text" value="Eman Mahfoodh"/>
Date of inspection	<input type="text" value="October 2008"/>	Number of students on roll	<input type="text" value="681"/>
Curriculum provided	<input type="text" value="US/MoE"/>	Contact telephone	<input type="text" value="04 3988873"/>

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- Students' attitudes and behaviour;
- Students' spiritual and civic understanding;
- The teaching and learning in some senior grades;
- The health and safety provisions of the school;
- The quality of support given to students in non-academic areas.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve the quality of teaching and learning by:
  - Making teachers' professional development a priority, especially in Grades 1 to 3;
  - Enhancing the learning environment by expanding the displays of students' work to include all classrooms and more hallways;
  - Establishing support for primary teachers to help them manage student behaviour;
  - Establishing a consistent school-wide assessment and evaluation model that is criteria-based and clear to all students, staff and parents;
  - Increasing the amount of formative assessment of students' progress in all grades and

- all subjects;
- Increasing the degree to which co-operative learning strategies are used in the school;
- Appointing a full-time instructional and curriculum leader.
- Improve the quality of the curriculum by:
  - Integrating information and communication technology with other subjects to enrich their curricula, and to better meet the range of students' abilities;
  - Eliminating 90-minute classes from the school timetable;
  - Implementing a baseline test of all students' skills and knowledge at the earliest possible date;
  - Using this baseline test and all available assessment and evaluation data to drive curriculum provision and instructional planning;
  - Adding sporting and artistic activities to the daily curriculum.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

#### Next steps:

New Academy School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

Dubai Schools Inspection Bureau will undertake a follow through inspection of the school within three months of the original inspection and report to parents regarding the progress made by the school.

## About Inspections:

### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4: Outstanding quality** – exceptionally high quality of performance or practice.

**Level 3: Good quality** – the expected level for every school in Dubai.

**Level 2: Acceptable** – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1: Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae).  
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).

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