

Summary of the inspection report on

Al Arqam Private School

Publication Date of report

Month	Year
May	2009

School established for

21 years

School type	Private	Name of Principal	Mr. Abdulkader Ali
Date of inspection	February 2009	Number of students on roll	932
Curriculum provided	MoE	Contact telephone	04 3400888

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The focus of all staff on the spiritual well-being and welfare of all students;
- The good professional knowledge and commitment of teaching staff and their positive relationships with students;
- The Principal's commitment to the school and the overall quality of his leadership;
- The effective systems for monitoring, tracking and supporting students' progress at subject level;
- The good links with parents and the school community.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Raise students' overall attainment in Arabic, Islamic Studies, English and science;
- Build on current practice to improve systematically the learning experience of all students;
- Improve assessment practices to ensure that parents and students are given full and detailed information regarding the students' achievements;
- Increase the effectiveness of the school's self-evaluation, linked to a clearer focus on improving attainment, and teaching and learning in the school improvement plan;
- Develop the role of the senior management and subject co-ordinators to support a more systematic management of whole school improvement.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

Al Arqam Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.