

Summary of the inspection report on	Queen International School				
Publication Date of report	<table border="1"><thead><tr><th>Month</th><th>Year</th></tr></thead><tbody><tr><td>May</td><td>2009</td></tr></tbody></table>	Month	Year	May	2009
Month	Year				
May	2009				
School established for	11 years				

School type	Private	Name of Principal	Ms. Malaka Abdul Moneim Khalil
Date of inspection	January 2009	Number of students on roll	1,141
Curriculum provided	UK	Contact telephone	04 2652600

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- The high achievement in final external examinations;
- The accuracy and fine attention to detail of exam procedures;
- The strategic direction of the governing board;
- The strong work ethic and harmonious relationships across the school;
- The strong supportive and caring environment led by the Principal.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Widen the range of teaching strategies in order to:
  - Incorporate the best, most up to date practice and methodology;
  - Develop students as independent learners and team workers;
  - Improve students' research and investigative skills;
  - Allow students to apply their knowledge creatively;
  - Ensure students are challenged in their thinking and learning.
- Use assessment to track students' progress, in order to identify exceptionally high or low achievement and to adjust teaching accordingly;
- Review the curriculum to ensure it:
  - Prepares students for the independence and creative thinking of university;
  - Offers opportunities for students to express their talents outside of lessons and to develop their capacity for leadership.

- Ensure subject leaders have the time and expertise to be more accountable for monitoring and evaluating aspects of their department.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Good

#### Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

##### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4:** Outstanding quality – exceptionally high quality of performance or practice.

**Level 3:** Good quality – the expected level for every school in Dubai.

**Level 2:** Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1:** Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae). We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).