

Summary of the inspection report on

National Charity School

Publication Date of report

Month	Year
May	2009

School established for

24 years

School type	Private	Name of Principal	Dr. Mohammed Robin Edris
Date of inspection	February 2009	Number of students on roll	5,817
Curriculum provided	MoE	Contact telephone	04 2821942

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' progress in English at Grades 10, 11 and 12;
- Students' thirst for knowledge and outstanding attitudes to learning;
- The majority of teachers had good subject knowledge and the best knew how to teach effectively using very limited resources.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Identify different ability groups, by the analysis of data and use of assessment, and use this to plan teaching to match the needs of students more effectively;
- Review the current roles and responsibilities of the Director, Principals and subject co-ordinators to establish a cohesive leadership and management structure with clearly defined responsibilities, decision-making authority and accountability;
- Develop more effective links with parents;
- Establish robust systems for whole-school self-evaluation to include the views of students, parents and staff and use this to identify priorities in long, medium and short-term planning;
- Monitor the effectiveness and progress of actions in the school plans regularly to achieve the desired improvements;
- Create a structure for school governance, to oversee the schools' progress and hold school leaders to account;
- Review the deployment of non-teaching staff so they are more directly involved in supporting students in learning;

- Review and improve current systems and procedures to produce effective, well-understood written policies which improve student safety and provide them with better welfare and support for learning.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

The National Charity School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

Inspectors will monitor the progress made by the school over the next three months.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.