

Summary of the inspection report on	International School of Choueifat				
Publication Date of report	<table> <tr> <th>Month</th><th>Year</th></tr> <tr> <td>April</td><td>2009</td></tr> </table>	Month	Year	April	2009
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April	2009				
School established for	15 years				

School type	Private	Name of Principal	Mr. Raymond Niblock
Date of inspection	November 2008	Number of students on roll	3,600
Curriculum provided	UK/US	Contact telephone	04 3999444

Dubai School Inspection Bureau identified:

Key strengths of the school:

- High student attainment in external examinations;
- Preparation of students for study at university with a high number of students gaining Advanced Placement at United States universities;
- Very good preparation of students for careers in science and mathematical fields;
- Development of positive attitudes to work by students in a school community serving a diverse range of nationalities.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Carry out a complete audit of care, support, health and safety to address the following:
 - Cleanliness and hygiene throughout the school, especially in student toilet facilities;
 - Fire safety and evacuation procedures;
 - Supervision of primary age students especially in relation to the quality and level of supervision;
 - Security during the extended school day;

- Repair and maintenance of unsafe aspects of the play areas;
- Procedures for child protection.
- Improve the Kindergarten and primary curriculum to ensure that tasks and activities provide sufficient opportunities for children to be active in their learning;
- Improve communication with parents and ensure that their views are considered and that they are kept fully informed about decisions affecting the education of their children;
- Improve the quality of teaching across all stages of the school to include stimulating and enjoyable learning experiences for all students.

Level 4: Outstanding	How well does the school perform overall?	Good
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

International School of Choueifat has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

Dubai Schools Inspection Bureau will undertake a follow through inspection of the school within three months of the original inspection and report to parents regarding the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support

students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

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