

Summary of the inspection report on	Al Sadiq Islamic English School				
Publication Date of report	<table> <tr> <th>Month</th><th>Year</th></tr> <tr> <td>April</td><td>2009</td></tr> </table>	Month	Year	April	2009
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April	2009				
School established for	20 years				

School type	Private	Name of Principal	Mr. A.M Tajammul
Date of inspection	October 2008	Number of students on roll	1,478
Curriculum provided	UK	Contact telephone	04 2634083

#### Dubai School Inspection Bureau identified:

##### Key strengths of the school:

- The management of the school which is caring and sensitive towards students' spiritual and emotional needs, as well as promoting their academic achievement;
- The positive working relationships between staff and students based on mutual respect;
- The students' courtesy, their positive attitudes towards their work and their determination to succeed.

##### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Develop a wider range of teaching methods so that students are:
  - Given tasks and levels of challenge in lessons which are matched to their learning needs;
  - Encouraged to develop their thinking and reasoning skills through more independent study.
- Broaden the curriculum so that it creates more opportunities for the students to:
  - Apply their learning to the world outside school and to their own experiences;
  - Develop their aesthetic awareness and their potential for creativity;
  - Study for a range of qualifications which are relevant to their next stage of education and to the modern economy in Dubai.
- Strengthen the self-review and strategic planning process so that it:
  - Involves a wider range of people such as students, parents and teachers;
  - Identifies priorities for school improvement and continuous professional development;
  - Critically evaluates the deployment of resources – teachers, rooms, books and equipment - to ensure that they are being utilised to maximum effect.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

#### Next steps:

Al Sadiq Islamic English School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

##### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4: Outstanding quality** – exceptionally high quality of performance or practice.

**Level 3: Good quality** – the expected level for every school in Dubai.

**Level 2: Acceptable** – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1: Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae).  
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).