

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

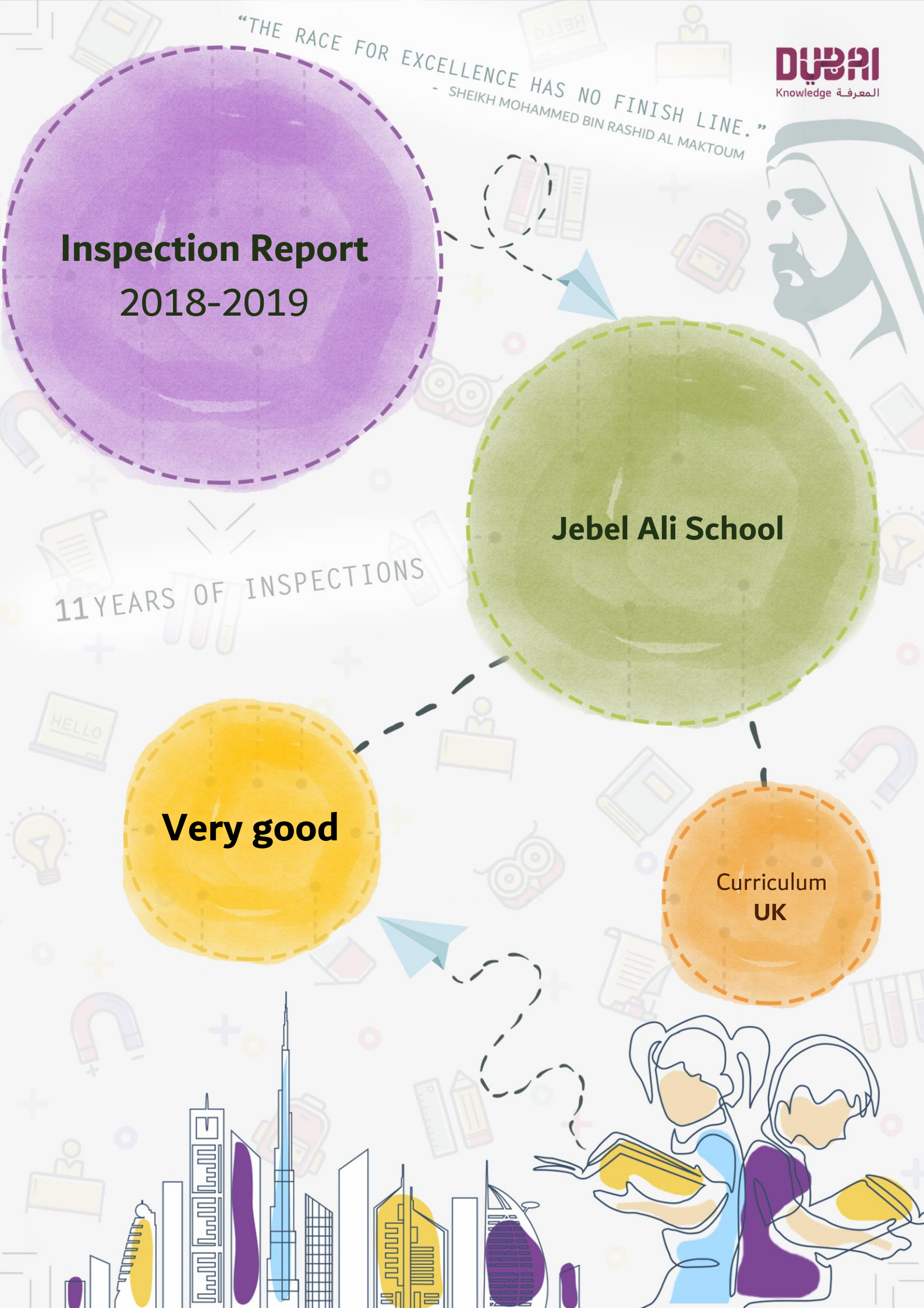
Inspection Report 2018-2019

Jebel Ali School

11 YEARS OF INSPECTIONS

Very good

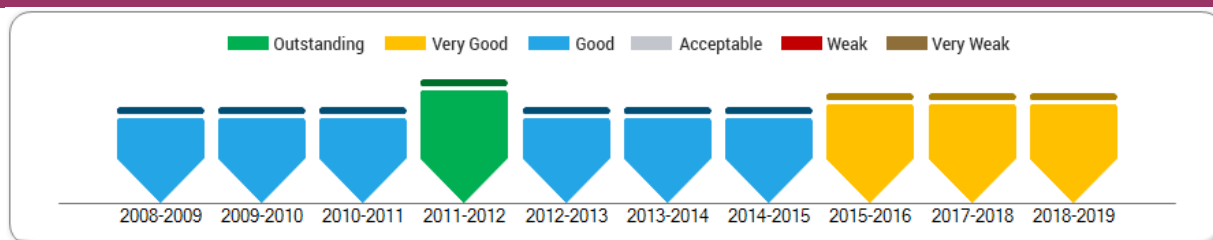
Curriculum
UK



School Information

General Information	Location	Damac Hills
	Opening year of School	1977
	Website	http://jebelalishool.org/
	Telephone	048846485
	Principal	Peter Hill
	Principal - Date appointed	1/9/2017
	Language of Instruction	English
	Inspection Dates:	25 to 28 March 2019
Students	Gender of students	Boys and girls
	Age range	3-15
	Grades or year groups	FS1-Year 9
	Number of students on roll	1168
	Number of Emirati students	6
	Number of students of determination	68
	Largest nationality group of students	UK
Teachers	Number of teachers	95
	Largest nationality group of teachers	British
	Number of teaching assistants	37
	Teacher-student ratio	1:12
	Number of guidance counsellors	1
	Teacher turnover	6%
Curriculum	Educational Permit/ License	UK
	Main Curriculum	UK
	External Tests and Examinations	English SATs
	Accreditation	COBIS
	National Agenda Benchmark Tests	ISA, GLPTM, GLPTE, GLPTS







School Journey for Jebel Ali School



Overall School Performance

Very good

1. Students' Achievement

		Foundation Stage	Primary	Secondary
 Islamic Education	Attainment	Not applicable	Acceptable	Weak
	Progress	Not applicable	Acceptable	Weak
 Arabic as a First Language	Attainment	Not applicable	Weak	Weak
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable ↑
	Progress	Not applicable	Acceptable	Acceptable
 English	Attainment	Very good	Outstanding ↑	Very good
	Progress	Good	Very good ↓	Very good
 Mathematics	Attainment	Very good	Outstanding ↑	Very good
	Progress	Good	Very good	Good ↓
 Science	Attainment	Very good	Outstanding	Outstanding ↑
	Progress	Good	Outstanding	Very good ↓
Learning skills		Very good	Very good	Very good

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary
Personal development	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding	Outstanding
Social responsibility and innovation skills	Outstanding	Outstanding	Outstanding

3. Teaching and assessment

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Very good	Very good	Very good
Assessment	Good	Very good	Very good

4. Curriculum

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Very good	Very good	Very good
Curriculum adaptation	Very good	Very good	Very good

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding
Care and support	Very good	Very good	Very good

6. Leadership and management

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Very good
Parents and the community	Outstanding
Governance	Very good
Management, staffing, facilities and resources	Very good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)