

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

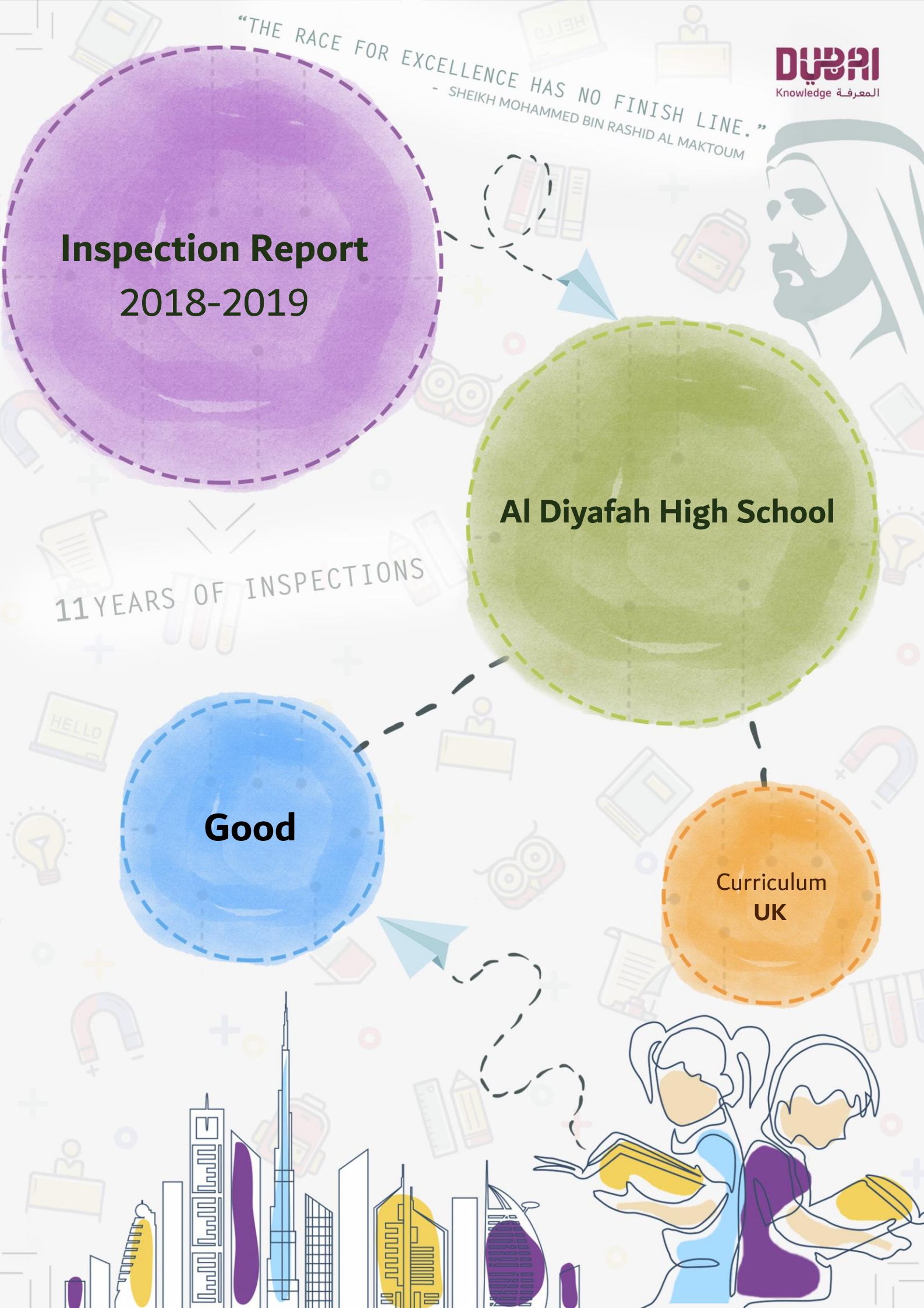
Inspection Report 2018-2019

Al Diyafah High School

11 YEARS OF INSPECTIONS

Good

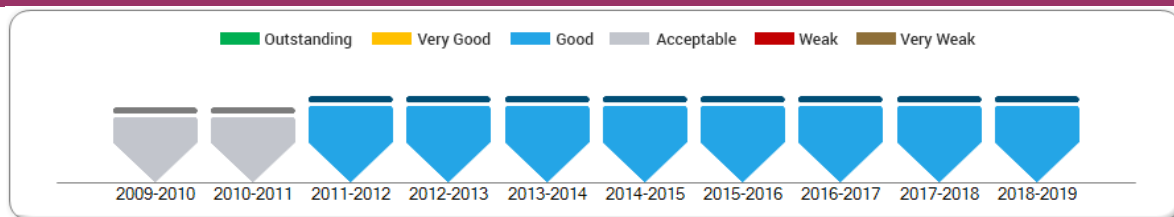
Curriculum
UK



School Information

General Information	Location	Al Nahda
	Opening year of School	1982
	Website	www.diyafah.com
	Telephone	0097142671115
	Principal	Phillip Burgess
	Principal - Date appointed	8/6/2018
	Language of Instruction	English
	Inspection Dates:	05 to 08 November 2018
Students	Gender of students	Boys and girls
	Age range	3-18
	Grades or year groups	Year FS2- Year 13
	Number of students on roll	1591
	Number of Emirati students	2
	Number of students of determination	23
	Largest nationality group of students	Indian
Teachers	Number of teachers	112
	Largest nationality group of teachers	Indian
	Number of teaching assistants	16
	Teacher-student ratio	1:14
	Number of guidance counsellors	3
	Teacher turnover	12%
Curriculum	Educational Permit/ License	UK
	Main Curriculum	UK
	External Tests and Examinations	IGCSE, AS/A-Levels
	Accreditation	Cambridge
	National Agenda Benchmark Tests	CAT 4, GL







School Journey for Al Diyafah High School



Overall School Performance

Good

1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Weak	Not applicable
	Progress	Not applicable	Acceptable	Weak ↓	Not applicable
 English	Attainment	Good	Good	Very good	Very good
	Progress	Good	Good	Very good	Very good
 Mathematics	Attainment	Good	Acceptable ↓	Very good	Very good
	Progress	Good	Acceptable ↓	Very good	Very good
 Science	Attainment	Good	Good	Very good	Very good
	Progress	Good	Good	Very good	Very good
Learning skills		Foundation Stage	Primary	Secondary	Post-16
		Good	Good	Very good	Very good

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Very good	Very good ↑	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Very good ↑	Very good	Outstanding	Outstanding
Social responsibility and innovation skills	Very good	Very good	Outstanding	Outstanding

3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Very good	Very good
Assessment	Good	Good	Very good	Very good

4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Very good	Outstanding
Curriculum adaptation	Good	Very good	Very good ↓	Outstanding

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding	Outstanding
Care and support	Very good	Very good	Very good	Outstanding

6. Leadership and management

The effectiveness of leadership			Very good	
School self-evaluation and improvement planning			Good	
Parents and the community			Outstanding	
Governance			Very good	
Management, staffing, facilities and resources			Good	

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)