

Summary of the inspection report on

Al Rashid Al Saleh Private School

Publication Date of report

Month	Year
May	2009

School established for

38 years

School type	Private	Name of Principal	Ms. Samira Ayoub Botrus
Date of inspection	February 2009	Number of students on roll	2,270
Curriculum provided	MoE	Contact telephone	04 3376176

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The work of the medical centre in caring for the health and welfare of students;
- The good attitudes of students to their studies which was built on very good staff/student relationships and students' good behaviour in lessons.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- As a matter of urgency, conduct a full health and safety risk assessment of the school's facilities, resources, evacuation procedures and transport arrangements, to ensure that the school is fully compliant with current statutory requirements;
- Develop a more coherent and co-ordinated management structure, which:
 - Makes clear the leadership responsibilities for the key areas of the school;
 - Provides opportunities for greater participation by all staff in the strategic direction of the school.
- Extend the school curriculum to cater for the full range of students' abilities, including offering courses that will challenge and inspire the more able students;
- Enrich the school curriculum for all students to:
 - Enhance students' enjoyment and experience of school;
 - Develop further their academic interests;
 - Develop their personal and social skills.

- Improve the quality of all teaching and learning, by ensuring that teachers:
 - Focus more explicitly on student learning;
 - Give students more opportunities to develop as independent learners;
 - Systematically assess the learning of students.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae. We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.